

PE Priority Standards – Weights

Below is a table of PE standards. Standards that are in **BOLD** type (with an asterisk) are the Priority Standards to focus on when students are expected to learn in a virtual or remote setting.

| Priority Standards | Description |
|--------------------|--|
| *Standard 1 | The student demonstrates competency in motor skill and movement patterns needed to perform a variety of physical activities. |
| Standard 2 | The student demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities. |
| *Standard 3 | The student participates regularly in physical activity. |
| *Standard 4 | The student achieves and maintains a health-enhancing level of physical fitness. |
| Standard 5 | The student exhibits responsible personal and social behavior that respects self and others in physical activity settings. |
| Standard 6 | The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction. |

For a link to High School **PE focus sub-standards** recommended by Shape America for Remote/Distance Learning, click <u>HERE</u>.