OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET
School Summary

SCHOOL: Black Bob Elementary School

PRINCIPAL: Trisha Putthoff

4-Digit Number for School: 0876

1. **IDENTIFY THE BARRIERS THAT MUST BE OVERCOME FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON STATE ASSESSMENTS:**

   There are always a number of challenges that should be considered when evaluating student success in a district. Some of the key barriers that impact this school include, but are not limited to:

   - An increasing level of social emotional challenges and needs of students.
   - We believe using one assessment score is not an accurate measure of student success.
   - Difficulty in scheduling and finding more time to provide teacher/staff collaboration that would support improved student learning.

2. **IDENTIFY THE BUDGET ACTIONS THAT SHOULD BE TAKEN TO ADDRESS AND REMOVE THOSE BARRIERS:**

   Given an appropriate level of funding for both general education and special education, there are a number of budget actions we could take to remove some barriers. Some of them include:

   - Increased funding and time for staff development.
   - Additional staff members hired to meet the individual learning and SEL needs of all students.
   - Maintain low teacher/pupil ratio for greater individualized instruction.

3. **IDENTIFY THE AMOUNT OF TIME THE BOARD ESTIMATES IT WILL TAKE FOR EACH STUDENT TO ACHIEVE GRADE LEVEL PROFICIENCY ON THE STATE ASSESSMENTS IF THE BUDGET ACTIONS WOULD BE IMPLEMENTED:**

   We measure growth each year and document in our KESA plans our success on a variety of student success factors. We emphasize growth and strive to lead the world in the success of each student. Although we do this and are proud of the work we do, many factors make it impossible to estimate a time that every student will achieve a definition of grade level proficiency. Such factors include:

   - While assessment scores are one measure, our school does not believe that student assessment scores should be the sole measure of student proficiency.