

Environmental Conservation – Grade 10

Animal Health Academy

Below is a table of the priority standards.

| Priority Standards | Description |
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| HS-LS2-6 | Evaluate claims, evidence, and reasoning that the complex interactions in |
| | ecosystems maintain relatively consistent numbers and types of organisms in |
| | stable conditions but changing conditions may result in a new ecosystem. |
| HS-LS2-7 | Design, evaluate, and refine a solution for reducing the impacts of human |
| | activities on the environment and biodiversity. |
| HS-ESS3-1 | Construct an explanation based on evidence for how the availability of natural |
| | resources, occurrence of natural hazards, and changes in climate have |
| | influenced human activity. |
| HS-ESS3-4 | Evaluate or refine a technological solution that reduces impacts of human |
| | activities on natural systems. |