

## Agriculture, Food & Natural Resources Career Cluster Standards – Grades 9-12

The table below identifies the cluster standards specific to the Agriculture, Food & Natural Resources Career Cluster STEM Standards – the collection of Energy Pathway courses. These are the skills students are expected to acquire as they complete courses in this pathway.

| Priority Standards | Description                                                                     |
|--------------------|---------------------------------------------------------------------------------|
| ST 1               | Apply engineering skills in a project that requires project management, process |
|                    | control and quality assurance.                                                  |
| ST 2               | Use technology to acquire, manipulate, analyze and report data.                 |
| ST 3               | Describe and follow safety, health and environmental standards related to       |
|                    | science, technology, engineering and mathematics (STEM) workplaces.             |
| ST 4               | Understand the nature and scope of the Science, Technology, Engineering &       |
|                    | Mathematics Career Cluster and the role of STEM in society and the economy.     |
| ST 5               | Demonstrate an understanding of the breadth of career opportunities and         |
|                    | means to those opportunities in each of the Science, Technology, Engineering &  |
|                    | Mathematics Career Pathways.                                                    |
| ST 6               | Demonstrate technical skills needed in a chosen STEM field.                     |
| ST-ET 1            | Use STEM concepts and processes to solve problems involving design and/or       |
|                    | production.                                                                     |
| ST-ET 2            | Display and communicate STEM information.                                       |
| ST-ET 3            | Apply processes and concepts for the use of technological tools in STEM.        |
| ST-ET 4            | Apply the knowledge learned in the study of STEM to provide solutions to        |
|                    | human and societal problems in an ethical and legal manner.                     |
|                    |                                                                                 |
| ST-ET 6            | Apply the knowledge learned in STEM to solve problems.                          |