



# Priority Standards

## Subject Priority Standards Middle School Art 6

Below is a table of the priority standards.

Anchor Standards	Priority Standards	Essential Skills
Anchor Standard 1: Generate and conceptualize artistic ideas and work.	VA:Cr1.1.6a – Combine concepts collaboratively to generate innovative ideas for creating art.	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> <li>• Line</li> </ul>
Anchor Standard 1: Generate and conceptualize artistic ideas and work.	VA:Cr1.2.6a – Formulate an artistic investigation of personally relevant content for creating art.	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> <li>• Line</li> </ul>
Anchor Standard 2: Organize and develop artistic ideas and work.	VA:Cr2.1.6a – Demonstrate openness in trying new ideas, materials, methods, and approaches in making work of art and design.	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> <li>• Line</li> </ul>
Anchor Standard 2: Organize and develop artistic ideas and work.	VA:Cr2.2.6a – Explain environmental implications of conservation, care, and clean-up of art materials, tools, and equipment.	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> <li>• Line</li> </ul>
Anchor Standard 2: Organize and develop artistic ideas and work.	VA:Cr2.3.6a – Design or redesign objects, places, or systems that meet the identified needs of diverse users.	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> <li>• Line</li> </ul>
Anchor Standard 3: Refine and complete artistic work.	VA:Cr3.1.6a – Reflect on whether personal artwork conveys the intended meaning and revise accordingly.	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> <li>• Line</li> </ul>
Anchor Standard 8: Interpret intent and meaning in artistic work.	VA:re8.1.6a – Interpret art by distinguishing between relevant and non-relevant contextual	<ul style="list-style-type: none"> <li>• Color – primary and secondary</li> <li>• Value</li> <li>• Form</li> </ul>

Anchor Standards	Priority Standards	Essential Skills
	information and analyzing subject matter, characteristics of form and structure, and use of media to identify ideas and mood conveyed.	<ul style="list-style-type: none"><li>• Line</li></ul>