



# Priority Standards

## Health Science Career Cluster Standards – Grades 9-12

The table below identifies the cluster standards specific to the Health Science Career Cluster – the collection of Health Science Pathway courses. These are the skills students are expected to acquire as they complete courses in this pathway.

Priority Standards	Description
HL 1	Determine academic subject matter, in addition to high school graduation requirements, necessary for pursuing a health science career.
HL 2	Explain the healthcare worker's role within their department, their organization and the overall healthcare system.
HL 3	Identify existing and potential hazards to clients, co-workers, visitors and self in the healthcare workplace.
HL 4	Evaluate the roles and responsibilities of individual members as part of the healthcare team and explain their role in promoting the delivery of quality health care.
HL 5	Analyze the legal and ethical responsibilities, limitations and implications of actions within the healthcare workplace.
HL 6	Evaluate accepted ethical practices with respect to cultural, social and ethnic differences within the healthcare workplace.
HL-DIA 1	Communicate information within a healthcare environment and convey Communicate key diagnostic information to healthcare workers and patients in an accurate and timely manner
HL-DIA 2	Assess and report patient's/client's health status in order to monitor and document patient progress.
HL-DIA 3	Demonstrate the principles of body mechanics for positioning, transferring and transporting of patients/clients and perform them without injury to the patient/client or self.
HL-DIA 4	Explain procedures and goals to the patient/client accurately and effectively, using strategies to respond to questions and concerns.
HL-DIA 5	Select, demonstrate and interpret diagnostic procedures.
HL-THR 1	Utilize communication strategies to answer patient/client questions and concerns on planned procedures and goals.
HL-THR 2	Communicate patient/client information among healthcare team members to facilitate a team approach to patient care.

Priority Standards	Description
HL-THR 3	Utilize processes for assessing, monitoring and reporting patient's/clients' health status to the treatment team within protocol and scope of practice.
HL-THR 5	Evaluate patient/client needs, strengths and problems in order to determine if treatment goals are being met.