



Priority Standards

Social Studies Topics – 5th Grade

Description: The fifth-grade course-of-study begins with the introduction of people and lands before European exploration. Students use their understanding of social studies concepts and cause-and-effect relationships to study the development of America through the establishment of the United States as a new nation. By applying what they know from civics, economics, and geography, and a developing sense of history, students learn the ideals, principles, and systems that shaped this country's founding. They conclude the Fifth Grade by applying their understanding of the country's founding and the ideals in the nation's fundamental documents to issues of importance to them today.

Qtr	TCi Lesson	Objectives
1	Lesson 1: Geography of the United States	SSG5.1 Maps the patterns of colonial settlements. SSG5.5 Explains how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
	Lesson 2: American Indians and Their Land	SSG5.4 Considers the diversity of the various American Indian nations in what is today the United States and their unique experiences before European exploration including their regional locations, populations, and cultural identities. SSH5.2 Draws connections between life today and life at previous times. SSH5.10 Infers the intended audience and purpose of a historical source from information within the source itself. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
	Lesson 3: American Indian Cultural Regions	SSG5.4 Considers the diversity of the various American Indian nations in what is today the United States and their unique experiences before European exploration including their regional locations, populations, and cultural identities. SSG5.5 Explains how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. SSH5.5 Compares information provided by different historical sources about the past. 5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.
	Lesson 4: How and why Europeans came to the New World	SSG5.5 Explains how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. SSH5.4 Summarizes how different kinds of historical sources, both primary and secondary, are used to explain events in the past. 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.
	Lesson 5: Routes of exploration to the New World	SSG5.1 Maps the patterns of colonial settlements. SSG5.3 Identifies and compares the human characteristics of the New England, Middle, and Southern colonies and the French and Spanish territories. SSE5.1 Identifies the costs and benefits of exploration. SSH5.12 Explains why individuals and groups during the same historical period differed in their perspectives. 1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.



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2	Lesson 6: Early English Settlements	<p>SSG5.1 Maps the patterns of colonial settlements.</p> <p>SSH5.7 Explains probable causes and effects of events and developments.</p> <p>SSH5.12 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 7: Comparing the Colonies	<p>SSG5.3 Identifies and compares the human characteristics of the New England, Middle, and Southern colonies and the French and Spanish territories.</p> <p>SSG5.5 Explains how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p> <p>SSH5.4 Summarizes how different kinds of historical sources, both primary and secondary, are used to explain events in the past.</p> <p>SSE5.3 Examines the economic differences between the New England, Middle, and Southern Colonies.</p> <p>5.4 The student will use their understanding of how relationships among people, places, ideas, and environments are dynamic to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 8: Enslavement in the Americas	<p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>SSH5.4 Summarizes how different kinds of historical sources, both primary and secondary, are used to explain events in the past.</p> <p>SSH5.5 Compares information provided by different historical sources about the past.</p> <p>SSH5.12 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 9: Life in Colonial Williamsburg	<p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>SSH5.4 Summarizes how different kinds of historical sources, both primary and secondary, are used to explain events in the past.</p> <p>SSH5.12 Explains why individuals + groups during the same historical period had different perspectives</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
3	Lesson 10: Tensions grow between the colonies and Great Britain	<p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>SSH5.12 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>SSC5.5 Discusses how perspectives shape the world they live in.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 11: To declare independence or not	<p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>SSH5.7 Explains probable causes and effects of events and developments.</p> <p>SSH5.12 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>SSC5.5 Discusses how perspectives shape the world they live in.</p> <p>1.4 The student will use their understanding of choices and consequences to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 12: The Declaration of Independence	<p>SSC5.3 Describes the principles contained in the Declaration of Independence and the Constitution of the U.S. including the Bill of Rights.</p> <p>SSC5.5 Discusses how perspectives shape the world they live in.</p> <p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>SSH5.7 Explains probable causes and effects of events and developments.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>



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4	Lesson 13: The American Revolution	<p>SSH5.7 Explains probable causes and effects of events and developments.</p> <p>SSH5.12 Explains why individuals and groups during the same historical period had different perspectives.</p> <p>SSE5.2 Identifies the costs and benefits related to the American Revolution.</p> <p>SSE5.5 Examines the hardships and successes faced by the revolutionary army, the effects of the revolution on the home front, and the global context of the American Revolution.</p> <p>3.4 The student will use their understanding of how societies are shaped by the identities, beliefs, and practices of individuals and groups to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 14: The Constitution	<p>SSC5.1 Distinguishes the responsibilities and powers of government officials at various levels and branches of government in different times and places.</p> <p>SSC5.3 Describes the principles contained in the Declaration of Independence and the Constitution of the U.S. including the Bill of Rights.</p> <p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>4.4 The student will use their understanding of continuity and change to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 15: The Bill of Rights	<p>SSC5.1 Distinguishes the responsibilities and powers of government officials at various levels and branches of government in different times and places.</p> <p>SSC5.3 Describes the principles contained in the Declaration of Independence and the Constitution of the U.S. including the Bill of Rights.</p> <p>SSH5.2 Draws connections between life today and life at previous times.</p> <p>SSH5.4 Summarizes how different kinds of historical sources, both primary and secondary, are used to explain events in the past.</p> <p>SSH5.7 Explains probable causes and effects of events and developments.</p> <p>SSH5.12 Explains why individuals and groups during the same historical period differed in their perspectives.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>
	Lesson 16: Our Role in Government	<p>SSC5.1 Distinguishes the responsibilities and powers of government officials at various levels and branches of government in different times and places.</p> <p>SSC5.4 Explains how people make rules to create responsibilities and protect freedom.</p> <p>SSC5.5 Discusses how perspectives shape the world they live in.</p> <p>2.4 The student will use their understanding of rights and responsibilities to make a claim or advance a thesis using evidence and argument.</p>