

Math Priority Standards – Alg. I

Below is a table of the priority standards.

Priority Standards	Description
A.SSE.3a	Choose and produce an equivalent form of an expression to reveal and explain
	properties of the quantity represented by the expression. *
	• A.SSE.3a. (9/10) Factor a quadratic expression to reveal the zeros of
	the function it defines. *
	- <u>KSDE Flipbooks</u> *
A.APR.1	(9/10) Add, subtract, and multiply polynomialsKSDE Flipbooks*
A.CED.2	(all) Apply and extend previous understanding to create equations in two or
	more variables to represent relationships between quantities; graph equations
	on coordinate axes with labels and scales. *
	- <u>KDSE Flipbook</u> s*
A.REI.2	(all) Apply and extend previous understanding to solve equations, inequalities,
	and compound inequalities in one variable, including literal equations and
	inequalities <u>KSDE Flipbooks</u> *
A.REI.3a	Solve equations in one variable and give examples showing how extraneous
	solutions may arise.
	• A.REI.3a. (9/10/11) Solve rational, absolute value and square root
	equations.
	(9/10) Limited to simple equations such as, $2\sqrt{x-3} + 8 = 16$, $\frac{x+3}{2x-1} = 16$
	$5, x \neq \frac{1}{2}$.
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	-KSDE Flipbooks*
A.REI.5a	Solve quadratic equations and inequalities
	• A.REI.5a. (9/10) Solve quadratic equations by inspection (e.g. for $x^2 =$
	49), taking square roots, the quadratic formula and factoring, as
	appropriate to the initial form of the equation. Recognize when the
	quadratic formula gives no real solutions <u>KSDE Flipbooks</u> *
A.REI.6abc	(9/10) Analyze and solve pairs of simultaneous linear equations.
	• A.REI.6a. (9/10) Understand that solutions to a system of two linear
	equations in two variables correspond to points of intersection of their
	graphs, because points of intersection satisfy both equations
	simultaneously.

Priority Standards	Description
	 A.REI.6b. (9/10) Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. For example, 3x + 2y = 5 and 3x + 2y = 6 have no solution because 3x + 2y cannot simultaneously be 5 and 6. A.REI.6c. (9/10) Solve real-world and mathematical problems leading to two linear equations in two variables. For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair. -KSDE Flipbooks*
A.REI.10	(9/10) Graph the solutions to a linear inequality in two variables as a half-plane (excluding the boundary in the case of a strict inequality), and graph the solution set to a system of linear inequalities in two variables as the intersection of the corresponding half-planes <u>KSDE Flipbooks</u> *
F.IF.1	(all) Understand that a function from one set (called the domain) to another set (called the range) assigns to each element of the domain exactly one element of the range. If <i>f</i> is a function and <i>x</i> is an element of its domain, then $f(x)$ denotes the output of <i>f</i> corresponding to the input <i>x</i> . The graph of <i>f</i> is the graph of the equation $y = f(x)$ <u>KSDE Flipbooks</u> *
F.IF.2	(all) Use function notation, evaluate functions for inputs in their domains, and interpret statements that use function notation in terms of a context. - <u>KSDE Flipbooks</u> *
F.IF.7a	 Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases. * F.IF.7a. (9/10) Graph linear, quadratic and absolute value functions and show intercepts, maxima, minima and end behavior. * <u>KSDE Flipbooks</u>*
S.ID.1	(9/10) Use statistics appropriate to the shape of the data distribution to compare center (median, mean) and spread (interquartile range , standard deviation) of two or more different data sets <u>KSDE Flipbooks</u> *

*Kansas Department of Education has created 'Flipbooks' for current standards that detail each standard, including examples and resources to support in understanding the depth of the standard.