



Priority Standards

Subject Priority Standards

Elementary General Music – Kindergarten

Below is a table of the priority standards.

Creative Process	Priority Standards	Essential Skills	I Can Statement
Creating	Cr.1.K With guidance, experience and generate musical concepts including steady beat and contrasting expressive elements	<ul style="list-style-type: none">• Steady beat• High/low• Fast/slow• Dynamics• Question/answer• Singing, speaking, whispering, and shouting voices	<ul style="list-style-type: none">• I can keep a steady beat.• I can use my voice in different ways.• I can respond to contrasting musical elements.