Olathe Public Schools
High School Options
2019-2020 Programs

Students Prepared for Their Future

Visit
Olathe Public Schools:
http://olatheschools.org
Career & Technical Education (CTE) Pathways and 21st Century Academies provide:

A Small Learning Community
A small learning community, comprised of a group of students within a larger high school who take classes together, taught by teachers who work as a team to integrate curriculum and personalize instruction.

Partnerships
Partnerships with employers, the community, and local colleges bringing resources from outside the high school to improve student motivation and achievement.

Work-Based Learning
Business, community, and higher education partners provide unique, exciting professional experiences for students. Students engage in working alongside professionals in the industry, developing and providing community partnerships, and participating in content-specific opportunities. These experiences may come in the form of classroom visits, site visits, job shadowing and internships.

Postsecondary Preparation Curriculum
A well-rounded postsecondary preparatory curriculum with a career theme, enables students to see the relationships among academic subjects and their application to a broad field of work. Students have access to learning specialized content, technical skill development, and exposure to industry standard equipment and resources.

Endorsement and Completer Opportunities
By completing a program of study in one of our CTE Pathways or 21st Century Academies, students can also simultaneously earn a CTE completer achievement and/or 21st Century Academy endorsement. Additionally, students can earn Industry Recognized Certifications for stackable credentials on their resume. See pages, 14-15 for more details.

Note to Parents and Guardians:
If your business would like to be involved with any of the above CTE Pathways or 21st Century Academies activities, please contact the CTE Coordinator or 21st Century Academy Coordinator listed on the back of this brochure.

Contents:

04 The Vision of College and Career Ready
05 FAQs about CTE Pathways and 21st Century Academies
06 Olathe Career Fields, Clusters and Pathways
08 Olathe East High School CTE Pathways, 21st Century Academies and Visual & Performing Arts Offerings
09 Olathe North High School CTE Pathways, 21st Century Academies and Visual & Performing Arts Offerings
10 Olathe Northwest High School CTE Pathways, 21st Century Academies and Visual & Performing Arts Offerings
11 Olathe South High School CTE Pathways, 21st Century Academies and Visual & Performing Arts Offerings
12 Olathe West High School CTE Pathways, 21st Century Academies and Visual & Performing Arts Offerings
13 Olathe Advanced Technical Center CTE Pathways Offerings
14 What students can learn through CTE Pathways and 21st Century Academies
16 Earn an Endorsement through your CTE Pathway or 21st Century Academy
18 College & Career Readiness Planning
19 Individual Plan of Study
20 Notes
The Vision of College and Career Ready
Planning for high school is an exciting time in students’ lives. In Olathe, our vision statement is “Preparing Students for THEIR Future” and this includes an individualized approach and student choice as we ensure our students are college and career ready. Students can explore a variety of options including Career and Technical Education (CTE) Pathways, 21st Century Academies and two-year technical OATC programs. All of these options focus on today’s high demand career fields and help prepare students for the world of work by combining student interest with student learning through hands-on experiences, industry standard resources, and real-world partnerships fusing academic and technical skills, knowledge and training necessary for future careers.

Students may choose to attend their boundary high school or apply to a 21st Century Academy or OATC program. Not all programs of study are available on each campus. Students that apply to a 21st Century Academy not at their boundary high school will transfer to the location where the academy is located. Students interested in an academy will need to apply during the fall semester of their eighth grade year. Students accepted into an academy located outside a student’s boundary high school will transfer to the high school where the academy is located. Free transportation is provided for all academy transfer and OATC students. Certain deadlines and restrictions apply and are defined on the College and Career Readiness page of the district website.

Olathe Public Schools

For more information on College & Career Ready, visit: http://olatheschools.org/ccr

FAQ’s about CTE Pathways and Academies

What is my boundary high school?
The legal residence of a student and his or her parent(s) or legal guardian establishes the high school a student attends. The legal residence requires that parent(s) or legal guardian actually live in the attendance area, receive their mail at their residence, and plan to continue to live there.

What is my school-of-record?
The school where a student’s attends and official records are maintained is the student school-of-record. A transfer is required to change a student’s school-of-record.

What is Xello?
Xello is an engaging, online program that helps students transform their aspirations into personalized, actionable plans for academic and career success. See page 18 for more information.

What is a non-transfer CTE Pathway?
Non-transfer CTE Pathways are designed to be completed in four years and are available at all five high school campus locations. Students enroll in courses based on interest and passion in a career field and availability in their schedule throughout their four years of high school. No application is required to participate.

What is a 21st Century Academy?
Academies are designed to be completed in four years and are centered around a student’s interest and passion in a career field.

What is an OATC two-year program?
OATC programs are designed to be completed in one or two years during the junior and/or senior year. Students interested in an OATC program will need to attend a tour with their boundary high school. The first time a student can apply is during the fall semester of their sophomore year. Students maintain enrollment at their boundary high school and will attend OATC for three hours of the school day.

How do I apply for a 21st Century Academy or OATC program?
Applications for these options are available online. Applications may include three essays, teacher recommendations, student interviews, and review of transcript and attendance. Please contact the student’s school counselor for details on how to apply or visit the district College & Career Readiness page on the Olathe district website.

What if my student doesn’t want to apply to a 21st Century Academy or a OATC program?
Students are not required to apply. Students make course selections based on their Xello area of interest. Students interested in an academy will need to apply during the fall of their 8th grade year. CTE Pathways can be selected at any point during a student’s high school career; most do not require an application.

Will students be able to participate in multiple Pathways, Academies or OATC programs?
Individual Plans of Study can be customized to meet student needs while meeting state and district graduation requirements. Scheduling may be limited due to the 7-hour class day. Please consult with program facilitators to assist with planning.

What is a CTE Achievement or 21st Century Academy Endorsement?
See pages 14-15.
BUSINESS CAREER FIELD
Marketing Pathway

DESIGN, PRODUCTION & REPAIR CAREER FIELD
Construction & Design Pathway
Manufacturing Pathway

FAMILY & CONSUMER SCIENCES CAREER FIELD
Fashion, Apparel, Interior Design (FAID) Pathway
Family, Community & Consumer Services Pathway
Restaurant & Event Management Pathway

MEDIA & TECHNOLOGY CAREER FIELD
Digital Media Pathway
Programming & Software Development Pathway
Web & Digital Communications Pathway

PUBLIC SERVICES CAREER FIELD
Government & Public Administration

HEALTH CAREER FIELD
Health Science Pathway

VISUAL AND PERFORMING ARTS CAREER FIELD
Choir
Debate/Forensics
Dance
Instrumental
Orchestra
Theatre (Performance)
Visual Art

21st CENTURY ACADEMIES
Design Academy
Future Educators Academy
Civic Leadership Academy

OLATHE NORTH HIGH SCHOOL
CTE Pathways, 21st Century Academies, Visual & Performing Arts Offerings

BUSINESS CAREER FIELD
Marketing Pathway

DESIGN, PRODUCTION & REPAIR CAREER FIELD
Construction & Design Pathway
Manufacturing Pathway

FAMILY & CONSUMER SCIENCES CAREER FIELD
Fashion, Apparel, Interior Design (FAID) Pathway
Family, Community & Consumer Services Pathway
Restaurant & Event Management Pathway

MEDIA & TECHNOLOGY CAREER FIELD
Digital Media Pathway
Programming & Software Development Pathway
Web & Digital Communications Pathway

PUBLIC SERVICES CAREER FIELD
Government & Public Administration

HEALTH CAREER FIELD
Health Science Pathway

VISUAL AND PERFORMING ARTS CAREER FIELD
Choir
Debate/Forensics
Dance
Instrumental
Orchestra
Theatre (Performance)
Visual Art

21st CENTURY ACADEMIES
Animal Health Academy
Distinguished Scholars Academy
Medical Professions Academy
Geoscience Academy
Sports Medicine & Exercise Science Academy
OLATHE NORTHWEST HIGH SCHOOL
CTE Pathways, 21st Century Academies, Visual & Performing Arts Offerings

BUSINESS CAREER FIELD
Marketing Pathway

DESIGN, PRODUCTION & REPAIR CAREER FIELD
Construction & Design Pathway
Manufacturing Pathway

FAMILY & CONSUMER SCIENCES CAREER FIELD
Fashion, Apparel, Interior Design (FAID) Pathway
Family, Community & Consumer Services Pathway
Restaurant & Event Management Pathway

MEDIA & TECHNOLOGY CAREER FIELD
Digital Media Pathway
Programming & Software Development Pathway
Web & Digital Communications Pathway

PUBLIC SERVICES CAREER FIELD
Government & Public Administration

HEALTH CAREER FIELD
Health Science Pathway

VISUAL AND PERFORMING ARTS CAREER FIELD
Choir
Debate/Forensics
Dance
Instrumental
Orchestra
Theatre (Performance)
Visual Art

21st CENTURY ACADEMIES
Engineering Academy
[CTE Engineering & Applied Mathematics Pathway]
e-Communication Academy
[CTE Digital Media Pathway AND Graphic Design Pathway AND Web & Digital Communications Pathway]

OLATHE SOUTH HIGH SCHOOL
CTE Pathways, 21st Century Academies, Visual & Performing Arts Offerings

BUSINESS CAREER FIELD
Marketing Pathway

DESIGN, PRODUCTION & REPAIR CAREER FIELD
Construction & Design Pathway
Manufacturing Pathway

FAMILY & CONSUMER SCIENCES CAREER FIELD
Fashion, Apparel, Interior Design (FAID) Pathway
Family, Community & Consumer Services Pathway
Restaurant & Event Management Pathway

MEDIA & TECHNOLOGY CAREER FIELD
Digital Media Pathway
Programming & Software Development Pathway
Web & Digital Communications Pathway

PUBLIC SERVICES CAREER FIELD
Government & Public Administration

HEALTH CAREER FIELD
Health Science Pathway

VISUAL AND PERFORMING ARTS CAREER FIELD
Choir
Debate/Forensics
Dance
Instrumental
Orchestra
Theatre (Performance)
Visual Art

21st CENTURY ACADEMIES
BIOengineering Academy
Business Finance Academy
Computer Science Academy
[CTE Business Finance Pathway]
[CTE Programming & Software Development Pathway]
OLATHE WEST HIGH SCHOOL
CTE Pathways, 21st Century Academies, Visual & Performing Arts Offerings

BUSINESS CAREER FIELD
Marketing Pathway

DESIGN, PRODUCTION & REPAIR CAREER FIELD
Construction & Design Pathway
Manufacturing Pathway

FAMILY & CONSUMER SCIENCES CAREER FIELD
Fashion, Apparel, Interior Design (FAID) Pathway
Family, Community & Consumer Services Pathway
Restaurant & Event Management Pathway

MEDIA & TECHNOLOGY CAREER FIELD
Digital Media Pathway
Programming & Software Development Pathway
Web & Digital Communications Pathway

PUBLIC SERVICES CAREER FIELD
Government & Public Administration

HEALTH CAREER FIELD
Health Science Pathway

VISUAL AND PERFORMING ARTS CAREER FIELD
Choir
Debate/Forensics
Dance
Instrumental
Orchestra
Theatre (Performance)
Visual Art

21st CENTURY ACADEMIES
Green Tech Academy
Public Safety Academy

OLATHE ADVANCED TECHNICAL CENTER
CTE Pathways Offerings

AGRICULTURE CAREER FIELD
AGRICULTURE, FOOD & NATURAL RESOURCES CLUSTER
Veterinary Assistant I; grade 11-12
Veterinary Assistant II; grade 12
(CTE Health Science Pathway)

DESIGN, PRODUCTION & REPAIR CAREER FIELD
TRANSPORTATION CLUSTER
Aviation Electronics I; grades 11-12
Aviation Electronics II; grade 12
(CTE Aviation Maintenance Pathway)
Auto Collision I; grades 11-12
Auto Collision II; grade 12
(CTE Mobile Equipment Maintenance Pathway)
Auto Technology I; grades 11-12
Auto Technology II; grade 12
(CTE Mobile Equipment Maintenance Pathway)

ARCHITECTURE & CONSTRUCTION CLUSTER
Construction Trades I; grades 11-12
Construction Trades II; grade 12
(CTE Construction & Design Pathway)

MANUFACTURING CLUSTER
Welding Technology I; grades 11-12
Welding Technology II; grade 12
(CTE Manufacturing Pathway)

FAMILY & CONSUMER SCIENCES CAREER FIELD
HOSPITALITY & TOURISM CLUSTER
Culinary Arts I; grades 11-12
Culinary Arts II; grade 12
(CTE Restaurant & Event Management Pathway)

HEALTH CAREER FIELD
HEALTH & BIOSCIENCES CLUSTER
Health Careers & Nursing I; grade 11-12
Health Careers & Nursing II; grade 12
(CTE Health Science Pathway)
Advanced Placement (AP) Credit
Advanced Placement (AP) courses provide students with a rigorous college curriculum that prepares them to take an AP exam. Students are eligible to take AP exams at the completion of each AP course. College credit is issued based on the score received on the AP exam and the individual college or university’s policy on granting credit for AP exam results. All students are eligible to take AP courses.

Articulated Credit
Articulated courses are designed to allow a student to complete a degree or certificate more quickly at a particular institution. Articulation agreements with community colleges (and some four year universities) make it possible for students to earn advanced standing college credits for a course of study that prepares them to obtain a degree, a two-year program certificate, or to enter the workforce better prepared to be competent employees. Articulated credit does not earn a student a letter grade on their college transcript. Instead, it exempts them from taking the course in college. These credits may not be transferred and are only available with the school articulated with (subject to change). Please see the Kansas State Department of Education website for a full list of state-wide articulation agreements. (www.ksde.org/)

Dual Credit/Concurrent Enrollment/College Now
These courses are college courses that also count toward high school requirements. These courses may be taken at the high school (or at the college) during regular school hours, after school hours, online and in the summer, and are taught by a high school teacher with appropriate credentials, or by regular college faculty. Successful completion of a dual credit course can earn high school credit as well as college credit. Students who meet the EXCEL IN CTE standards for registration in dual credit courses can take courses tuition FREE and are notated on their college transcript. Restrictions apply for college courses taken off-campus. Please see your school counselor before enrolling in any college course.

Leadership Experience
All students have the potential for leadership experiences through KSHSAA athletics and activities. CTE Pathways, OATC and 21st Century Academy students also have the opportunity to participate in Career Technical Student Organizations (CTSO) and academic and technical competitions. Examples include: CyberPatriots, DECA, Electrathon, FBLA, FCCLA, First Robotics, HOSA, SkillsUSA, SMART Team, TSA, etc.

21st Century Academy Endorsement
Students may earn an endorsement by completing a set of requirements within a 21st Century Academy. 21st Century Academy students may earn 3 different levels of endorsement: Endorse, Endorse with Honors, Endorse with High Honors, based on the student’s GPA, the number of extension hours, and the level of coursework taken (see page 23 for more information on Endorsements).

CTE Achievements
Students may earn CTE Achievements by completing a set of requirements within a CTE Pathway (see page 22 for more information on CTE Achievements).

Industry Certifications
Industry certifications can lead to performance acknowledgments and give employers evidence of a student’s acquired skill set. Students can earn a variety of different industry certifications in multiple areas through their boundary high school, designated 21st Century Academies and/or OATC programs.
WHAT IS A CTE COMPLETER? CTE Completer is a special notation on a student's transcript that indicates the student was part of a CTE Pathway and attained a certain level of specialized accomplishments. All CTE Pathway students are encouraged to become a Completer!

▶ A CTE Completer is a student who has earned a minimum of 3.0 credits of CTE courses in a single pathway PLUS earned an industry recognized certification or pass a third-party, end-of-Pathway assessment; 2.0 credits must be a combination of Technical & Application level courses.

HOW ARE CTE COMPLETER STUDENTS RECOGNIZED?

• Student receive specific notation on their transcript
• Students earn a special cord for graduation if an OATC program completer

WHAT IS A KS CTE Scholar? The Kansas CTE Scholar initiative is an opportunity to recognize well-rounded outstanding Career and Technical Education (CTE) students finishing their senior year of high school. Senior students who earn Kansas CTE Scholar status will receive a commemorative pin, special certificate and statewide recognition. Students must meet all seven criteria to be eligible to complete an application. Completed applications should be turned in to their high school counselor to submit to the Kansas State Department of Education. The seven criteria are as follows (further explanation of each criteria can be obtained by the high school counselor).

• Senior level status
• Have earned or presently enrolled in 3.0 or more CTE credits with documentation of technical skill attainment
• CTE GPA of 3.5 or better in CTE coursework
• Demonstrated leadership
• Civic engagement or outstanding community service
• Work Place Experience (PLE)
• Career Vision Summary Statement

WHY SHOULD A STUDENT GET A CTE COMPLETER ACHIEVEMENT?

• The achievement is a good indication for colleges and employers that the student is dedicated and has a passion for a specific area.
• An achievement is similar to an honors designation.
• An achievement recognizes a student for their subject-matter concentration.
• A CTE Completer is a special notation on a student's transcript that indicates the student was part of a 21st Century Academy and attained a certain level of accomplishments specified for the academy. All 21st Century Academy students are encouraged to earn an endorsement!

ARE THERE VARIOUS LEVELS OF ENDORSEMENT? The following endorsements can be attained by students in all academies and will be marked on their transcript as follows:

▶ 21st Century Endorsement

HOW DOES A STUDENT EARN AN ENDORSEMENT?

• Students who complete endorsement requirements have a professional portfolio of coursework, extension experiences, student professional learning experiences & projects that can be shared with potential colleges, post-secondary institutions & employers. The endorsement is a good indication for colleges and employers that the student is dedicated and has a passion for a specific area.
• An endorsement is similar to an honors designation.
• An endorsement recognizes a student for their subject-matter concentration.
• An endorsement is a great self-marketing tool!

WHY SHOULD A STUDENT GET AN ENDORSEMENT?

• Students earn a special red, black, and white cord for graduation
• Students are identified in the high school graduation program
• Students earn a special red, black, and white cord for graduation

ARE THERE VARIOUS LEVELS OF ENDORSEMENT? The 21st Century Endorsement is a special notation on a student’s transcript that indicates the student was part of a 21st Century Academy and attained a certain level of accomplishments for the academy. All 21st Century Academy students are encouraged to earn an endorsement!

WHAT IS A 21ST CENTURY ACADEMY ENDORSED STUDENTS RECOGNIZED?

• Student receive specific notation on their transcript
• Students are identified in the high school graduation program
• Students earn a special red, black, and white cord for graduation

HOW DOES A STUDENT EARN AN ENDORSEMENT? All academies have endorsement requirements

▶ Some specifics related to eHours/ePoints: Extension hours are specific to each academy. They are earned outside the regular school day and not tied to a course grade.

• Continuously earned over all 4 high school years
• A minimum of [50] eHours earned each of 4 years, including senior year
• eHours are tracked by the student and submitted to their academy facilitator for tracking
• Approval for what is accepted as an eHour determined by the academy facilitator(s)
• Students may begin earning eHours as soon as they are accepted into an academy (2nd semester of 8th grade)

Examples of eHours/ePoints include:

• Leading community presentations
• Academy related volunteer/community service
• Attending an Academy related guest speaker session
• Participating in academy related competitions
• Providing service to the Academy
• Participating in academy events (i.e. ACT Test Prep classes)
• Submitting scholarship/award applications
• Participating in college or post-secondary visit related to the academy

• Participating in an academic conference or a summer internship
• Taking prep classes for post-secondary admittance exams (i.e. ACT Test Prep classes)
• Taking a post-secondary entrance or certification exam (i.e. ACT, SAT, Compass, etc)
• Participating in district sponsored Skills for YOUR Success Workshop
• Participating in approved Professional Learning Experiences outside of school day (PLEs)
• Presenting the Senior Capstone Project (outside school day)

WHAT IS A CTE PATHWAY ENDORSEMENT? The purpose of a WBL experience is to connect skills students are learning in the classroom to authentic, ‘real world’ experiences. This helps students connect their school learning with post-secondary and career opportunities. Student Work Based Learning Experiences take many forms during a student’s 4-year CTE Pathway experience. This includes various career presentations during school, job shadowing (typically short term), earning industry-recognized certifications, internships, practicing skills/knowledge in an authentic learning experience, doing projects for ‘clients’, and more.

Work-Based Learning (WBL) experiences:

▶ Purpose of a WBL experience is to connect skills students are learning in the classroom to authentic, ‘real world’ experiences. This helps students connect their school learning with post-secondary and career opportunities. Student Work Based Learning Experiences take many forms during a student’s 4-year CTE Pathway experience. This includes various career presentations during school, job shadowing (typically short term), earning industry-recognized certifications, internships, practicing skills/knowledge in an authentic learning experience, doing projects for ‘clients’, and more.

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Xello

Xello is a self-exploration and planning program that helps students in all grades build a foundation for future readiness. The program includes skill and career assessments, post-secondary school and job market information, exploration activities, an employment guide, and more. A key component of Xello is the My Plan digital portfolio, which allows students to document each stage of their college and career exploration process. Xello can be accessed from school, home, or wherever your student has access to the internet. Features of the program include:

- Interest and Skills Assessment
- Career Profiles
- Multimedia Interviews
- College and Financial Aid Information
- Electronic Career Portfolio

Each student has their own individual login for Xello. This login allows them to store assessments, profiles, interviews and more. Students may login at www.xello.world.

OCCUPATIONAL OUTLOOK HANDBOOK

The Occupational Outlook Handbook (OOH) can help students find career information on duties, education and training, pay, and outlook for hundreds of occupations. [https://www.bls.gov/ooh/](https://www.bls.gov/ooh/)

KANSAS CAREER NAVIGATOR

The Kansas Career Navigator is an intuitive dashboard intended to aid in the selection of education and training programs, access workforce training providers, analyze performance information and labor market information. Additionally, by navigating this site, a user has real time access to high demand, high wage occupation opportunities by county or local area selection.

Take the helm in learning more about wages, job openings, education and work experience expectations, access provider listings, forecasted vacancies and much, much more. [https://kscareernav.gov/about](https://kscareernav.gov/about)

Four-Year Individual Plan of Study Draft

Student: __________________ I.D. # _________ Campus: _____________ H.S. Counselor: _____________

On this form you will create a rough draft of a four year plan. During the 9th grade year, students will review and update this plan. Please remember this plan is a draft and subject to change each year based on your individual course selections. Please use this form as a tool to begin thinking about your path to meet the requirements for a graduation.

USD #233 Individual Plan of Study (Electronic file located in Xello - "My Education Plan")

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<th>Credits</th>
<th>10th Grade</th>
<th>Credits</th>
<th>11th Grade</th>
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<td>Science III</td>
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<td>Science IV</td>
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<td>Consumer</td>
<td>1</td>
<td>Personal</td>
<td>1</td>
<td>Finance</td>
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<td>Consumer</td>
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<td>Individual Focus (3 credits)</td>
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<td>(need 7): 1</td>
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<td>11th Grade total</td>
<td>(need 7): 1</td>
<td>12th Grade total</td>
<td>(need 3+): 1</td>
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</tbody>
</table>

eAcademy

Some students may wish to consider taking courses through eAcademy over the summer or during the school year to provide scheduling flexibility. eAcademy is not affiliated with 21st Century Academies and is available to all students. Counselors can help students develop a four-year plan to determine if eAcademy options are needed.

For more information, please visit [http://eacademy.olatheschools.com](http://eacademy.olatheschools.com)
Students prepared for their future.

Notification Statement of Non-discrimination:
The Olathe Public Schools prohibit discrimination on the basis of race, color, ethnicity, national origin, sex, disability, age, religion, sexual orientation or gender identity in its programs, activities or employment, and provides equal access to the Boy Scouts and other designated youth groups to its facilities as required by: Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, the Equal Access Act of 1984 and other relevant state and federal laws as amended. Inquiries regarding compliance with applicable civil rights statutes related to race, ethnicity, gender, age discrimination, sexual orientation, gender identity or equal access may be directed to Staff Counsel, 14160 S. Black Bob Road, Olathe, KS 66063-2000, phone 913-780-7000. All inquiries regarding compliance with applicable statutes regarding Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act and the Americans with Disabilities Act may be directed to the Assistant Superintendent of Support Services, 14160 S. Black Bob Rd, Olathe, KS 66063-2000, phone 913-780-7000. Interested persons including those with impaired vision or hearing, can also obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by disabled persons by calling the Assistant Superintendent of Support Services. (03/19)
Superintendent of Schools
Mr. John Allison

District Leadership
Dr. Jessica Dain - Assistant Superintendent for Middle Level Education
Dr. Jim McMullen - Assistant Superintendent for High School Education
Dr. Brent Yeager - Assistant Superintendent for Learning Services

Secondary Coordinators
Barbra Gonzales - Career & Technical Education (CTE) Coordinator
Angela Epps - 21st Century Academies Coordinator
Alicia Jackson - College & Career Readiness Coordinator
Kim Dahl - Secondary English Language Arts Coordinator
Dr. Bridgette Stevens - Math Coordinator
Martha Gabel - Performing & Visual Arts Coordinator
Julie Miller - Science Coordinator
Dr. Tina Ellsworth - Social Studies Coordinator

Olathe Public Schools High Schools
Kerry Lane - Principal, Olathe East HS
Jason Herman - Principal, Olathe North HS
Chris Zuck - Principal, Olathe Northwest HS
Clint Albers - Principal, Olathe South HS
Jay Novacek - Principal, Olathe West HS
Amy Stolz - Principal, Olathe Advanced Technical Center
Seth Schwieterman - Principal, Mill Creek Center

Need more information?
Each campus has a CTE Pathway/21st Century Academy/Career Counselor that is ready to assist:

Olathe East HS
913-780-7120
California Trail MS
913-780-7220
Oregon Trail MS
913-780-7250

Olathe North HS
913-780-7140
Chisholm Trail MS
913-780-7240
Pioneer Trail MS
913-780-7270

Olathe Northwest HS
913-780-7150
Frontier Trail MS
913-780-7210
Prairie Trail MS
913-780-7280

Olathe South HS
913-780-7160
Indian Trail MS
913-780-7230
Santa Fe Trail MS
913-780-7290

Olathe West HS
913-780-7180
Mission Trail MS
913-780-7260
Summit Trail MS
913-780-7200