



# Priority Standards

## Focus on FACS – Grades 6

The table below identifies the Kansas Middle Level Family and Consumer Sciences standards targeted in the Focus on FACS class. These are the foundational life literacy skills students will acquire to enhance their ability to become independent and productive citizens in family and work life.

Priority Standards	Description
1.1	Identify Maslow's hierarchy of needs on meeting basic needs.
1.2	Analyze factors that impact development of self-esteem and self-worth.
1.3	Assess personal hygiene and self-care strategies.
1.4	Analyze the benefits of making intelligent decisions.
1.5	Demonstrate effective communication skills.
1.6	Analyze role of communication on preventing conflicts with friends, family and others.
1.7	Apply problem-solving strategies to real-life situations.
1.8	Demonstrate strategies for respecting self and others.
1.9	Understand and practice appropriate skills and ethical behavior when using technology.
1.10	Evaluate the importance of building foundational life literacy skills.
2.1	Analyze the importance of family and the role families play in personal development.
2.2	Analyze how to be a responsible and supportive family member.
2.3	Evaluate the needs of children regarding safety, activities, food and positive discipline techniques.
2.4	Demonstrate appreciation and support for family members and others.
2.5	Demonstrate the qualities necessary for successful friendships and how to handle peer pressure in a positive manner.
2.6	Analyze the negatives and positives of technology on the health of relationships.
2.7	Understand what it means to be a good community citizen.
2.8	Analyze the impact of one person through volunteering, serving as a community leader and working for the common good.
3.1	Apply leadership and cooperative learning skills to achieve personal goals.
3.2	Practice personal management skills in a variety of settings.

Priority Standards	Description
3.3	Distinguish the difference between needs and wants.
3.4	Analyze impact of personal financial decisions on the family, community and the environment.
3.5	Identify the basics of financial planning.
3.6	Investigate basic roles and responsibilities of the consumer.
3.7	Identify and apply wise consumer practices.
4.2	Apply concepts of personal safety in physical environments.
7.1	Investigate interest aptitudes and abilities to align to careers that meet personal needs and interests.
7.2	Research and create a plan of study based upon personal interests through high school and beyond.
7.3	Evaluate of basic life literacy skills provides a foundational readiness for all career clusters
7.4	Analyze the technical knowledge and skill development needed for specific career clusters
8.5	Develop foundational culinary skills.
8.10	Develop foundational understanding of role of credit counselling and family financial planning skills.
8.11	Develop foundational hospitality and lodging skills.