

## **OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET**

School Summary

**SCHOOL:** Fairview Elementary School

**PRINCIPAL:** Andrew Dimmitt

**4-Digit Number for School:** 0852

### **1. IDENTIFY THE BARRIERS THAT MUST BE OVERCOME FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON STATE ASSESSMENTS:**

There are always a number of challenges that should be considered when evaluating student success in a district. Some of the key barriers that impact this school include, but are not limited to:

- Increased percentage/number of students meeting one or more at-risk criteria.
- Difficulty in retaining and attracting highly qualified teachers and replacing teachers as they retire.
- We believe using one assessment score is not an accurate measure of student success.

### **2. IDENTIFY THE BUDGET ACTIONS THAT SHOULD BE TAKEN TO ADDRESS AND REMOVE THOSE BARRIERS:**

Given an appropriate level of funding for both general education and special education, there are a number of budget actions we could take to remove some barriers. Some of them include:

- Increased salary to recruit and retain high quality certified and classified staff.
- Maintain low teacher/pupil ratio for greater individualized instruction.
- Allocating budget to focus on prevention, detection and intervention concerning trauma and mental health issues.

### **3. IDENTIFY THE AMOUNT OF TIME THE BOARD ESTIMATES IT WILL TAKE FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON THE STATE ASSESSMENTS IF THE BUDGET ACTIONS WOULD BE IMPLEMENTED:**

While our board of education, administration, teachers and classified staff work tirelessly to meet the academic and social emotional needs of all of our students, too many factors come into play that do not allow us to accurately assess when all students will be at a certain level. Some of those factors include:

- Lack of constitutional funding of special education continues to impact our ability to fully meet the needs of all students.
- While assessment scores are one measure, our school does not believe that student assessment scores should be the sole measure of student proficiency.
- Our ever-changing student population brings a varying degree of cognitive abilities and disabilities which precludes us from being able to guarantee a date when all students will meet a singular level of proficiency.