



Priority Standards

Subject Priority Standards – Library Media 3-5

Priority Standards	Description	
Standard 1 Students access information efficiently and effectively to inquire, think critically, and gain knowledge.	3-5.S1.1	Understand and recognize the need for information to solve a problem or satisfy a question.
	3-5.S1.2	Understand the concept of how an essential question may lead to the best information seeking results.
	3-5.S1.3	Understand that different sources and formats for information exist.
	3-5.S1.4	Understand that a variety of methods may be used to locate materials.
	3-5.S1.5	Understand that within the scope of information sources and formats, unique results exist that provide the most relevant information.
Standard 2 Students use research skills to share, manipulate, and create new information accurately, creatively, and ethically.	3-5.S2.1	Understand that information exists providing different perspectives.
	3-5.S2.2	Understand that information may be accurate, inaccurate, relevant, irrelevant, or biased.
	3-5.S2.3	Understand that organizing information helps to make it more useful for assignments and personal needs.
	3-5.S2.4	Understand what concepts of ethical behavior entail when interacting with information.
	3-5.S2.5	Understand how group dynamics impact the sharing, manipulation and creation of information.
Standard 4 Students appreciate literature and pursue knowledge related to personal interests.	3-5.S4.1	Cultivate a love of reading and become a self-motivated reader.
	3-5.S4.2	Develop a knowledge of genres and literary elements.
	3-5.S4.3	Derive meaning from information texts in various formats.
	3-5.S4.4	Develop an appreciation of other perspectives and cultures.
	3-5.S4.5	Practice lifelong inquiry habits through using school and non-school librarians, libraries, and resources.