

ELEMENTARY SCHOOLS

- [Arbor Creek Elementary School](#)
- [Bentwood Elementary School](#)
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- [Briarwood Elementary School](#)
- [Brougham Elementary School](#)
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ELEMENTARY SCHOOLS, cont.,

- [Mahaffie Elementary School](#)
- [Manchester Park Elementary School](#)
- [Meadow Lane Elementary School](#)
- [Millbrooke Elementary School](#)
- [Northview Elementary School](#)
- [Pleasant Ridge Elementary School](#)
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- [Tomahawk Elementary School](#)
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- [Washington Elementary School](#)
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MIDDLE SCHOOLS

- [California Trail Middle School](#)
- [Chisholm Trail Middle School](#)
- [Frontier Trail Middle School](#)
- [Indian Trail Middle School](#)
- [Mission Trail Middle School](#)
- [Oregon Trail Middle School](#)
- [Pioneer Trail Middle School](#)
- [Prairie Trail Middle School](#)
- [Santa Fe Trail Middle School](#)
- [Summit Trail Middle School](#)

HIGH SCHOOLS

- [Olathe East High School](#)
- [Olathe North High School](#)
- [Olathe Northwest High School](#)
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SPECIALTY SCHOOLS

- [Claire Learning Center](#)
- [Harmony Early Childhood Center](#)
- [Heartland Early Childhood Center](#)
- [Olathe Advanced Technical Center](#)
- [Prairie Learning Center](#)

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Arbor Creek Elementary School

PRINCIPAL: Melissa Snell

4-Digit Number for School: 9302

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. All students at Arbor Creek have the opportunity across all content areas to sufficiently develop their oral and written communication skills in order to function in a complex and rapidly changing society.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. All students at Arbor Creek are provided with opportunities to develop sufficient knowledge of economic, social, and political systems through leveled and grade appropriate social studies curriculum.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. All students at Arbor Creek are provided grade-level appropriate understanding opportunities to learn about their communities, their state, and the nation as a whole.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. All Arbor Creek students are provided with daily SEL lessons that help them develop self-knowledge as well as knowledge about their mental and physical wellness. Our PE curriculum helps them to develop knowledge of life long sports availabilities.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. All students at Arbor Creek are provided opportunities to develop sufficient grounding in the arts through music curriculum, art curriculum, and library curriculum to learn more about cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. All students at Arbor Creek are provided the opportunities to receive lessons through our counselors curriculum, field trips to 21st century academies, careers on wheels, and other community opportunities to learn about various careers and fields.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. All students at Arbor Creek are provided opportunities to develop sufficient levels of academic and vocational skills in order to compete favorably in the job market by participating in counselor lessons that address these skills as well as social studies standards that address these.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Bentwood Elementary School

PRINCIPAL: Sharon Ingebrand

4-Digit Number for School: 2785

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Our curriculum provides developmentally appropriate opportunities at each grade level.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Our social studies standards and curriculum resources provide a base for students to make informed decisions.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Our K-5 students are provided opportunities to talk about self, family, and communities. Students learn who governs communities and consider the role that first responders play in communities.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. The district's adopted SEL curriculum supports students in developing an understanding of their emotions, health, and overall wellness, while our physical education courses emphasize physical well-being. Tools like SAEBRS and MySAEBRS aide in monitoring progress in this area, but are only part of the broader approach. The district continues to actively address and build skills in this area.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. K–12 programming offers all students opportunities to engage with and explore the arts through a combination of required and optional courses. These experiences include visual arts, music, theater, and dance, allowing students to develop creativity, self-expression, and critical thinking skills. For example, elementary students may participate in general music and art classes that introduce foundational concepts and techniques. Cultural connections are woven throughout the curriculum, enriching students’ understanding of diverse traditions and perspectives. This may include studying art forms from various cultures or performing music from around the world. These experiences help foster cultural awareness and appreciation while supporting a well-rounded education.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. At all levels—elementary, middle, and high school—students have special opportunities to explore different subjects and careers. This includes activities like Careers on Wheels (CoW), and Exploration Days. In elementary school, students might learn about different jobs during career days, meet community helpers, or go on field trips that show real-world workplaces. These experiences help students begin to discover their interests and learn about the many paths they can take in the future.

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Elementary students take part in activities, courses, and programs that introduce them to a variety of career and vocational skills. Through experiences such as Mini Vocational Activities (MVAs), Project-Based Student Activities (PSAs), field trips, and early exposure to Career Pathways, students begin to learn about different types of jobs and future opportunities in a fun and age-appropriate way. These experiences help spark curiosity and build awareness of the many paths they can explore as they grow.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Black Bob Elementary School

PRINCIPAL: Trisha Putthoff

4-Digit Number for School: 876

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, through our board adopted curriculum for K-5, all students are provided opportunities to develop written communication.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, through our board adopted curriculum for K-5 in the areas of Social Studies and Science.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, through our board adopted curriculum and standards. Students in all grades K-5 focus on community and government. Many field trips are often centered around community such as our 3rd Graders getting to experience a Mock Trial and curriculum taught by our First Responders about Fire Safety.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, through our SEL curriculum students learn about self regulation, well-being, and being about to communicate feelings. Our Physical Education standards focusing on health and fitness at all K-5 grade levels. We also have increased our participation in SAEBRS. Every child has access to our school counselor with classroom lessons and opportunities to meet one on one or with small groups.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, Through our Art, Music, and Library Standards all students are provided a variety of ways to experience their heritage. These might include art projects, songs, or books. Our hope is that every culture is represented.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Through our guidance lessons all students are provided opportunities to learn about different vocational fields and our 4th grade gets to experience Career on Wheels. Our field trips often provide an avenue to see many different jobs and careers and the ability to interact with these professionals.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Our students develop some skills that would help them with academic or vocational paths through our Immersion Dual Language Program that make them standout in the job market or college if they continue to pursue. Students are also exposed to Career Pathways and Field trips that provide these opportunities.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Briarwood Elementary School

PRINCIPAL: Dr. Andy Caspermeyer

4-Digit Number for School: 853

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, every child at Briarwood is provided with these opportunities through the instruction guided by Wit & Wisdom, classroom read aloud activities, and small group as well as whole group discussions. Students are also engaged in fluency groups, reader's theatre, written responses on assignments and exit tickets, and sharing their completed writing assignments with their peers and staff.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students at Briarwood are given opportunities to develop sufficient knowledge of economic, social, and political systems to make informed choices through studying needs/wants and goods/services. Our students also learn about community jobs, leadership at micro and macro levels, and national symbols.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. By learning about the Constitution and the Bill of Rights, participating in Constitution Day, parts of the government (local, state, national), the state capital and governor, and the branches of government every child at Briarwood has these opportunities.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Every child at Briarwood is provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness in the following ways: 2nd Step lessons, counselor lessons, grade-level meetings (scheduled and unscheduled), SAEBRS or mySAEBRS, brain breaks, explicitly taught coping and self-regulation skills that are developmentally appropriate, personal check-ins, our BW Care Closet, specials courses, and screenings established by the school nurse.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, as every child at our school utilizes Wit & Wisdom, which covers numerous historical and cultural components in lessons. Students also access this through art and music classes, library book displays and lessons, research projects on historical figures, and building bulletin board displays.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Our students are provided opportunities to explore academic or vocational fields through Careers on Wheels (4th grade), fields trips that provide exposure to various job opportunities, the STEM field trip to Baker University (5th grade), visits from the Olathe Fire Department, and field trips to our 21st Century Academies at our district high schools. Additionally, there are discussions in IEPs and future planning for our students with special needs, Math Wings, building clubs such as CSI, Battle of the Books, careers associated with our specials classes, and the academic progress made at each grade-level.

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, each child at Briarwood has these opportunities from social learning and activities that require collaboration and team work, students set personal goals and track these goals, lessons on grit are utilized as well as growth mindsets. Additionally, each student has access to technology they will use based on their level of need currently and what they will need in the future. Scaffolding toward independence that is grade and developmentally appropriate is an additional area that is provided to children at Briarwood.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Brougham Elementary School

PRINCIPAL: Stephanie Conklin

4-Digit Number for School: 849

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, all students are taught with developmentally appropriate literacy curriculum. Further, multi-tiered systems of support are used to respond when students demonstrate a lack of mastery of the grade level core curriculum.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, we utilize grade level curriculum resources to teacher Kansas state standards in the areas of economics, civics, government, history, geography, etc.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. As developmentally appropriate for students in grades preK-5, we focus on issues that impact our communities.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Students at our school are provided many opportunities to learn about their mental and physical wellness through our SEL curriculum resources, physical education courses, and growth and development curriculum.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. There are a wealth of opportunities through the arts that allow students to explore and celebrate cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. At the elementary level, we provide opportunities for students to explore various careers and fields through Careers on Wheels, field trips, and through our general curriculum.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. By providing students the opportunity to build strong mathematical, literacy, and social skills, they have the foundation necessary when leaving our school to compete with others in the job market.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: California Trail Middle School

PRINCIPAL: Mike Wiley

4-Digit Number for School: 2786

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Our core and elective courses include written and oral communication as forms of expressing what they have learned. Examples include: Science relies heavily on discussion through claim/evidence/reasoning activities and lab reporting is a way students express their observations and conclusions. In English, students utilize claim/evidence/reasoning activities in book discussion, group projects with varying roles, in research and presentations to narrate, inform, persuade and describe.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students in our school learn about economics in many courses. Examples include: In social studies classes, Students connect historical studies to their present day life, examining the impact certain events and policies have on the economy. Family and Consumer Science students discuss grocery prices and the impact economy has on what people in different areas of the world eat on a regular basis. In English, economy is regularly a focal point of developing background knowledge when reading and understanding different novels.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. In middle school, our students are learning about the different functions of the government and how different decisions impact the community. For Example: Our Social Studies students examine the roles of different branches of government, differences in political party stances, strategy, consensus building and elections.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Middle school students are able to learn about themselves in many ways. They have the ability to discover and grow talents through exploration of electives as well as club and athletic opportunities. We deliver social emotional lessons to all students that help them understand their own mental and physical needs, as well as develop plans to enhance strengths and strengthen areas of need.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Students in our school are exposed to many forms of the arts. They have the choice of elective options that allow them to explore diverse musical literature, theatre, creating art, woodworking, cooking things from different cultures, world language exploration as well as cultural studies through social studies and English courses.

6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students in our school are exposed to various career options in all of their courses as instructors focus on real world application of their studies. Our students have elective choice where they can learn about areas that interest them, giving them resources to continue to deepen their understanding of different fields. We have specific counseling units that walk students through their own interests and how those can lead to different careers.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students in our building are all taught practical skills and academic skills in each all of our classes. They are encouraged to find their own strengths and interests to guide their elective choices in middle school as well as what their high school experience could be through our traditional comprehensive path, career pathway or academy offerings. In each, the focus is on building student abilities to compete favorably in the workforce or prepare them for higher levels of education.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Canyon Creek Elementary School

PRINCIPAL: Christy James

4-Digit Number for School: 953

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students at Canyon Creek develop sufficient oral and written communication skills through a robust Project Based Learning model. Students collaborate and engage with peers across grade levels and also have the opportunity to present to community members.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Canyon Creek has established a Positive Behavior Support system that provides the students the opportunity to function in an authentic learning community that focuses on earning Cami Cash when exhibiting behaviors that enable students to make informed choices.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. The Social Studies curriculum at Canyon Creek provides students with a clear understanding of government processes that enable the student to understand the issues that affect his or her community, state, and nation. Through project based learning students make authentic connections within the local community.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Each student utilizes the district social emotional curriculum to develop sufficient knowledge of his or her mental wellness. Students have the opportunity to participate weekly in physical education to improve physical wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Students have the opportunity to develop a sufficient grounding in the arts through project based learning, field trips, and special programs such as music and art.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. As an elementary school we provide our students the foundational skills to be successful adults. Canyon Creek collaborates with high school CTE programs and utilizes our Idea Lab to provide additional technical training. Students also have the opportunity to learn about careers through our counseling program.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Canyon Creek provides a rigorous approach to learning by giving the students the opportunity to answer driving questions and the ability to defend and present their learning to an audience.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Cedar Creek Elementary School

PRINCIPAL: Tiffany Ellett

4-Digit Number for School: 2787

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes - we use district-provided resources and curriculum consistently.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes - All students have access to SS curriculum that covers SS standards.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes - Students have access to instruction based on state standards.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes - PBIS - consistent student reflection - student ownership - access to counselor daily, PE & wellness, recess every day, Second Step lessons, 2nd chance drawing incentives.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes - access to Wit & Wisdom curriculum -Fine Arts programs - Social studies units
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes - 21st Century collaboration - exposure through field trips - careers on wheels, math wings, CSI
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes - We utilize state standards that ensure that all students have access to curriculum and future opportunities – collaboration with 21st Century academies – careers on wheels - career day.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Central Elementary School

PRINCIPAL: Brandi Leggett

4-Digit Number for School: 850

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, students all participate in passion day, where they communicate and present their passions. Students also utilize and build this skill in SEL, reading discussions and during writing.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. We have economics in multiple grade levels. A majority of our students have opportunities to develop sufficient knowledge, which helps with making informed choices.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Community is focused on in all grade levels. In social studies, students learn about issues that affect the community, state and nation. Some grade levels also discuss current events.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, they take the SAEBRS and/or mySAEBRS if their parent opted in. They reflect during SEL and counselor lessons. They also participate in physical wellness lessons in PE.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes - every grade level has a music performance. All students have art and cultural and historical heritage are embedded into our daily announcements. We have a culture festival and have a passion day.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, we have a college and career week where students visit vocational, two year, and four year universities. We also bring people in to share their careers and take students on field trips to see how things are studying are used in the real world.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, standards are taught in all grade levels that help prepare students, along with providing real-world projects where they can apply these skills.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Chisholm Trail Middle School

PRINCIPAL: Rick Sola

4-Digit Number for School: 9301

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Through the implementation of Board adopted curriculum standards and resources, Chisholm Trail Middle School provides students opportunity to develop the oral and written communication skills they'll need to function and contribute in society.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Through implementation of board adopted curriculum, Chisholm Trail Middle School teaches social studies standards in economics, civics/government, history, and geography. We do this in an engaging and purposeful way within the classroom and in the building.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Through the implementation of real-world, standards-based lessons, our students are engaged in various civic processes and experiences.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Chisholm Trail students engage in weekly BSEL lessons administered by their teachers using board adopted BSEL curriculum. In addition, all students receive physical education instruction through class and are provided unique physical opportunities beyond the classroom.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. All students at Chisholm Trail have the opportunity to be a part of the arts, or in many cases, multiple arts. Through these curricular and extra-curricular opportunities, Chisholm Trail students have a wide range options to fulfill their interest in the arts and make cultural connections as part of these experiences.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. All Chisholm Trail students have opportunities to explore a variety of fields through the intentional planning of special days such as career days, field trips, and online career exploration as well as the creation of Individual Plans of Study.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. All Chisholm Trail students are provided numerous opportunities through Board approved sources and activities to be exposed to various vocational skills and career pathways.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Claire Learning Center

PRINCIPAL: Kim Knight

4-Digit Number for School: 9310

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Not all students have access for the following reasons: Up to date technology is lacking however due to the nature of our student body they must be limited for safety reasons. Not all students have access to district curriculum resources. In addition, if they do have access their teachers have not been adequately trained due to a lack of professional collaboration time with other teachers in similar teaching roles.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Our students do not have access to the current social studies curriculum for grades 6-12. In addition, we have no electives that address these skills. Also, our students are not grouped by grade level, they are grouped by living unit. This means we often have grades 1-5, 8-12 or 6-9 in the same classes. It is difficult to align these skills to grade level standards.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Our students do not have access to the current social studies curriculum for grades 6-12. In addition, we have no electives that address these skills. We are also somewhat limited by what our students can emotionally handle.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Mental wellness is absolutely covered thanks to their residence in a psychiatric residential treatment facility. However, physical wellness gets more difficult with limited safe equipment options and space. We also are unable to teach health for the same reason listed above with grade levels being mixed in each class.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Our elective/specials classes are very limited. Currently our students only get 1-2 days per week of art/music. Our materials are not extremely diverse in each of our classes.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Our counselor addresses some of the skills needed to research work/job options, however we do not have any access to career pathway options in courses or field trip opportunities. An additional consideration is that not all of our students are local to Olathe and they are only here short term.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Due to the nature of our setting our students are already at a disadvantage because they are temporarily displaced from their normal academic setting. Many have had large gaps in their education and non-compliance with IEP's during that time. We spend a significant amount determining the levels of our students while they stabilize mentally.

	However, another large disadvantage for our students is a lack of access to typical curriculum resources for a general and special education setting and training for our teachers to implement it.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Clearwater Creek Elementary School

PRINCIPAL: Shawna Evans, Principal

Lindsay Davidson, Asst. Principal

4-Digit Number for School: 9305

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. These opportunities are incorporated into our K–5 curricula at developmentally and grade-level appropriate stages.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Each K–5 grade-level curriculum addresses Social Studies standards across the areas of Economics, Civics and Government, History, and Geography.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. All K-5 students learn about communities, the people who govern them, and the roles of first responders.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. The district-adopted SEL curriculum helps students understand their emotions, health, and overall wellness, while K–5 Physical Education courses emphasize physical wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. All students have the opportunity to experience and explore the arts through our music and art classes, which incorporate cultural connections as a key part of the learning experience.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. We offer intentionally designed experiences—such as career days and field trips—that allow students to explore a variety of academic and vocational fields.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students engage in activities and lessons that build vocational skills and introduce a range of career options.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Countryside Elementary School

PRINCIPAL: Chris Korb

4-Digit Number for School: 859

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, every child in our school is given opportunities to develop strong oral and written communication skills. Title One, ELL and resource partner with the grade level teachers to offer differentiated instruction aimed at building essential literacy skills. We continually assess, analyze data and improve strategies and instruction through professional learning communities to best support our our diverse student body to ensure they are prepared to communicate in various modalities which will be required of them by the civilization in which they live.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. As we looked through the Kansas History, Government, and Social Studies Standards, we identified that each grade level provides sufficient opportunities to develop knowledge of economic, social, and political systems. By using these standards, the students are able to make informed decisions based on goods and services along with costs and benefits, citizenship while working within communities, understanding various roles of the government at various levels, and with the rights and responsibilities as a nation.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Students at Countryside start by developing an understanding of themselves and then work to expand that knowledge by learning the roles of individual people, how responsibilities evolve over time, and how government defines and protects our rights and responsibilities. Also, students learn how to participate in the processes of various levels of government and how to fulfill their civic duty as a member of their community. Great emphasis is put on responsibility, self-efficacy, assertiveness, and empathy to ensure that our Countryside students become good citizens.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. All students in our school participate in physical and emotional wellness classes throughout the year. They take the PACER test twice annually to set personal fitness goals and track progress, and 4th graders complete pre- and post-tests on the five health-related fitness components. Across all grades, students learn about the bones of the body and receive health lessons on topics like food groups and healthy eating habits. Regular counseling lessons support social-emotional learning, focusing on self-awareness, emotional regulation, interpersonal skills, and career exploration. Students also complete a career interest survey to help identify future paths aligned with their personal strengths.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, at Countryside Elementary, every child is provided with rich opportunities to develop a strong appreciation for the arts and their cultural and historical heritage. Through dedicated music and art programs, students explore creative expression while learning about diverse cultures and artistic traditions. These experiences are supported by additional services including ELL, Title reading and

	math, Special Education, PE, and access to a comprehensive Library program, all of which contribute to a well-rounded education. Our school counselor also plays a vital role in helping students connect their learning to personal growth and cultural understanding, ensuring that every child is supported in becoming a thoughtful, well-informed member of the community.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, at Countryside Elementary, every child is provided with opportunities to build a strong academic foundation that prepares them for future success in both academic and vocational fields. Through a well-rounded curriculum, students engage in critical thinking, problem-solving, and real-world applications of learning. Programs such as Quest, English Language Learner support, Counselor support, and Title services ensure that all students, including those with diverse needs, are equipped to make informed decisions about their future educational and career paths.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, at Countryside Elementary, we are committed to providing every child with meaningful opportunities to develop strong academic and foundational skills that prepare them for future success. Our curriculum is aligned with state standards and emphasizes critical thinking, collaboration, and problem-solving. In addition to a rigorous core curriculum, we offer targeted support through English Language services, Title programs, Special Education, Speech support, and Quest for gifted learners. By fostering a supportive and engaging learning environment which meets the diverse needs of all students, we ensure they are well-prepared to compete with their peers across surrounding states, both academically and in future career pathways.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Fairview Elementary School

PRINCIPAL: Andrew Dimmitt

4-Digit Number for School: 852

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students have numerous opportunities to develop these skills in all grade levels.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, our curriculums cover these concepts in all grade levels.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, our curriculums cover these concepts in all grade levels. The depth of concept varies by grade level requirements.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, we use both the SEL & PE resources provided to support students in their mental and physical health.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. We believe there are opportunities to address cultural heritage, but they are not limited to the arts. There are modules and learning opportunities in all content areas.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, in the elementary world, we focus our attention on exposing students to different jobs, as well as, career exploration. All in hopes they learn about something that might peek their interest.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, the academic rigor we provide them at the elementary level gives them the chance to advance and compete for opportunities within our vocational programs/academic academies.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Forest View Elementary School

PRINCIPAL: Jason Watkins

4-Digit Number for School: 9311

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, Forest View is a Leadership school where students independently lead, participate, and facilitate all assemblies. The curriculum we use utilizes oral and written skills through Socratic seminars and a research-based scaffolded writing process.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, Forest View students are provided with many opportunities to develop knowledge of economic, social, and political systems. Some of these opportunities include Constitution Day, Market Day, branches of the federal government, and election studies all integrated through the 8 Habits of Highly Effective Kids.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. At Forest View, every child gets the opportunity to develop an understanding of local and federal government processes by participating in the following activities and lessons. Mock trials, Constitution Day, and City Hall field trips. Our Social Studies involve lessons teaching students governmental processes and how they affect our communities, state, and nation.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, at Forest View every child is provided opportunities to reflect upon their well-being through reflective lessons and surveys. Students participate in research-based programs like PBIS, Leader in Me, and Second Step. These programs are relational and research-based and provide timely "check-ins" with students throughout the year providing the opportunity for prescriptive interventions as needed.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, at Forest View our students participate in Art and Music as part of their weekly schedule. They use this time to delve into the arts. They participate in learning about multi-cultural artists and musicians. They work on developing their skills in analyzing both artwork and music as part of their school curriculum.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, at Forest View our students take part in leadership roles both in the classroom and schoolwide. They take part in economics lessons, lessons about careers, and participate in activities like, "Market Day". During their time in 4th grade, students get to learn about various careers through our district program "Careers on Wheels".
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. The students at Forest View are provided with the leadership and independent problem-solving skills that enable them to compete favorably when compared to their counterparts in other states. Yes. Our students get exposure to various career paths and how to be a leader within those careers. Our students learn how to develop budgets with the salary of possible future career paths.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Frontier Trail Middle School

PRINCIPAL: Jenny Woolever

4-Digit Number for School: 847

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. ELA standards focus on reading, writing, speaking and listening. Student in all grades write and give presentations. In addition, we integrate communication and collaborative skills across all content areas. For example, during WIN students learn how to effectively communicate in digital formats with emails to teachers and how to successful navigate on social media and online platforms through our SEL lessons.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. In our core social studies curriculum it includes civics, government, history and social studies. All students gain a better understanding of how our political system operates and how to apply our knowledge in decision making. Several of our projects include individual and group tasks that include verbal and multi media presentations. We also have several simulations and partnerships that we build in to the course of a year (i.e. mock elections, supply and demand, and global trade).
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. At Frontier, we help students learn government processes at the community, state and national levels through our core social studies classes. Students learn about the constitution, branches of government, Kansas history, lawmaking and our rights and responsibilities as citizens.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. In physical education class we offer a health portion. Lessons incorporate nutrition, hygiene, exercise, mental health and substance abuse and prevention. In addition we have presenters come in to speak school-wide on various topics such as Fentanyl, DEI, and from Sunflower House. We also include mini lessons within our WIN time every Friday with our district’s SEL lessons. We have two full time counselors that also incorporate weekly messages in announcements and in our family newsletter monthly.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. In art class we have several projects within visual arts that students draw, paint, sculpt. In preforming arts we have band, orchestra, theater, choir and dance. In addition, we have a multi-media class that incorporates digital design, coding and video production. Within all of these classes student become acquainted with different artist from various cultures and time periods. Lessons emphasize traditions, historical concepts and cultural practices. Also as a building and district we promote and attend several multicultural events and honor heritage months.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students begin this process by working in Xello and attending job fairs. We do recognize the value of early career exploration and have visits from various professionals- for example during our

	ancient Egypt unit we video chatted with an archeologist at Harvard. Our counselors help facilitate many of these activities.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Again, we believe this goes back to the opportunities we offer with surveys in Xello, job fairs/career expos, and bringing in various professionals to help support curriculum lessons. It is important to learn from the actual experts in their field. With utilizing technology, we are able to reach across states and professions that may not be offered here in Kansas.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Green Springs Elementary School

PRINCIPAL: Todd Wheat

4-Digit Number for School: 2781

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Our curriculum has opportunities across all grades that are developmentally appropriate based on age/grade. Some of these opportunities come from our Wit & Wisdom resource, some from Units of Study, and some from our social studies/science curriculum.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, we have social studies curriculum at each grade level that covers topics such as economics, civic duty, government, geography, and history.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Our students have opportunities at every grade level to discuss communities and people that govern communities, including the role of first responders such as police and fire.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. We have a district adopted SEL curriculum that focuses on understanding our feelings and mental health, while P.E. curriculum focuses on physical health. Additionally, we use SAEBRS and MySAEBRS social-emotional screeners to provide insights into where additional support is needed. Second Step lessons also provide opportunities for teachers to have meaningful discussions about what impact unkind words can have on an individual's mental health
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, we have programming that provides opportunities for students to experience and explore the areas through art classes, district funded class trips to art museums, and trips to historical landmarks that bring Kansas history to life.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, in addition to curriculum on career awareness provided by our counselors, we also have a Careers on Wheels experience for our students, that includes vocational fields. Parents are also invited in at various grades to share insights about their job and what skills are required.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, we have various courses and activities intended to expose students to vocational skills. We also have a number of opportunities for academic enrichment and extension through programs such as Cool Science Investigators (CSI) and Math Wings.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Harmony Early Childhood Center

PRINCIPAL: Kim Hawkins

4-Digit Number for School: 9308

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, every child in our program is provided opportunities to develop oral and written communication skills in ways that are developmentally appropriate for 3- and 4-year-olds, aligned with the Kansas Early Learning Standards (KELS). While young children are not yet writing in the conventional sense, we lay a strong foundation for communication through intentional practices embedded in daily routines and play.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, every child in our program is provided opportunities to begin developing an understanding of economic, social, and political systems in ways that are appropriate for 3- and 4-year-olds, guided by the Kansas Early Learning Standards. While young children are not yet ready to understand complex systems, they build the foundations for informed decision-making through hands-on experiences that foster social development, community awareness, and early problem-solving.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, every child in our program is provided opportunities to begin developing an understanding of government processes in ways that are meaningful and developmentally appropriate for 3- and 4-year-olds, in alignment with the Kansas Early Learning Standards. These experiences are tied to the Civics-Government strand of the Kansas Early Learning Standards and help children begin to understand their role in a group, the value of cooperation, and the basics of how communities are organized—laying the groundwork for informed citizenship in the future.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, every child in our program is provided opportunities to develop self-knowledge and an understanding of their mental and physical wellness in ways that are developmentally appropriate for 3- and 4-year-olds, as outlined in the Kansas Early Learning Standards. These experiences reflect the Social-Emotional and Physical Development domains of the Kansas Early Learning Standards and help each child build lifelong habits of health, self-awareness, and well-being.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, every child in our program is provided opportunities to develop a strong foundation in the arts in ways that are developmentally appropriate for 3- and 4-year-olds, consistent with the Kansas Early Learning Standards. Art experiences are woven throughout the day and serve as a powerful way for young children to express themselves, explore their world, and connect with their cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, every child in our program is provided opportunities that serve as the foundation for future academic and vocational success, in ways that are developmentally appropriate for 3- and 4-year-olds, and aligned with the Kansas Early Learning Standards. At this early stage, children are not

	choosing career paths, but they are actively building the skills, habits, and curiosity that will prepare them to pursue future learning with confidence and purpose.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, every child in our program is provided opportunities to develop foundational academic and pre-vocational skills that prepare them to succeed in future learning and ultimately compete favorably with their peers in Kansas and surrounding states. While preschool-aged children (3- and 4-year-olds) are not yet engaged in formal academics or job training, we intentionally build the essential skills that set the stage for long-term success, in alignment with the Kansas Early Learning Standards.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Havencroft Elementary School

PRINCIPAL: Lindsay Christensen

4-Digit Number for School: 872

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Our curriculum allows relevant opportunities for speaking, listening, and writing in whole group and independently. In addition, our SEL reinforces interpersonal communication. It happens in all areas of our daily schedule.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	All K-5 grade level curriculum provides instruction in economic, social, and political topics, as developmentally appropriate which allows students to make choices within their control. There is vertical alignment within our SS standards.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	All K-5 grade level curriculum provides instruction in economic, social, and political topics, as developmentally appropriate which allows students to make choices within their control. There is vertical alignment within our SS standards.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Through Tier 1 instruction within the classroom, P.E. and counseling, all students have access to mental and physical wellness instruction and skills to self-advocate for health/wellness. Our school provides an opportunity for all students to partake in a social/emotional screener which parents can opt out of.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Within our SS curriculum and through classroom opportunities to share about culture/family and identity, all students are accepted. Students are invited to share their culture within their classrooms. There are cultural and historical texts read at every grade level, and opportunities in music and art to see, create, and express their historical heritage and/or culture.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students have various levels of exposure within all K-5 grade levels such as field trips, project-based learning, guest speakers, exploration of skills, goals, and passions. In addition to these, we offer a variety of after-school clubs that support these skills.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Staff collaborate as students move from grade to grade to build on previous learning. This equips students to show their growth through a variety of assessments and application.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Heartland Early Childhood Center

PRINCIPAL: Kim Hawkins

4-Digit Number for School: 867

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, every child in our program is provided opportunities to develop oral and written communication skills in ways that are developmentally appropriate for 3- and 4-year-olds, aligned with the Kansas Early Learning Standards (KELS). While young children are not yet writing in the conventional sense, we lay a strong foundation for communication through intentional practices embedded in daily routines and play.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, every child in our program is provided opportunities to begin developing an understanding of economic, social, and political systems in ways that are appropriate for 3- and 4-year-olds, guided by the Kansas Early Learning Standards. While young children are not yet ready to understand complex systems, they build the foundations for informed decision-making through hands-on experiences that foster social development, community awareness, and early problem-solving.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, every child in our program is provided opportunities to begin developing an understanding of government processes in ways that are meaningful and developmentally appropriate for 3- and 4-year-olds, in alignment with the Kansas Early Learning Standards. These experiences are tied to the Civics-Government strand of the Kansas Early Learning Standards and help children begin to understand their role in a group, the value of cooperation, and the basics of how communities are organized—laying the groundwork for informed citizenship in the future.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, every child in our program is provided opportunities to develop self-knowledge and an understanding of their mental and physical wellness in ways that are developmentally appropriate for 3- and 4-year-olds, as outlined in the Kansas Early Learning Standards. These experiences reflect the Social-Emotional and Physical Development domains of the Kansas Early Learning Standards and help each child build lifelong habits of health, self-awareness, and well-being.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, every child in our program is provided opportunities to develop a strong foundation in the arts in ways that are developmentally appropriate for 3- and 4-year-olds, consistent with the Kansas Early Learning Standards. Art experiences are woven throughout the day and serve as a powerful way for young children to express themselves, explore their world, and connect with their cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in	Yes, every child in our program is provided opportunities that serve as the foundation for future academic and vocational success, in ways that are developmentally appropriate for 3- and 4-year-

either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	olds, and aligned with the Kansas Early Learning Standards. At this early stage, children are not choosing career paths, but they are actively building the skills, habits, and curiosity that will prepare them to pursue future learning with confidence and purpose.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, every child in our program is provided opportunities to develop foundational academic and pre-vocational skills that prepare them to succeed in future learning and ultimately compete favorably with their peers in Kansas and surrounding states. While preschool-aged children (3- and 4-year-olds) are not yet engaged in formal academics or job training, we intentionally build the essential skills that set the stage for long-term success, in alignment with the Kansas Early Learning Standards.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Heatherstone Elementary School

PRINCIPAL: Toni Cole

4-Digit Number for School: 2784

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. We have a rigorous curriculum in both areas.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Our Social Studies curriculum and standards across all grade levels provides these opportunities.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Each grade level develops an understanding of these topics through Social Studies and Reading curriculum and standards.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Both our Second Step curriculum and PBIS provide opportunities and practice in these areas.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Through Art class, Social Studies and ELA our students are provided learning opportunities in these areas.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Through Social Studies and Careers on Wheels, our students are provided these opportunities.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. High expectations and rigor provide the opportunities for all students to realize a deep understanding of curriculum and standards, across all academic areas which enables them to be competitive.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Heritage Elementary School

PRINCIPAL: Angela Harris

4-Digit Number for School: 875

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, all students at our school have access to our new curriculum, Wit & Wisdom, which emphasizes the development of oral and written communication skills. Through this curriculum and other instructional practices, students engage in regular speaking, listening, reading, and writing activities. All learners are supported to grow in these essential skills to succeed in a rapidly changing world.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, all students at our school are provided opportunities to develop an understanding of economic, social, and political systems through instruction aligned with the social studies standards. These standards help students build background knowledge, think critically, and engage in age-appropriate discussions about the world around them. As a result, students begin to make informed choices and understand their role in a larger society.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, all students at our school are provided opportunities to develop an understanding of government processes through instruction aligned with the social studies standards. Students engage in learning about community roles, citizenship, and the functions of government in age-appropriate ways. These experiences help students begin to understand the issues that affect their community, state, and nation.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, all students at our school are provided opportunities to develop self-knowledge and an understanding of their mental and physical wellness. All students participate in regular counselor lessons that use the Second Step resource and weekly classroom lessons, which focus on social-emotional learning, self-awareness, and responsible decision-making. In addition, classroom instruction and physical education support students in understanding the importance of mental and physical health as part of their overall well-being.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, all students at our school are provided with opportunities to develop a strong foundation in the arts, helping them appreciate their cultural and historical heritage. Through engaging art projects, classroom activities, diverse books available in the library, and field trips that expose students to a variety of artistic and cultural experiences, students gain meaningful exposure to the arts and their significance in our world.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, all students at our school are provided with a strong academic foundation that prepares them for future educational and career opportunities. Through rigorous instruction aligned with state standards, exposure to a variety of subjects, and support from staff, students begin to develop the

	skills and knowledge needed to make informed decisions about their future academic and vocational paths.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, every child at our school is provided with opportunities to develop strong academic and vocational skills through a challenging and comprehensive curriculum. By aligning instruction with state standards and offering specialized clubs, students are equipped with the knowledge and skills needed to compete favorably with their peers, both academically and in the job market. Our focus on personalized learning, collaboration, and skill development ensures that all students are prepared for future success.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Indian Creek Elementary School

PRINCIPAL: Julie Sluyter

4-Digit Number for School: 851

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, All our students in K-5 are given opportunities to develop these skills with appropriate grade level and developmentally appropriate curriculum.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, our K-5 curriculum provides access to state standards that address History, Economics, Government, and Geography.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, students in K-5 are all given experiences and lessons focused on communities, first responders, and local government based on state standards.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, all students in K-5 are given exposure to guidance lessons aligned with our comprehensive District adopted SEL curriculum. This curriculum focuses on how to identify and respond to an individual's personal feelings and interpersonal relationships. Additionally, students in K-5 participate in PE and develop physical wellness with an emphasis on life-long health practices.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Our students have opportunitites to explore the arts through required courses in art and music. There are additional experiences that are optional for exposure to vocal and instrumental music. These courses allow students to draw connections between cultures and historical heritage through musicians, authors, and artists. Students can align their own cultural identity with these models.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Our elementary students have strategic experiences that allow them to explore a variety of vocations and educational tracks. Students attend functions such as Careers on Wheels, vocational speakers, and collaborations between 21st Century programs at our District high schools which provide students various career options.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Our elementary students participate in vocational exploratory experiences including field trips, 21st Century collaborations, and career speakers which help to develop significant academic and vocational skills that are desirable in today's workforce.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Indian Trail Middle School

PRINCIPAL: Brian Barackman

4-Digit Number for School: 863

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, our curriculum offers a wide variety of opportunities for students to grow their oral and written communication skills. Our district offers a rich variety of experiences and choices for our students.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, both within our core social studies curriculum and within our student activities, such as student council groups, social studies activities, leadership opportunities, PBIS economy, and more. Through these lessons and activities learning about civics, government, history and social studies, students gain a better understanding of how our political system operates and how to apply our knowledge in decision making.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, similar to the question above we have ample opportunities within our curriculum and student activities. For example, some classes create presentations and action plans of how to improve our school and community.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, we have several courses and student groups addressing these needs. Our school engages in PBIS lessons, SEL lessons, health lessons, physical education, mental health professionals that partner with our schools, extra-curricular and co-curricular programs, etc.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, we celebrate our diversity in our building in many ways. Not just through our fine arts programs and books from representative authors, but in our SEL lessons, building activities, decorations in the building, and more.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, our district provides a rich amount of choices for our students to engage in. From courses like materials and processes or robotics, all the way down to the hands-on learning that our teachers engage in during every class every day.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. We believe in Olathe our students are set up to be ahead of the curve compared to our counterparts. We are forward thinking, focused on whole student growth, and have state of the art programs our students can engage in a variety of vocations.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Madison Place Elementary School

PRINCIPAL: Gary Stevenson

4-Digit Number for School: 2789

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students at Madison Place participate in grade-level-appropriate opportunities such as class meetings, an economics market, a poetry café, and an Ellis Island simulation. Our second graders explore how pioneers and settlers influenced the development of civilization.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students at Madison Place are taught grade-level social studies standards in economics, civics/government, history, and geography. At Madison Place, our fourth-grade students engage in an Ellis Island simulation as part of their learning experience.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Primary students explore the concept of communities, discussing the roles of community leaders and first responders. Specifically in second grade, students engage in conversations about how leaders are selected from within their communities. Third-grade students take part in a mock trial and visit City Hall to deepen their understanding of civic processes. Additionally, all students across the building collaborate to create and uphold school-wide expectations.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, Madison Place provides a variety of opportunities for students to develop self-awareness and an understanding of both mental and physical wellness. For example, daily morning meetings, Social Emotional Learning instruction, and physical education classes. We've also increased counselor-led lessons in the primary grades and provided opportunities for students to participate in small groups for more targeted SEL support. Physical education courses across K–5 reinforce the value of physical fitness and well-being. While our initial ability to collect standardized data was limited, we've since increased student participation and now use tools like SAEBRS and MySAEBRS to inform our efforts. However, we recognize these tools as just one part of a larger picture.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, Madison Place offers all students meaningful opportunities to experience and explore the arts through a combination of required and elective courses. These experiences are enriched by cultural connections that help students appreciate diverse perspectives and traditions. Examples include the Ellis Island simulation, the Wit & Wisdom literacy curriculum, our comprehensive music program, and school-wide events such as Cultural Heritage Night. Together, these experiences foster creativity, cultural awareness, and a deeper understanding of the world around them.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in	Yes, Madison Place provides students with opportunities to explore different vocational fields. Examples include Careers on Wheels (CoW) field trip, middle school transition lessons, 5th grade

either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	students selecting electives for middle school based on interest. Other additional opportunities including career days and field trips also expose students to various academic and vocational fields.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, Students at Madison Place participate in experiences through tier one lessons and activities that expose them to vocational skills. Students also collaborate in groups. This provides them with opportunities to work with others, and practice soft skills that are taught throughout the year.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mahaffie Elementary School

PRINCIPAL: Jeremy McDonnell

4-Digit Number for School: 2782

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Every child at Mahaffie has the opportunity to develop sufficient oral and written communication skills. We give this opportunity through multiple outlets. Teachers plan and implement our research based curriculum, Wit & Wisdom, with fidelity. The curriculum offers socratic seminars, class discussions, small group work, fluency reading practice, and writing about their reading. Mahaffie also has implemented Positive Behavior Intervention Supports (PBIS) throughout the building. To reward expected behaviors we give out red Knight tickets in the classroom, hallways, specials, lunchroom, etc. Teachers also implement our social emotional curriculum, Second Step, weekly in their classrooms throughout the year. This helps students communicate their feelings with staff and each other in appropriate ways. We model and practice calm down strategies and empathy.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Every child at Mahaffie is provided the opportunity to develop sufficient knowledge on economic, social, and political systems. All kindergarten through 5th grade classes utilize curriculum that covers the state adopted social standards in Economics, Civics and Government, History, and Geography. Several grade levels participate in project based learning that helps students learn and build their knowledge on economics, social and political systems. In 2nd grade, students participate in a market place. This project allows students to understand the role of both buyers and sellers in an economy. In 3rd grade, students participate in a campaign and election, voting on their favorite type of cookie. This helps students recognize their role as a citizen. In 5th grade, students log their red Knight tickets in a class bank, where they are paid for their class job, are taxed, and have to manage their funds. This helps students learn responsibility for money and to manage their funds. In our Autism class, students earn tokens and work to earn breaks. On the bus, students can earn tokens to trade for red Knight tickets. School wide, we use red Knight tickets to encourage our PBIS. Students can spend their red Knight tickets at our school store that comes around monthly. Students have the opportunity to make decisions about what they will buy.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Every child at Mahaffie has opportunities to develop sufficient understanding of government processes that enable the student to understand issues that affect their community, state, and nation. Several grade levels focus on government in their social studies curriculum, Social Studies Alive. Our primary classrooms focus on their role within our community. In 3rd grade, the curriculum focuses on the levels of government (city, state, federal) and students travel to Olathe City Hall to learn more about specific roles in the Olathe local government. Both 2nd and 3rd grade students get

	the opportunity to have firefighters from OFD come and teach fire safety and specifics on their role to keep our community safe.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Every child at Mahaffie is provided opportunities to develop sufficient self-knowledge and knowledge of their mental and physical wellness through our district adopted programs, Second Step, SAEBERS, PBIS, and counseling lessons. Our PE class focuses on a healthy body. Our 4th and 5th grade classrooms learn about growth and development.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Every child at Mahaffie is provided the opportunity to develop a sufficient grounding in the arts that helps them appreciate their culture and historical heritage. Our art teacher works hard to develop diverse projects and our library is filled with a diverse collection of books. We have had a Jazz Band come and perform and share the history of Jazz in our Kansas City community. We celebrate our band, special chorus, and orchestra students by hosting Fine Arts Night. Our building wide morning meeting slides include information on diverse cultures to help students better understand the cultures around them.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Every child at Mahaffie has the opportunity to receive training on advanced training in academic and/or vocational fields. In our building, 4th graders participate in Careers on Wheels where they have the opportunity to learn about various career opportunities. Many classrooms in our building Zoom or bring in experts from fields that correspond with the curriculum they are learning in the classroom. We invite veterans into our building every year to celebrate and share about their service. During counselor lessons, students are able to explore different career options and think about their future after Mahaffie and Olathe Public Schools.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. At Mahaffie students have the opportunity to develop levels of academic and vocational skills to compete favorably with other students across the state. There are many leadership opportunities at Mahaffie for our students, including Student Leadership Team (SLT), Safety Patrol, Knight Buddies, CSI, and Math Wings. These opportunities help students develop and practice their leadership and communication skills.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Manchester Park Elementary School

PRINCIPAL: Jenny Steele

4-Digit Number for School: 9304

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Every child in our school has plentiful opportunities to practice speaking and writing. We read books, write stories, and talk about what we learn so we can become great communicators and share our ideas clearly with others. In addition, our students in Spanish Immersion are actively gaining speaking and writing proficiency in both Spanish and English.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, we help all our students learn about how people live, work, and make choices together in our world. We talk about communities, money, and how we all share and help. This helps students make smart choices as they grow.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. We teach students about rules, laws, and leaders so they can understand how things work in their town, state, and country. They learn that their voices and actions can help make their world better. Through classroom jobs, group decision-making, and discussions about fairness and rules, children learn how individual actions impact the group.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Weekly Second Step instruction by classroom teachers, as well as bi-weekly counselor lessons bring student focus to the importance of mental and physical wellness. School counselors continue to support this effort throughout the school year with small group and individual instruction/support.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Although our building has a lower percentage of ethnic diversity, we are deliberate in making cultural connections through the utilization of ELA curriculum materials and learning activities in specialists classes.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. District resources provide various grade levels with exposure to career pathways. In class lessons delivered by counselors offer information on various careers, but also focus on traits required to create a successful individual path.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Starting in kindergarten with purposely play, we offer daily opportunities to help students develop skills to enhance their interpersonal collaborative skills. District resources also provide small group instruction for new learners as they begin navigating the school environment. Schools counselors continue this work throughout the school year with small group and individual instruction.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Meadow Lane Elementary School

PRINCIPAL: Casey Welch

4-Digit Number for School: 868

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. All elementary curriculum includes these opportunities at developmentally and grade level appropriateness.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, all elementary level curriculum covers SS standards in economics, civics/govt, history, and geography.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Primary students talk about communities and people whom govern communities as well as first responders.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, our SEL curriculum exposes students to feelings, health and wellness. We do give the SAEBERS and MySAEBERS as a tool, but parents can opt out of taking.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, students all take part in art as their specials classes.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. While we do not offer specific vocational programs at the elementary level. We do, however offer different opportunities for exposure like career days, field trips, etc.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, all students are provided a variety of opportunities to engage in learning and activites to develop their academic and vocational skills to be ready for the job market.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mill Creek Campus

PRINCIPAL: Seth Schwieterman

4-Digit Number for School: 2791

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. All students are given instruction at their grade level and have access to the curriculum. Mill Creek is constantly in conversations about real world learning and its implications on student learning.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Department collaboration across the curriculum has created conversations about social systems that in turn leads quality instruction where students learn about the aspects of global institutions.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. All students are given instruction about the legal process through our Social Studies curriculum. We align instruction with KS Social Studies standards to ensure students receive approved information.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Students have access to our social workers when they need it. In addition staff are trained on trauma informed care and working with students who struggle with depression and anxiety.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. do offer multiple opportunities to allow students to learn about their culture in the region. In addition we offer multiple elective classes to explore the arts for students.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students participate in Life Labs which allow them to explore a variety of skills and college opportunities that expose them to options outside of the school.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. We offer a variety of hands on and field trip opportunities for students to explore careers and learn more about vocational skills. Students also can participate in Life Labs which allows them to explore careers and skills they are interested in.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Millbrooke Elementary School

PRINCIPAL: Katie Campbell

4-Digit Number for School: 934

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, every child has the opportunity to develop these skills through the district-adopted resources by implementing Socratic seminars, creating developmentally appropriate responses to written questions, students have the ability to participate in a writer's workshop that has a component for student choice. Every specialist incorporates oral presentation and writing in their curriculum, during different times of the year, based on grade level.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, this takes place at Millbrooke. Kinder and 1st grade have needs vs. wants, 2nd and 3rd grade has an economic units tied to standards. 3rd, 4th grade, and 5th have a mock voting simulation. All students have the opportunity to build those skills in other areas such as their leader loot (tied to PBIS)
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, at Millbrooke we have this opportunity for students. 5th grade learns "why we are our own government." Kindergarten teaches "why we have helpers." 2nd and 3rd go over government rolls for leadership.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, every child in our school is provided with required counseling session with our school counselor. We have our district-adopted resource of Second Step that we use. Leader in Me has also been used for mental wellness, specially when we talk about "sharpening the saw." 1st grade has a health and nutrition unit, and 2nd grade has dental health and continued education on nutrition from 1st grade. 4th and 5th grade have their human growth and development units. Students also take the SAEBRS, and then the data is analyzed by the teacher team to support students. There are community events to be involved with physical wellness at MB.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, this happens at Millbrooke. 3rd grade has a ethnicity/ family heritage unit. 5th grade does a quilt unit in art where they explore their culture. Holidays around the world: Kindergarten and 1st grade. 4th grade has combined to do the project as a buddy with kindergarten.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Our students have the opportunity throughout their time at Millbrooke to attend: Careers on Wheels, all grade levels use Inspire Science where they learn about different paths to take. In the past, students have had the ability to share an "about me." 5th grade takes a field trip to a local university to learn about careers and opportunities in college. Guest speakers visit to share their experiences with students. Required counseling lessons are centered around career opportunities (and the career wheel).

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Hands-on approach starting at an early age to learn about different careers. This builds as they get older and move through the grade levels. We are working on developing students' skills of "thinking about their thinking" so that they can begin to advocate for their own learning and help develop their own path. Teachers have access to the 7 Habits that help build skills at all ages.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Mission Trail Middle School

PRINCIPAL: Scott McFarland

4-Digit Number for School: 913

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. We do need to continue to use district adopted material as that is essential to our continued success. Our students have ELA standards that focus on reading, writing, speaking and listening. Student in all grades write and give presentations. In addition, we integrate communication and collaborative skills across all content areas. For example, during academic intervention time, students learn how to effectively communicate and how to successful navigate on social media and online platforms through our SEL lessons.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. This occurs in our Social Studies classes. Students are introduced to this in 6th grade. 7th grade touches upon it in Kansas History. 8th grade focuses specifically on American Government.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, it occurs at some level throughout middle school. Most if it takes place in 8th grade. The new 8th grade textbook supports this better than in the previous years. We also give ample opportunities within our curriculum and student activities for students to develop a sufficient understanding of governmental processess and how they impact his/her community, state, and nation.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, we provide this opportunity through our SEL lessons and PE curriculum. The physical wellness is much easier to address than the mental wellness. The most difficult part of mental wellness comes with the maturity of our students. They are coming in at so many different levels. One size does not fit all. This is also addressed in our performing arts. Music and art tie to emotional development.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. With middle school electives, many students take advantage of the arts. Many of the musical selections even have historical ties. We also are intentional to celebrate our diversity in our building, beyond the fine arts programs through the literature we choose and the lessons we develop. There are also, different clubs students can participate in outside of the school day.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. We do some introduction to vocational fields when we have our career day at JCCC for 8th grade. Students also have specifically designed opportunities to explore different fields. Through the variety of class offerings and specialized courses in industrial technology, communications, and business/computers (Design & Modeling, Robotics, Flight in Space, coding, careers, etc.). Classes like leadership provide students opportunities to explore career and academic pursuits in a relevant and meaningful way. In addition, students have a multitude of ways to engage in academic and vocational pursuits through extra-curricular and club opportunities like Science Olympiad, Math Counts, and STEAM Club.

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Olathe is competitive with other surrounding districts. At the middle school level, we offer opportunities for higher level math classes. They are also able to choose from a wide range of electives that tie to future opportunities at the next level.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Northview Elementary School

PRINCIPAL: Janae Mahaffie

4-Digit Number for School: 871

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, we use district provided resources and curriculum throughout all grade levels.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, all students have access to social studies curriculm that covers social studies standards to enable students to make informed choices.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, students have access to instruction based on state standards.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, PBIS, consistent student reflection, student ownership, access to counselor, PE and wellness, and Second Step lessons.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, all students have access to Wit and Wisdom (notice/wonder), fine arts programs, social studies units.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, exposure and experience thorough field tirps, careers on wheels, math wings, and CSI
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, all students receive instruction using state standards to ensure that all students have access to curriculum which increase and enhance future opportunities.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe Advanced Technical Center

PRINCIPAL: Amy Stolz

4-Digit Number for School: 932

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes Our students are provided opportunities to develop their resume, portfolio, interview and presentation skills. Students learn and engage with the curriculum and the career pathway by learning to read, write and speak in the career area. Additionally, we focus on the communication skills, as well as the math skills.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	No This is not part of the standards for all the grade levels in our building. We focus on Career & Technical Education standards and programming.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	No This is not part of the standards for all the grade levels in our building. We focus on Career & Technical Education standards and programming.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	No This is not part of the standards for all the grade levels in our building. We focus on Career & Technical Education standards and programming. We check in on students daily, but do not have a formal process for gathering data at this time for our school. We do offer support to students and assistance if they are struggling.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	No This is not part of the standards for all the grade levels in our building. We focus on Career & Technical Education standards and programming.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes We focus on the development of technical skills combined with employability skills to allow students to find success in whatever path they choose - Enrollment in a post-secondary institution, Employment, or Enlisted. Our focus is on the Career Ready Standards, as well as the content standards for the courses in each of our academies.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	This is the focus of our eight Two-Year academies and the school improvement goals for our school. Our focus is on the Career Ready Standards, as well as the content standards for each of the courses in each of our academies. Students are provided opportunities to earn industry

	certifications (IRC's) as well as College Now credit and/or articulated credit through our academies.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe East High School

PRINCIPAL: Kerry Lane

4-Digit Number for School: 885

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, students are offered opportunities throughout a multitude of classes, with increasing emphasis on real-world situations and outside client connected projects. Our curriculum and approach to instruction ensures that literacy, including oral and written communication, are incorporated into every subject.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, students are required to take American History, United States Government, and Modern World History to fulfill graduation expectations. Many of our elective courses also provide opportunities for student economic, social, and political knowledge that supports their future success.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, all students are required to take and pass a US Government class as a senior to graduate. The curriculum of this class supports investigation of local, state, and federal government processes. In addition, most other social studies courses offered also include units in these areas.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	All students participate in Physical Education and Health courses during high school where they can immerse themselves in mental and physical wellness. Additionally, we utilize advisory and seminar to establish foundations for student mental wellbeing
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	A number of visual and performing arts classes are available and provide opportunities to engage in a variety of cultural ideas and representations. Additionally, we work in all content to celebrate and recognize our student's cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Students utilize interest surveys through Xello and work with counselors and teachers to examine career opportunities that align with their talents and passions. We also work to ensure classes are centered on real-world learning skills and have created the opportunity for all students to earn PSA's and MVA's.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, students have experiences in courses and activities that expose them to vocational skills and to various career options. Students have the opportunity to complete MVAs, PSAs, and client connected projects They also go on field trips to vocational schools, colleges, junior colleges, various technical career locations, and have opportunities associated with CTE career pathways.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe North High School

PRINCIPAL: Jason Herman

4-Digit Number for School: 864

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	<p>At Olathe North, we’re working hard to make sure every student has real opportunities to build strong oral and written communication skills. We work to develop these skills in both our English speakers as well as our students who English is not their first language. In many classes, students are writing for different purposes—like arguing a point, analyzing texts, or doing research—and also practicing speaking through presentations and classroom discussions.</p> <p>We’ve made a lot of progress, especially in our honors and AP classes, but we know we need to do more to make sure all students get consistent, high-quality practice with these skills. That’s a big focus in our 9th and 10th grade ELA teams right now. Our focus for next year is to work through our PLCs, where teachers are expected to plan together, using their standards and common assessments, and working on ways to scaffold learning so every student can access grade-level content and grow as a communicator.</p> <p>We’re also put a big emphasis on math for the last two years. Our MELO (Math Extended Learning Opportunity) grant gives students extra time and support outside the regular day, and our MTSS work in math is helping us catch gaps early and support students before they fall behind. Part of that includes helping students explain their thinking and write about how they solve problems—not just getting the right answer.</p> <p>We know there’s still work to do, but we’re moving in the right direction. Our goal is to make sure every student leaves here ready to communicate clearly and confidently—whether they’re headed to college, a career, or wherever life takes them next.</p>
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	<p>Yes, our students have several opportunities to build a strong understanding of economic, social, and political systems, and to apply that knowledge in ways that help them make informed, real-world decisions.</p> <p>All students are required to take a financial literacy course before graduation, which gives them practical tools for managing money and understanding personal economics. We also offer courses like entrepreneurship, accounting, and government, along with US history, modern world history, and sociology. These classes go beyond just covering content—they encourage students to think critically, engage in discussions, and explore how these systems impact their everyday lives.</p> <p>Our teachers work hard to bring in current events and real-life examples, helping students grapple with complex and sometimes uncomfortable topics. Whether they’re analyzing historical decisions, debating policies, or exploring cultural shifts, students are learning to form their own opinions and make informed choices based on facts and context.</p>

3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	<p>Yes, every student at our school has opportunities to learn about government processes and how those processes affect their lives at the local, state, and national level. Government is a required course for graduation, and in that class, students not only learn about the structure and function of government, but also how to think critically about policies, rights, and responsibilities as citizens. In addition to the government course, students explore civic themes in US history, modern world history, and sociology. Our teachers regularly bring in current events and provide space for students to discuss and reflect on real issues that impact their communities. These conversations help students make connections between what they’re learning in class and what they see happening in the world around them.</p> <p>We want students to leave our school not just knowing how government works, but also feeling empowered to participate, speak up, and make a difference.</p>
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	<p>Students at Olathe North are provided several opportunities to build both self-awareness and an understanding of their mental and physical wellness. Health is a required course for graduation and covers key topics related to emotional well-being, physical health, relationships, and decision-making. In addition, all students are required to take PE, and we offer a variety of courses like Lifetime Fitness, Weights, and PE Activities to help students find ways to stay active in ways that work for them.</p> <p>On top of that, our advisory program provides regular check-ins with a trusted adult, where students can get help with organization, academics, and life skills. These connections play a big role in supporting students’ mental health and overall well-being. We also offer psychology as an elective, which gives students a chance to explore how the mind works and better understand themselves and others.</p> <p>We’re also lucky to have a full-time student support liaison who works with students and families when there’s a need for outside resources or support during a crisis. Altogether, we’re working to make sure students have what they need—not just academically, but mentally, emotionally, and physically too.</p>
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	<p>Students at Olathe North have a wide range of opportunities to engage with the arts and develop an appreciation for both their own cultural background and the heritage of others. One of the events we’re most proud of is our annual Diversity Assembly. It’s a celebration of identity where students from all backgrounds can share their culture through music, dance, poetry, and more. It creates a true sense of belonging among our staff and students.</p> <p>We also have a top-notch visual arts program, including drawing, photography, ceramics, and video production, with additional pathways through our Distinguished Scholars Visual Arts program for students who want to go deeper. On the performing arts side, we have a strong music program that includes choir, marching band, jazz band, and smaller ensembles—giving students many ways to find their voice and grow their confidence.</p> <p>In addition, our award-winning theater program puts on multiple productions each year, including musicals, student-directed shows, and plays. These performances not only showcase student talent but also build teamwork, confidence, and cultural appreciation.</p>

6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	<p>Students at Olathe North have great opportunities to explore both academic and vocational pathways that help them prepare for life after high school, whether that's college, technical training, or jumping straight into a career.</p> <p>We're proud to house five specialized academies at Olathe North, where students can dive into fields like sports medicine, animal health, and geosciences. These programs give students real-world exposure and hands-on experiences that help them explore career options and build a foundation for future training or education.</p> <p>We also partner with the Olathe Advanced Technical Center (OATC), where students can apply to spend part of their school day learning skilled trades like welding, aviation, or animal health care. Students who are accepted into these programs split their time between Olathe North and OATC, gaining valuable training and certifications that can lead straight into the workforce or give them a head start in college.</p>
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	<p>Students at ON are gaining academic and vocational skills that help them compete with their peers, not just in Kansas, but in surrounding states as well. Through strong core academics, career-focused programs, and real-world learning experiences, we're preparing students to thrive in both college and the workforce.</p> <p>In addition to our academies and the opportunities students have through the Olathe Advanced Technical Center, we've expanded our focus on career readiness through client-connected projects. In our Career English classes, for example, students work directly with local businesses to create real-world products or solutions that support the goals of the company. It's a powerful way for students to build communication, collaboration, and critical thinking skills while also gaining confidence in their ability to contribute meaningfully in a professional setting.</p> <p>By combining strong academics with hands-on learning and industry connections, we're making sure students graduate with the knowledge, skills, and experience they need to be competitive—whether they're pursuing college, technical training, or going straight into the job market.</p>

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe Northwest High School

PRINCIPAL: Chris Zuck

4-Digit Number for School: 845

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, students are offered opportunities throughout a multitude of classes, with increasing emphasis on real-world situations and outside client connected projects. Providing resources and connections to build more robust options will be a focus as we move forward. With the addition of the Post Secondary Asset requirement for the Class of 2028 (and on), continued professional development in the areas of authentic reading, writing, and speaking will be paramount.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, students are required to take American History, United States Government, and Modern World History to fulfill graduation expectations. Additionally, students are encouraged to engage in other Social Studies electives that expose them to economic, social, and political systems throughout the world. Also, student-initiated and district-supported clubs and activities further support this.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, all students are required to pass a US Government class as a senior to graduate. The curriculum of this class supports investigation of local, state, and federal government processes.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	All students participate in Physical Education and Health courses during high school. In addition, we have structured Academic Intervention lessons that focus on coping strategies, executive functioning, and how to access outside resources as appropriate. The curriculum of these courses helps to insure students can evaluate their own mental and physical wellness and can continue to do so throughout their adult lives.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	A number of fine and performing arts classes are available and provide opportunities to engage in a variety of cultural ideas and representations. Choice novels in English classes support a diverse interests and windows into many cultures.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Students utilize interest surveys (Xello) and work with counselors and teachers to examine career opportunities that align with their talents and passions. Students are also supported in choosing curricular options such as AP coursework, CTE coursework, Academy classes, and advanced technical training that align with their focus. English classes at the junior and senior levels are differentiated based on career/college intentions.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, students have demonstrated significant talent in Advanced Placement tests and accumulate industry recognized certifications. ONW is offering a new elective class this fall focusing on non-profit organizations. In visits to places like Seattle/Tacoma, this is an area that we should continue to focus on and improve in order to provide more students with more career-relevant opportunities.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe South High School

PRINCIPAL: Dr. Sean DeMaree

4-Digit Number for School: 865

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Our curriculum and approach to instruction ensures that literacy, including oral and written communication, are incorporated into every subject.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. All students take a minimum of three years of social studies courses where these foundations are established and supported to an effective level. Many of our elective courses also provide opportunities for student economic, social, and political knowledge that supports their future success.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. All students at Olathe South will take at least one semester of government where these processes' are a clear focus. In addition, most of our other social studies courses also include a focus or unit in these areas.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. We utilize advisory and seminar to establish foundations for student mental wellbeing, and a comprehensive approach to physical health through our athletic PE departments.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Olathe South offers multiple opportunities to enroll in visual and performing arts class. In addition, we work in all content to celebrate and recognize our student's cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. All contents at Olathe South are centered on real-world learning skills, and we have created the opportunity for all students to earn at least 2 PSA by graduation. We encourage and provide opportunities for internships and client-connected projects to ensure students are prepared for post-secondary plans.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. We continually review the actions of other high performing schools and districts and use this reflection to adjust and shift our practices to ensure our students are getting an education that allows them to be competitive with post secondary education and work.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Olathe West High School

PRINCIPAL: Jay Novacek

4-Digit Number for School: 939

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. 9-12 curriculum includes these opportunities at developmentally and grade level appropriateness that assess both written and oral skills in various curricular areas, both in required courses and elective courses.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. All K-12 grade level curriculum covers SS standards in Economics, Civics/Govt, History, Geography. High school students take three credits of these classes as a graduation requirement.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, all students take required social studies courses that focus on how government works and how it affects all levels of the country, at the national, regional and local level. They learn about the various branches of government.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. District Adopted SEL curriculum exposes students to understanding their feelings, health, and wellness. Our physical education courses focus on physical wellness. When we started this, we had limited ability to gather standardized information. We have increased participation, but SAEBRS and MySAEBRS are just a tool. We still address and skill build in this area.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. High school programming provides opportunities for all students to experience and explore the arts through courses both required and optional. Cultural connections are part of these experiences.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. High school has specifically designed opportunities to explore different fields through elective classes, Exploration Days, OATC, career and technical ed classes and pathways, academies, and more. Other additional opportunities including career days and field trips also expose students to various academic and vocational fields. We also host career fairs, college fairs at the school and district level.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students participate in experiences in courses and activities and programs that expose them to vocational skills to expose them to various options. Students complete MVAs, PSAs, client connected projects, go on field trips to vocational schools, colleges, junior colleges, various technical career locations, and have opportunities associated with CTE career pathways.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Oregon Trail Middle School

PRINCIPAL: Johnathan Lynk

4-Digit Number for School: 862

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Curriculum in all content areas through grades 6-8 include opportunities for all learners to develop sufficient oral and written communication skills that enable them to function in a complex and rapidly changing civilization. Through programs that are offered on-site like our CBR, Autism, and resource – all opportunities are developmentally and grade level appropriate. In addition, Oregon Trail Middle School is an ELL site within the school district with an ELL staff/support staff to support teaching and learning across spaces.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Curriculum in all content areas through grades 6-8 KS standards provide opportunities for learners to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices. One avenue in which this is done consistently executed is through grade level Social Studies Standards in Economics, Civics/Government, History, and Geography in grades 6-8. Students across all content areas also have the opportunity to engage in Xello lessons throughout the school year during I-Time – in which counselors meet with students grades 6-8 to explore career pathways, goals, and social skill development.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Curriculum in all content areas, but 6-8 Social Studies curriculum in particular provide opportunities for learners to develop sufficient understanding of government processes that enable them to understand issues impacting the community. In addition, Oregon Trail offers a variety of clubs and activities for learners to explore additional opportunities to volunteer and advocate for student-issues to – programs like KAY club and Student Leadership Team equips students grades 6-8 with the leadership skills necessary to navigate governmental processes and address real-time issues. In addition, 8th grade students have the opportunity to engage in authentic civic experiences through mock trials spear-headed by the Olathe Youth Court.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Curriculum in all content areas, but particularly the 6-8 PE curriculum provides learners with the opportunity to develop sufficient self-knowledge of mental and physical wellness. Each week, all students grade 6-8 engage in grade-level SEL lessons with their advisory teacher, with topics ranging from managing healthy relationships and stress management. Select Staff members and counselors are trained with student leaders for our SOS student group – helping raise awareness of depression and mental health in our community.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Programming offered in grades 6-8 provide opportunities for all students to experience and explore the arts through courses both required and optional – with cultural connections being a large part of these experiences. In addition, specialized course offerings like Heritage Spanish-

	Speaker class, ELL Newcomer Courses, etc. offer classroom experiences that connect directly with student experiences. Collaboration with Department of Belonging throughout the school year to enhance day-to-day curriculum and work with learners on promoting kindness and a welcoming community for all.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students at Oregon Trail have specifically designed opportunities to explore different fields. Through the variety of class offerings and specialized courses in industrial technology, communications, and business/computers (Design & Modeling, Robotics, Flight in Space, coding, careers, etc.). Classes like AIM and leadership provide students opportunities to explore career and academic pursuits in a relevant and meaningful way. In addition, students have a multitude of ways to engage in academic and vocational pursuits through extra-curricular and club opportunities like Science Olympiad, Math Counts, Math Camp 6th grade, and STEAM Club.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students in grades 6-8 at Oregon Trail participate in experiences, courses, activities, and programs that expose them to vocational skills and the various options available to them. School counselors meet regularly with students throughout the school year to lead Xello lessons in which engage learners, helping them identify and explore careers and career pathways.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Pioneer Trail Middle School

PRINCIPAL: Scott Appell

4-Digit Number for School: 857

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students are given opportunities to present in classes and to participate in small group collaboration. In social studies, science, and language arts classes, students write claim, evidence, response papers to justify and defend claims. In social studies classes, students answer document based questions using various resources to support answers.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Our board approved middle school social studies curriculum that follows the following 5 priority standards: Choices have consequences, Individuals have rights and responsibilities, Societies are shaped by the identities, beliefs, and practices of individuals and groups, Societies experiences continuity and change over time, and Relationships among people, places, ideas, and environments are dynamic. We also have a PBIS token economy where students can purchase items, bank tokens, and earn interest over time. Students also utilized consensus building to determine items that can be purchased.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Our school PBIS expectations are discussed and followed daily among students and staff. Teachers have developed classroom procedures that students help develop and follow. Our student diversity advisory council and student council have different areas/cultures of focus each month that is displayed on a bulletin board and shared on our student announcements in the morning.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Students and families can opt into the MySAEBRS screener. We have weekly SEL lessons that all students are taught. Students are also enrolled in at least one semester of PE to promote physical activity and exposure to health lessons.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Electives options including fine arts and performing arts. Students have the opportunity to join our student diversity advisory council. We have a Spanish heritage speakers course, and students can participate in the annual Martin Luther King, Jr. project.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Elective class offering including flight and space, robotics, computer application development, materials and processes, and design and modeling. All students have a Xello account and can follow their long range plan based on interest surveys. 8th grade students participate in a 21st century academy expo.

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students at Pioneer Trail can take classes that focus on career pathways opportunities. Students can participate in various clubs that focus on STEAM opportunities like Science Olympiad, MathCounts, and green team. We prepare our 8th graders by helping them with mock interviews & application support. All of our students also receive lessons during intervention time that focus on how to email, how to write thank you notes, and how to fill out job applications.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Pleasant Ridge Elementary School

PRINCIPAL: Laura Dondzila

4-Digit Number for School: 2783

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, every child is provided developmentally appropriate opportunities.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, all students have access to our Social Studies standards and teachers implement our SS resources in the classrooms.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, our Social Studies standards and curriculum include communities and government.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, our SEL curriculum builds on mental and physical wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, every child is provided opportunities in the arts.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, every child is provided opportunities through the instruction as well as career focused field trips.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, every child is provided opportunities through the instruction as well as career focused field trips.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Prairie Center Elementary School

PRINCIPAL: Sean Bohon

4-Digit Number for School: 856

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. These opportunities are integrated into our curriculum, tailored to be developmentally and grade-level appropriate.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Each grade level from K–5 incorporates Social Studies standards in the areas of Economics, Civics/Government, History, and Geography.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Students focus on communities, the people who lead them, and roles that they have in order to help students understand our government at the community, state, and national level.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Physical wellness is an emphasis in our PE classes. Our school uses tools like SAEBRS and MySAEBRS support the mental wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Our curriculum provides students the opportunity to have exposure to the arts as it relates to cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students are afforded the opportunity to participate in events like Career on Wheels and field trips that help them understand potential careers as they get older.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students are provided academic skills during instruction to compete with students in surrounding states.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Prairie Learning Center

PRINCIPAL: Michael McGuire

4-Digit Number for School: 2788

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Educators at Prairie Learning Center are granted access to the full spectrum of Olathe Public Schools academic curriculum. Students apply their oral and written communication skills at organized events such as job fairs, guest career speakers, and community college tours.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students at Prairie Learning Center are offered courses that allow them to apply their knowledge of economic, social, and political systems including select social studies courses, Career and Life Planning, and Career Connections. Educators are granted access to the full spectrum of Olathe Public Schools academic curriculum.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Students at Prairie Learning Center complete the Olathe Public Schools high school graduation course requirements, and complete select social studies courses including US Government. Educators are granted access to the full spectrum of Olathe Public Schools academic curriculum.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Students at Prairie Learning Center access lessons about social emotional wellness and mental health via individual and small group lessons and supports provided by the School Social Worker, School Counselor, School Psychologist, and a dedicated team of Special Education teachers.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Students at Prairie Learning Center are offered multiple social studies and fine arts courses that illustrate the cultural and historical heritage of a diverse student body. Educators are granted access to the full spectrum of Olathe Public Schools academic curriculum.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students attending Prairie Learning Center have access to courses including Community Connections and Career and Life Planning. Additionally, they receive individual support provided by the School Counselor. Prairie Learning Center hosts guest career speakers, organized tours of the local community college, and career fairs.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students at Prairie Learning Center practice academic and vocation skills to compete favorably by accessing the full spectrum of Olathe Public Schools academic curriculum. Additionally, students are supported in pursuing enrollment in specialized programming in 21st Century Academies and OATC.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Prairie Trail Middle School

PRINCIPAL: Jenna Jones

4-Digit Number for School: 9306

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, students have the opportunity to express themselves orally and in writing throughout their day. This could look like supporting a claim with evidence and reasoning, articulating an argument with supporting evidence or problem solving with peers. Students are writing across the curriculum in our building and are writing throughout the day in most classes.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, students have the opportunity to develop knowledge of economic, social and political systems that enable students to make informed choices. This is prevalent in our social studies classes through the study of ancient civilization, early American history and Kansas history. Students have the opportunity to watch CNN 10 most days and hear about recent current events and topics related to this as well.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, this year in particular, students were introduced to the election process through mock elections around the presidential election. Students completed various WIN time lessons that emphasized government processes. Additionally, students often watch CNN 10 where they learn about current government processes. Finally, our social studies curriculum incorporate these things.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Every student in our school is absolutely provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness. Most of our weekly WIN lessons have topics pertaining to physical or mental health. Students participate in conversations and activities about kindness, empathy, helping others, taking care of themselves and making positive choices.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Every student has the opportunity to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage. More than half of our student body is enrolled in choir, band or orchestra by choice and our students excel in these programs. In addition, we have strong enrollment in four levels of art classes and world language classes.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Every student in our school has the opportunity to receive sufficient training or preparation for advance training in either academic or vocational fields. For example, many of our students are fully prepared to be successful in honors, pre-AP and AP courses in high school. Many of our students are prepared for CTE pathways in high school including business, FACS, engineering because of their middle school coursework and their experiences in extra curricular activities.

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Every child in our school is provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts. Students develop strong literacy skills that help to prepare them for sufficient levels of academic success. Students develop foundational vocational skills through various elective options including computers, coding, materials and processing, robotics, cooking, sewing and more.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Ravenwood Elementary School

PRINCIPAL: Jami Veatch

4-Digit Number for School: 9307

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes Our standards/curriculum meet this requirement.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes Our standards/curriculum meet this requirement.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Examples: Kindergarten goes to the fire station, 3rd grade has local fire fighter presentations, 3rd grade goes to City Hall, our Tiger Service Club does community projects, 4th Grade visits the Capitol and School of Economics.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes We have SEL Curriculum, Guidance Lessons from our Counselor, Class Meetings, MySAEBRS & SAEBRS.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes Our art teacher and librarian incorporate cultural and historical heritage into their lesson. Our building does school wide activities and assemblies to raise cultural awareness.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes Our 4th graders do Careers on Wheels, our Counselor does a career lesson with every grade level, Science curriculum addresses multiple careers in the field of Science.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes (see previous question) but it is an area that we will continue to explore.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Regency Place Elementary Schools

PRINCIPAL: Greg E. Oborny

4-Digit Number for School: 846

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. These skills are developed across the curriculum K-5. RP has multiple examples of using REAL world examples instead of copying the prompt. Writing applications promote critical thinking and analysis.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. This content is covered K-5 throughout our SEL (social/emotional learning) curriculum. Various grades also have career exposure and economics related projects such as careers on wheels and market days.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Most definitely as 3rd grade covers community/state institutions and 4th grade teaches government branches and first responders. Additionally, field trips support this initiative.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Every grade follows their 2nd Step and SEL curriculum. Small group opportunities and interest groups are led by our school counselor as well as weekly class meetings within gen education settings.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Specials curriculum is integrated with gen ed curriculum multiple times a year. Multiple opportunities to participate in music (band, strings, special chorus). RP has a variety of after school arts opportunities for students: French Club, Art Club.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Career discussion is consistent throughout RP's K-5 community. Careers on Wheels, field trips, fire crew, fire buddies and research of careers and interest based career reports....Lots of exposure to career options and applications.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Our district adopted curriculum promotes differentiation and scaffolded instruction. This allows teachers to tailor instruction to each student. Feedback is frequent and specific regarding academic performance and student goal setting. Instruction is delivered with rigor and fidelity.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Ridgeview Elementary School

PRINCIPAL: Dr. Brooke Brutto

4-Digit Number for School: 854

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. All PreK–12 curriculum provides students with developmentally appropriate opportunities to develop oral and written communication skills. These skills are integrated across content areas to prepare students for effective communication in a complex, changing world. Classroom teachers use vetted district resources with integrity to ensure consistent, standards-aligned, high-quality instruction for all learners at Ridgeview.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. All K–12 grade-level curriculum includes instruction aligned to Social Studies standards in economics, civics/government, history, and geography. These standards are taught using vetted district resources with fidelity and are embedded in developmentally appropriate instruction. Through this integrated approach, students build a foundational understanding of economic, social, and political systems, empowering them to make informed choices and engage as responsible citizens.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. At the primary level, students learn about their communities, community helpers, first responders, and local leadership to build civic awareness. As they advance, instruction deepens to cover local, state, and national government, current events, and civic engagement. Vetted district resources are consistently used to ensure developmentally appropriate and reliable instruction across all grades.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Ridgeview provides students with opportunities to develop self-knowledge and mental and physical wellness through the district-adopted SEL curriculum, including Second Step at the elementary level. Teachers use MySAEBRS and SAEBRS assessments to monitor well-being and share results with families and staff to guide support. A Social and Emotional Team meets twice monthly to review data, tier students by need, and provide targeted small group interventions.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. At Ridgeview, students build a strong foundation in the arts through music, library, and art specials that introduce diverse cultures and historical heritages. They explore various traditions and artistic expressions, deepening their cultural understanding. Student work is celebrated at events like the Art Show, grade-level musicals, and family engagement activities, fostering appreciation for cultural diversity.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students participate in Careers on Wheels in 4th grade and attend field trips like public safety visits and JA BizTown in grades 3–5 to explore various careers. Additional opportunities such as

	career days further expose students to academic and vocational pathways. These experiences help students make informed decisions and prepare for future life work.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Ridgeview students participate in activities and field trips designed to expose them to a variety of vocational skills and career options. Grades 3 through 5 students take part in JA BizTown and attend career-focused field trips, while 4th graders experience the Careers on Wheels fair. Additionally, Ridgeview offers a variety of clubs—such as STEM, Soccer, Recycling, Garden, Running, and Kindness Club—that help students develop valuable vocational and life skills.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Rolling Ridge Elementary School

PRINCIPAL: Daneille Haldeman

4-Digit Number for School: 870

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. At the Tier 1 level, students K-5 are engaged in our new language arts curriculum, Wit & Wisdom. They recieve rigourous opportunities for speaking, listening, and writting opportunities. Cooperative learning (speaking/listening) opportunities are provded during other times of the day (math, science, social studies, and specials times). Additionally, students are afforded supplemental written communication opportuniteis through the resource, Units of Study.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students K-5 are engaged in curriculum that encompasses the KSDE standards covering Economics, Civics/Govt, History and Geography. They also participate in at least one phyysical and one digital field trip focused on one of these areas.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Each grade level participates in writing topics throughout the year engaging them in informed decision making on topics related to local and national government processes. Students are exposed to the goverment process through various opportuniteis provided by our City of Olathe.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Our students are actively engaged in our districted adopted social-emotional learning curriculum, Second Step. Our students K-5 also engage in a health unity as part of their physical education. Students/families also have access to an array of mental health supports including the school counselor, social worker, and mental health partnerships provided by our district's commitment to mental wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Our K-5 students are provided cultural connections as part of their programming. This may be embedded into our performing or visual arts specials, in our social studies time, or our language arts time. Opportunites include Black History, Hispanic Heritate, Native American Education, and more.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students K-5 have oppourtunities to explore various academic/vocational through our social studies curriculum, grade level career day explorative activities, and field trips such as Careers on Wheels.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Our K-5 students participate in coursework and activities that help them gain knowledge to a multitude of vocational skills.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Santa Fe Trail Middle School

PRINCIPAL: J.J. Libal

4-Digit Number for School: 861

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students at Santa Fe Trail have access to grade-level classes in both English-Language Arts and Literacy Courses that focus on Reading and Writing Standards.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students at Santa Fe Trail participate in World History, Geography, American History and Kansas History courses. The Standards of these courses revolve around the 5 Social Studies Standards. These standards focus on being informed and thinking critically.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Student leadership organizations at Santa Fe Trail are involved in community and school service activities. These activities focus on the needs of the community and accessing community resource organizations that are working in these areas.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Students at Santa Fe Trail participate in Physical Education classes. These classes also focus on the Health Education Standards. Students receive Social-Emotional support through the district created lessons on a weekly basis.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Students at Santa Fe Trail are provided the opportunity to participate in high-quality Arts and Performing Arts Education programs. Diversity is celebrated and honored at Santa Fe Trail Middle School.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Students at Santa Fe Trail participate in the Xello (Career and Education Preparation Program) lessons. Our counselors work with the Olathe School District's CTE and 21st Century Programs to engage students in preparing for their future.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students at Santa Fe Trail have the opportunity to apply for 21st Century Academies in 8th Grade. These programs as well as the CTE Programs are exceptional and unique. They compare very well with the surrounding districts and state.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Scarborough Elementary School

PRINCIPAL: Mike Burrow

4-Digit Number for School: 874

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students in all grades are given instruction and opportunity to hone their communication skills. Students research topics, read texts, and then are provided with the opportunity to share what they have learned through their writing, presentations, and student discussions.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Students learn about their community and the helpers that work within it. As they get older students study what makes up our government and how we elect our leaders. Students are provided with lessons on how to be good citizens and how they can contribute to their community.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Through our social studies curriculum students learn about their community and the government processes that effect their everyday lives.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Students are given the opportunity to participate in physical education. They learn about ways to be physically active and healthy. Students are provided with social emotional lessons through our district adopted SEL curriculum and as well as bi-weekly social emotional lessons with the school counselor. Students have the opportunity to complete social emotional screeners if opted in to gain further insight on mental wellness.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. All students have the opportunity to participate in art class as well as music. Through these courses students study different cultural and historical heritage. In addition students are provided with opportunities to study types of heritage around the world as well as the experiences of individuals that have come to new lands. This also provides students an opportunity to further explore their own culture.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Student are provided with lessons about the roles/vocations of many community helpers. Students have the opportunity to go on field trips to explore different fields, such as Careers on Wheels. This field trip exposes students to learn more about many different vocational fields.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Students are provided with many opportunities through classroom lessons, field trips, technology integration, and activities to both expose and prepare students to compete favorably with peers across states.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Summit Trail Middle School

PRINCIPAL: Heath Sigg

4-Digit Number for School: 950

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes students have the opportunity to express themselves orally and in writing throughout their day. This could look like supporting a claim with evidence and reasoning, articulating an argument with supporting evidence or problem solving with peers. Students are writing across the curriculum in our building and are writing throughout the day in most classes.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes Curriculum in all content areas through grades 6-8 KS standards provide opportunities for learners to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices. One avenue in which this is done consistently executed is through grade level Social Studies Standards in Economics, Civics/Government, History, and Geography in grades 6-8. Students across all content areas also have the opportunity to engage in Xello lessons throughout the school year during I-Time – in which counselors meet with students grades 6-8 to explore career pathways, goals, and social skill development.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes Curriculum in all content areas, but 6-8 Social Studies curriculum in particular provide opportunities for learners to develop sufficient understanding of government processes that enable them to understand issues impacting the community.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. We have several courses and student groups addressing these needs. Our school engages in SEL lessons, health lessons, physical education, and we work with mental health professionals that partner with our schools, extra-curricular and co-curricular programs, etc.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. We have several elective offerings that give students opportunities to develop sufficient grounding in the arts so that they can appreciate their cultural and historical heritage. We also collaborate with Department of Belonging throughout the school year to enhance day-to-day curriculum and work with learners on promoting kindness and a welcoming community for all.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, our district provides a rich amount of choices for our students to engage in. From courses like materials and processes or robotics, all the way down to the hands-on, project based learning that our teachers engage in during every class

7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes Students in grades 6-8 at Summit Trail participate in experiences, courses, activities, and programs that expose them to vocational skills and the various options available to them. School counselors meet regularly with students throughout the school year to lead Xello lessons in which engage learners, helping them identify and explore careers and career options.
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OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Sunnyside Elementary School

PRINCIPAL: Amy Hercules

4-Digit Number for School: 9300

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, all K-5 students are provided opportunities to develop their verbal and written communication across content supporting their growth in a rapidly changing civilization.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, every K-5 student at Sunnyside is provided opportunities to build knowledge in economic, social, and political systems through our district curriculum and standards.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, every K-5 student at Sunnyside is provided opportunities to build knowledge in government processes through our district curriculum and standards.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, each K-5 student at Sunnyside is provided opportunities through the implementation of our district Social Emotional curriculum and standards.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, Sunnyside students are provided opportunities to experience and explore the arts through weekly Art class and classroom experiences.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, all K-5 Sunnyside students have opportunities to explore different careers and field of future study.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, all K-5 Sunnyside students have the opportunity to experience instruction and activities that expose them to various career options.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Tomahawk Elementary School

PRINCIPAL: Julia Baucum

4-Digit Number for School: 877

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, Tier 1 ELA instruction includes regular and rigorous writing opportunities and partner, small group and whole group collaboration, discussion and presentations. Students are growing in their oral communication skills within the Socratic Seminar piece of each arc within our district adopted curriculum. The format allowed student choice, a safe place to agree and disagree and a solid background knowledge from which to speak on.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. At the elementary level, students receive instruction on goods, services, producers, consumers, supply and demand under the economics system. As for social and political systems, there is limited exposure to the branches of government in upper elementary and exposure to community and city at the 3rd grade level.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. The elementary Social Studies curriculum includes standards on local, state, and federal government.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, Counselor lessons, Nurses Lessons, and Second Step lessons teach students to be be aware of their mental and physical wellness. Second Step in particular provides strategies for students to implement when feeling overwhelmed mentally and/or emotionally.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, every student attends Art and Music 1-2 times a week. In these classes, they are exposed to and learn about art forms from various cultures, time periods and artists. They are able to apply learned techniques and styles while having freedom of personal expression. Our Wit and Wisdom curriculum includes a study of art within each module. Students learn about various artists, their backgrounds, inspirations and meaning behind the pieces. These artists and works of art represent a wide range of cultures, backgrounds and influences.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, Every child is provided opportunities to develop sufficient levels of academic skills. Critical thinking skills are developed through math, science, social studies, and ELA curriculum. We also use classroom jobs and student government roles to teach real world situations.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, our school programs, district adopted curriculum and community all provide opportunities for our students.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Walnut Grove Elementary

PRINCIPAL: Natalie DeWeese

4-Digit Number for School: 855

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes, students are provided multiple opportunities throughout all of our academic content. Second Step, our SEL resource, also provides opportunities to communicate and problem solve.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, our district provides multiple resources and professional development to enable students to make informed choices. For example, our students participate in a school-wide PBIS program that provides them with the opportunity to prioritize spending or saving their StarBucks.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, they get multiple experiences throughout their K-5 education. For example, 3rd grade goes to City Hall for a mock City Council meeting.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, all of our students participate in bi-weekly counselor lessons and weekly 2nd Step Lessons. They participate in Physical Education classes two to 3 times a week and two recesses per day.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, our students are exposed to a variety of cultures through art, literature and music. For example, Wit and Wisdom connects art and literature throughout the world. 3rd grade visits the Nelson-Atkins Museum of Art exposing them to a variety of Fine Arts and historical artifacts.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, through our Inspire Science resource, students are exposed to diverse scientific career fields. Our 4th graders participate in Careers on Wheels exposing them to various careers and occupations.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, they are getting their foundational skills to prepare them for their future. They also work on their communication and problem solving skills when learning cooperatively.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Washington Elementary

PRINCIPAL: Aaron Miller

4-Digit Number for School: 858

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Based on the resources that we have at Washington, both physically and staff our students are able to develop sufficiently both oral and written communication skills.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, resources are available to meet the basic understanding of our community. We are in the process of getting a new social studies curriculum to better meet our standards.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, resources cover the primary areas of communities and state. Students gain a general understanding of their community and the role they play as citizen.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes, our students are provided with the essential tools to be self aware and self motivated in our daily routines through BSEL resources provided through the district.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes, in our diverse population of students, our school community focuses on the knowledge of our differences and celebrates the various cultures that make up our school.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, we utilize opportunities presented in our community for field trips and presentations to enhance our students learning.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes, we provide comparable opportunities academically and socially to give our students the skills they need to be successful.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Westview Elementary

PRINCIPAL: Cindy Kapeller

4-Digit Number for School: 860

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Students have numerous opporutnities to develop these skills in all grade levels.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes, our curriculum covers these concepts in all grade levels to enable students to make informed choices.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes, our curriculums cover these concepts in all grade levels. The depth of concept varies by grade level requirements.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. We use both the Second Step and PE resources provided to support students in their mental and physical health.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. We believe there are opporutunities to address cultural heritage, however, they are not limited to the arts, they are provided across our instruction.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes, in elementary we focus our attention on exposing students to different jobs as well as career exploration. We hope they learn something that will peek their interest for future pursuit.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. The academic rigor we provide students at the elementary level gives students the opportunity to advance and compete for opportunities within our vocational programs/academic academies.

OLATHE PUBLIC SCHOOLS REVIEW FOR BUDGET

School Summary

SCHOOL: Woodland Elementary

PRINCIPAL: Stacy Shipley

4-Digit Number for School: 2790

1. Is every child in your school provided opportunities to develop sufficient oral and written communication skills that enable students to function in a complex and rapidly changing civilization?	Yes. Woodland students have the opportunity to develop oral and written skills through a variety of curriculum activities aligned to state standards. These activities include individual responses, group discussions, and student presentations tied to grade level curriculum and standards.
2. Is every child in your school provided opportunities to develop sufficient knowledge of economic, social, and political systems that enable students to make informed choices?	Yes. Woodland students have the opportunity to develop knowledge of economic, social, and political systems as outlined in state standards and curriculum document. These activities include individual responses, group discussions, student presentations, and field trips tied to grade level curriculum and standards.
3. Is every child in your school provided opportunities to develop a sufficient understanding of governmental processes that enable the student to understand the issues that affect his or her community, state and nation?	Yes. Woodland students have the opportunity to develop understanding of government processes. These activities include individual responses, group discussions, and field trips tied to grade level curriculum and standards. Topics include the importance of community helpers, first responders, and government structure. Intermediate students have the opportunity to participate in service leadership and student government activities.
4. Is every child in your school provided opportunities to develop sufficient self-knowledge and knowledge of his or her mental and physical wellness?	Yes. Woodland students have the opportunity to develop strategies to support their mental and physical wellness. This includes building wide efforts to develop a safe and positive learning environment that includes morning triage structures, emotional regulation strategies, and physical activity opportunities.
5. Is every child in your school provided opportunities to develop a sufficient grounding in the arts that enables each student to appreciate his or her cultural and historical heritage?	Yes. Woodland students have the opportunity to engage in art activities that enables students to appreciate their cultural and historical heritage. These activities include a variety of opportunities for students to learn about artists and composers during fine arts class sections. Students also have access to books and resources in our library that highlight cultural and historical heritage.
6. Is every child in your school provided opportunities to receive sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently?	Yes. Our students have exposure to academic and vocational fields. These activities include conversations about community helpers, career presentations, and field trips.
7. Is every child in your school provided opportunities to develop sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in the job market?	Yes. Woodland students have the opportunity to develop academic skills to be successful in their future steps education. Differentiated instruction model is provided to identify and meet student needs through a variety of instructional supports.