

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mission Trail Middle School

PRINCIPAL: Rachele Waters

4-Digit Number for School: 0913

1. IDENTIFY THE BARRIERS THAT MUST BE OVERCOME FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON STATE ASSESSMENTS:

Some of the key barriers that must be overcome at this school include:

- High levels or increased levels of student trauma (Adverse Childhood Experiences, ACE Study).
- Lack of or limited access to community health services and mental health services.
- An increasing level of social emotional challenges and needs of students.
- High levels or an increase in absenteeism among our student population.
- We believe using one assessment score is not an accurate measure of student success.

2. IDENTIFY THE BUDGET ACTIONS THAT SHOULD BE TAKEN TO ADDRESS AND REMOVE THOSE BARRIERS:

Our students face a growing number of barriers to success and this school continually works to support them. Current budget constraints that impact our ability to successfully remove barriers for our students include:

- Increased salary to recruit and retain high quality certified and classified staff.
- Additional staff members hired to meet the individual learning and SEL needs of all students.
- Increase paraeducator support in special education classrooms.
- Maintain low teacher/pupil ratio for greater individualized instruction.
- Allocating budget to focus on prevention, detection and intervention concerning trauma and mental health issues.

3. IDENTIFY THE AMOUNT OF TIME THE BOARD ESTIMATES IT WILL TAKE FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON THE STATE ASSESSMENTS IF THE BUDGET ACTIONS WOULD BE IMPLEMENTED:

While our board of education, administration, teachers and classified staff work tirelessly to meet the academic and social emotional needs of all of our students, too many factors come into play that do not allow us to accurately assess when all students will be at a certain level. Some of those factors include:

- The current and future levels of school funding have a significant impact on student learning and any increases or decreases have an affect on student success. Any changes to those funding levels, in either direction, impact the ability of students to meet proficiency criteria.

Needs Assessment 2022-2023

- While assessment scores are one measure, our school does not believe that student assessment scores should be the sole measure of student proficiency.
- Similar to how other professionals, such as doctors, lawyers, etc, cannot ensure 100% success due to a variety of factors and obstacles, we will be unable to achieve 100% proficiency.