



Priority Standards

ELA Priority Standards – Grade 3

Below is a table of the priority standards.

Priority Standards	Description
W.3.1	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <ol style="list-style-type: none"> Know the difference between fact and opinion Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons Provide reasons that support the opinion Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons Provide a concluding statement or section.
W.3.2	<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <ol style="list-style-type: none"> Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. Develop the topic with facts, definitions, and details. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. Provide a concluding statement or section.
W.3.3	<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <ol style="list-style-type: none"> Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Use temporal words and phrases to signal event order. Provide a sense of closure.
W.3.4	<p><i>With guidance and support from adults</i>, produce writing in which the development and organization are appropriate to task and purpose.</p>
W.3.8	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>
RI.3.1	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>
RI.3.2	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>

Priority Standards	Description
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
RI.3.6	Distinguish their own point of view from that of the author of a text.
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RF.3.3	<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> • RF.3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes (e.g., in- field, wonderful). • RF.3.3.b Decode words with common Latin suffixes (e.g., -able, -ation, -ible). • RF.3.3.c Decode multisyllabic words. • RF.3.3.d Read grade-appropriate irregularly spelled words
SL.3.1	<p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse on <i>grade 3 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <ul style="list-style-type: none"> • SL.3.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. • SL.3.1.b Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). • SL.3.1.c Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. • SL.3.1.d Explain their ideas and understanding in light of the discussion.
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.