Checklist for Active Engagement

The Olathe Public Schools foundational elements for designing a lesson are a part of the Olathe Educator Standards 1, 2, and 3. A key part of everyday planning is asking how you will actively engage students in the acquisition, meaning making, and transfer of new knowledge.

### Olathe Expectations

These are outlined in our Olathe Educator Standards (Educator Standards 2.5, 2.7, 2.8, 2.11, 2.12) or are expectations and should be a part of everyday practices.

#### Research-based Strategies

- Use a variety of research-based instructional practices which support learning goals and student needs.
- Utilizes a variety of specific strategies and adapts lessons to actively engage students (including student response techniques, every pupil response, cooperative learning, questioning techniques, appropriate wait time, technology tools, etc.).

#### Differentiation

- Review and plan for the accommodations and modifications needed for students in your classroom.
- Provide voice and choice for students.
- Provide modeling and examples for students who may require assistance to understand verbal and/or written directions.
- Work with SpEd staff, ELL staff, Paras, Counselors, Psychologists, etc..., to support your students.

#### Instructional Technology

- Utilizes multiple district resources and technology in planning and delivering instruction to enhance learning, engage students, meet individual needs, and enable students to become consumers of knowledge in the real world.

### Systemwide Online Learning or Hybrid Learning Expectations

In addition to everything above, add the following...

- Break learning activities into smaller parts and give students time to self-pace.
- Provide resources to students in a variety of media formats to meet learner needs.
- Create a one week view in the LMS in Synergy and post your learning objectives each Friday by 3pm.
- Flip instruction or ask students to complete assessments outside of class time so face-to-face feedback (including individual student conferencing) for the standard is provided during class time.
- For Systemwide Online Learning or Hybrid Learning, Synergy is the “online classroom” - think of it as a place where students engage and learn, not just a place to post things. This is the place where students will access information and resources, engage with their teacher and their peers, and submit their work for feedback and evaluation.
- Utilize Zoom to meet virtually following the schedule outlined in the Systemwide Online Learning plan. This schedule can be found on the Learning Services website under “online learning” and schedules.