



# Priority Standards

## Subject Priority Standards – Library Media 9-12

Priority Standards	Description	
<b>Standard 1</b> Students access information efficiently and effectively to inquire, think critically, and gain knowledge.	9-12.S1.1	Understand and recognize the need for information to solve a problem or satisfy a question.
	9-12.S1.2	Understand the concept of how an essential question may lead to the best information seeking results.
	9-12.S1.3	Understand that different sources and formats for information exist.
	9-12.S1.4	Understand that a variety of methods may be used to locate materials.
	9-12.S1.5	Understand that a variety of sources exist to satisfy academic and personal information needs.
	9-12.S1.6	Understand that within the scope of information sources and formats, unique results exist that provide the most relevant information.
<b>Standard 4</b> Students appreciate literature and pursue knowledge related to personal interests.	9-12.S4.1	Cultivate a love of reading and become a self-motivated reader.
	9-12.S4.2	Develop a knowledge of genres and literary elements.
	9-12.S4.3	Derive meaning from information texts in various formats.
	9-12.S4.4	Develop an appreciation of other perspectives and cultures.
	9-12.S4.5	Practice lifelong inquiry habits through using school and non-school librarians, libraries, and resources.