



# Priority Standards

## Education and Training Career Cluster Standards – Grades 9-12

The table below identifies the cluster standards specific to the Education & Training Career Cluster – the collection of Teaching/Training Pathway courses. These are the skills students are expected to acquire as they complete courses in this pathway.

Priority Standards	Description
ED 1	Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.
ED 2	Demonstrate effective oral, written and multimedia communication in multiple formats and contexts.
ED 3	Use critical thinking to process educational communications, perspectives, policies and/or procedures.
ED 4	Evaluate and manage risks to safety, health and the environment in education and training settings.
ED 5	Demonstrate group collaboration skills to enhance professional education and training practice.
ED 6	Analyze ethical and legal policies of professional education and training practice.
ED 7	Explain legal rights that apply to individuals and practitioners within education and training settings.
ED 8	Demonstrate ethical and legal behavior within and outside of education and training settings.
ED 9	Describe state-specific professional development requirements to maintain employment and to advance in an education and training career.
ED 10	Apply organizational skills and logic to enhance professional education and training practice.
ED 11	Demonstrate group management skills that enhance professional education and training practice.
ED-TT 1	Use foundational knowledge of subject matter to plan and prepare effective instruction and design courses or programs.
ED-TT 2	Employ knowledge of learning and developmental theory to describe individual learners.
ED-TT 3	Use content knowledge and skills of instruction to develop standards-based goals and assessments.

Priority Standards	Description
ED-TT 4	Identify materials and resources needed to support instructional plans.
ED-TT 5	Establish a positive climate to promote learning
ED-TT 6	Identify motivational, social and psychological practices that guide personal conduct.
ED-TT 7	Demonstrate organizational and relationship building skills used to manage instructional activities and related procedures.
ED-TT 8	Demonstrate flexibility and adaptability in instructional planning.
ED-TT 9	Utilize assessment and evaluation tools and data to advance learner achievement and adjust instructional plans.
ED-TT 10	Evaluate teaching and training performance indicators to determine and improve effectiveness of instructional practices and professional development.
ED-TT 11	Implement strategies to maintain relationships with others to increase support for the organization.