



Priority Standards

Subject Priority Standards Middle School Theatre II

Below is a table of the priority standards.

Priority Standards	Description of Skill	I Can Statement
PA190.Cr.1.1.8a Imagine and explore multiple perspectives and solutions to staging problems in a theater work.	Solve staging problems with multiple ideas.	I can explore multiple solutions to staging problems in a theater work.
PA190.Cr.1.1.8c Develop a scripted or improvised character by articulating the character's inner thoughts, objectives, and motivations in a theater work.	Create a character through analysis.	I can develop a character through character analysis.
PA190.Cr.2.1.7a Examine and justify original ideas and artistic choices in a theater work based on critical analysis, background knowledge, and historical and cultural context.	Make artistic choices using critical analysis.	I can justify artistic choices in a theater work based on critical analysis.
PA190.Cr.3.1.8b Refine effective physical, vocal, and physiological traits of characters in an improvised or scripted theater work.	Stage dramatic structure.	I can demonstrate physical, vocal, and physiological traits of a character.
PA190.Pr.4.1.8b Determine various character objectives and tactics in a theater work to overcome an obstacle.	Apply tactics and character objectives to overcome obstacles.	I can use tactics and character objectives to overcome an obstacle.