

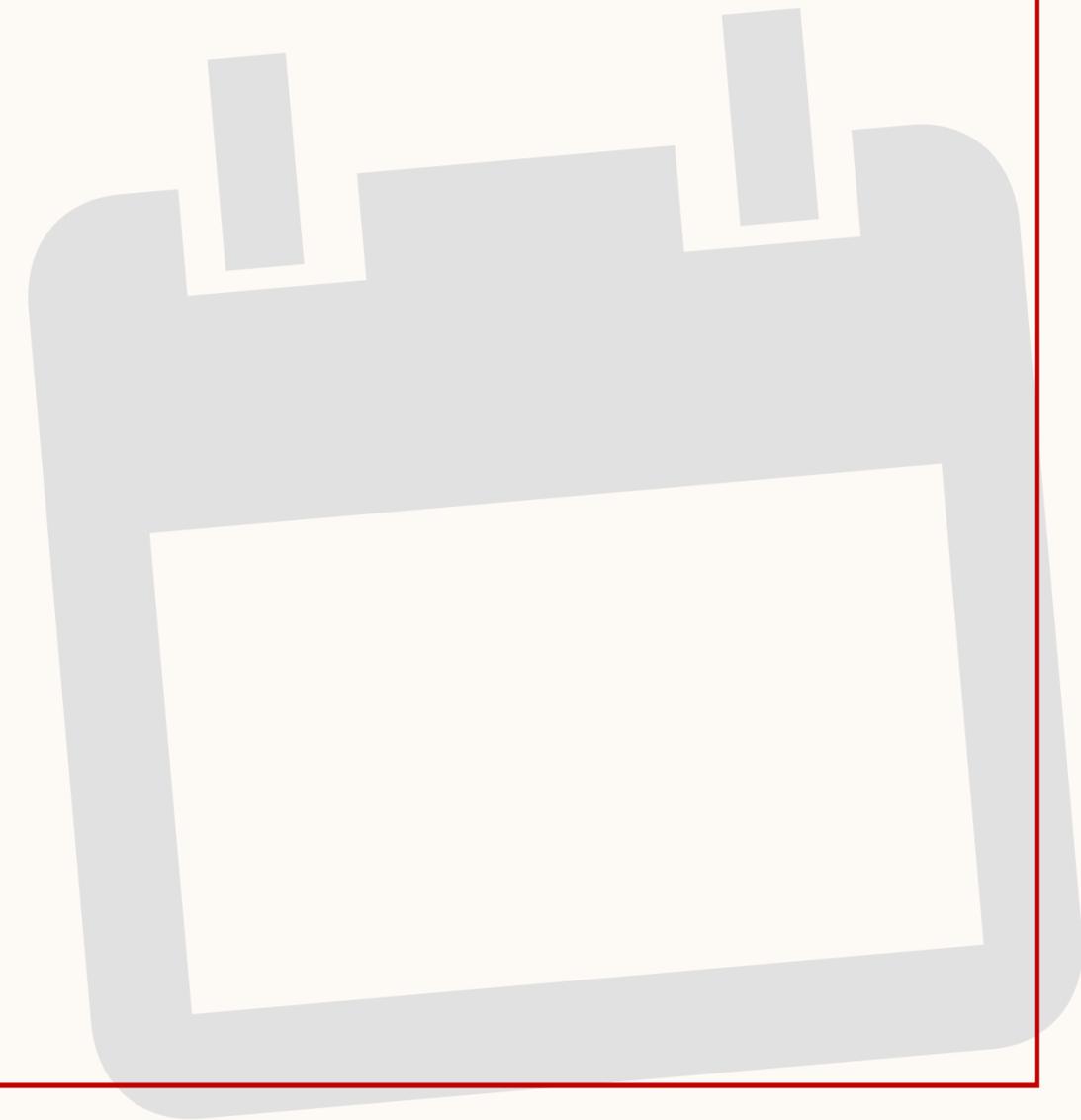
START/END TIME STUDY GROUP

MEETING #3 - OCTOBER 10, 2023

Tonight's agenda

Welcome

- Review of the breakout sessions
 - EC/ES, MS, and HS
- Field trip data
- Review reductions/intervention
- Review options A and B
- Parent and staff data breakdown
- Website demo
- Next steps



Feedback from our breakout session

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Elementary and Early Childhood Breakout Group

Written Feedback:

1. Option B Preference:

- Overwhelming support for Option B, indicating that it feels like the least disruptive and provides clear answers for handling an influx of kids before school.

2. Concerns:

- Childcare issues before school for elementary students if Option A is selected.
- Questions around contract time and effect on teachers.
- Concerns about a potential driver shortage leading to more issues if more students elect to bus with the later time under Option A.

3. Positive Feedback:

- Appreciation for the well-thought-out presentation, with many questions answered.
- Notable job by Dr. Harrison and Dr. Smith in facilitating conversation and ensuring all voices and concerns were heard.

4. Additional Thoughts:

- Suggestions to survey elementary students for their input.
- Concerns about how JCPRD will handle increased demand.
- Concerns about changing teacher contracts and potential negotiation issues.

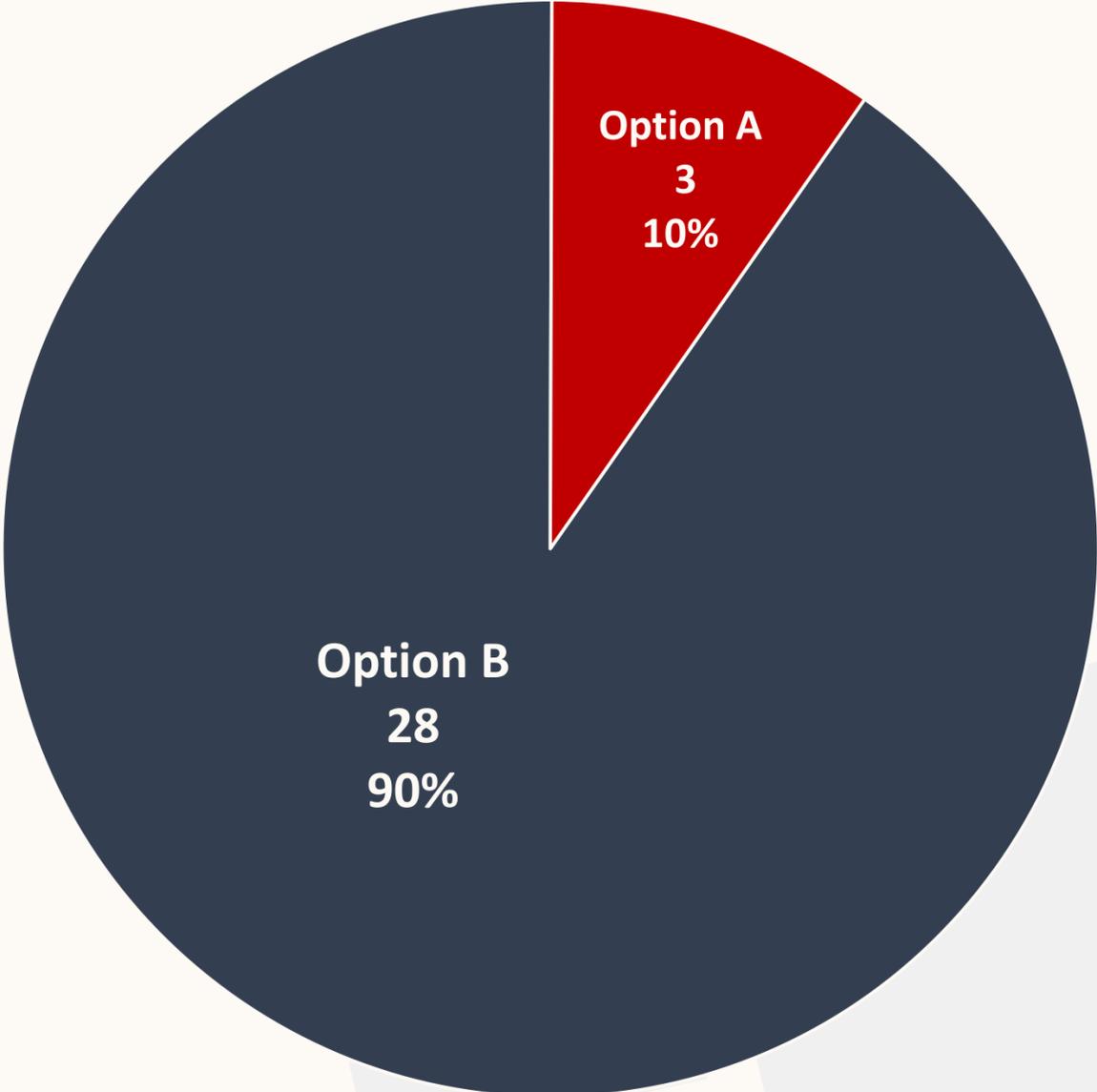
Elementary and Early Childhood Breakout Group

Schedule Preference:

- **Option A Supporters: 3**
- **Option B Supporters: 28**

Conclusion:

Feedback from the Elementary and Early Childhood Breakout Group indicates a strong preference for Option B, citing it as the least disruptive choice.



Middle School Breakout Group

Written Feedback

1. Option A Preference:

- A substantial majority supports Option A, signaling a strong inclination toward this schedule from the Middle School group.

2. JCPRD Concerns:

- Participants express a need for more information and clarity about JCPRD's role and ability to support either option. There is concern about JCPRD's capacity to accommodate changes.

3. Option B Challenges:

- Concerns were voiced about Option B requiring more middle school buses and potentially affecting rentals in Middle Schools.

4. Staff and Teacher Considerations:

- Concerns about staff preferences and the importance of considering the personal impact on teachers, highlighting worries about teacher retention.

5. Need for More Data and Contingency Plans:

- Participants request more broken-down data regarding staff input and express concerns about the potential reduction in available drivers, suggesting the need for a contingency plan.

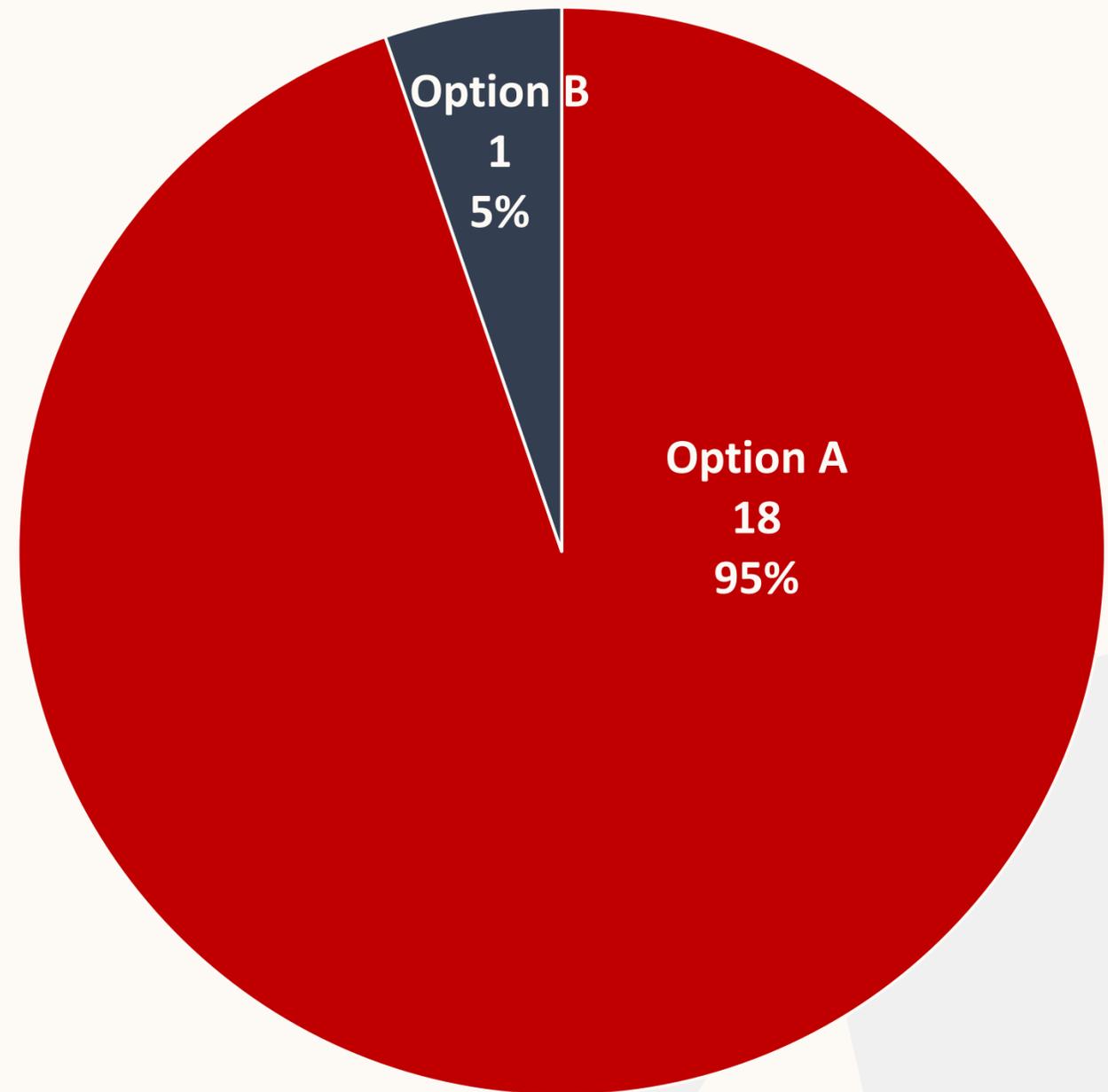
Middle School Breakout Group

Schedule Preference:

- **Option A Supporters: 18**
- **Option B Supporters: 1**

Conclusion:

Feedback from the Middle School Breakout Group shows an overwhelming preference for Option A, with concerns focused on JCPRD support, the implications of Option B, and the impact on teachers and staff.



High School Breakout Group

Supporters for Option A:

1. Flexible Schedule for Teachers:

- Considerations for a more adaptable contract schedule for teachers, allowing them flexibility to manage their children's schedules.

2. Bus Stops and Sibling Support:

- Suggestions for adding bus stops at high schools for teachers' kids and supporting older siblings who pick up younger ones.

3. Sports and Work Experience:

- Concerns regarding sports schedules, especially swimming. The emphasis on ensuring that students can practice right after school and feel valued.
- Appreciation for new work experiences that allow students to support their families.

4. Concerns about Early Transitions:

- Concerns about transitions from 8th to 9th grade being more challenging with Option B due to earlier start times

Supporters for Option B:

1. Interest in Other Districts' Solutions:

- Curiosity about how surrounding districts are handling similar challenges.

2. Weather-Related Concerns:

- Questions about allowances for weather-related late starts.

3. Clarity and Planning for Care Options:

- Desire for a detailed plan for before and after school care to ensure supervision is available for students.



High School Breakout Group

Schedule Preference:

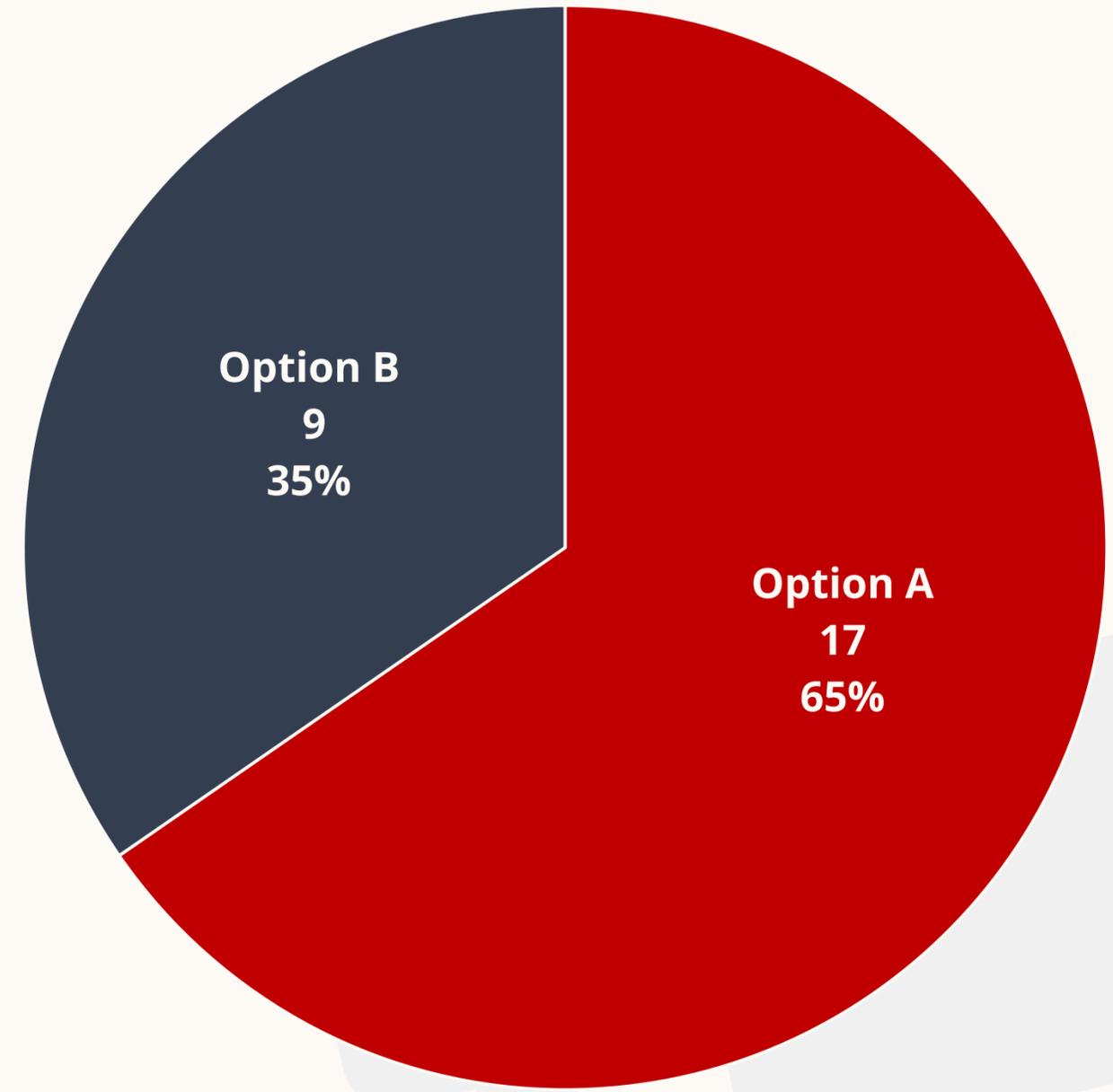
- **Option A Supporters: 21**
- **Option B Supporters: 9**

General Observations:

- Predominant preference for Option A, with concerns largely centered around scheduling for sports, work experience, and the well-being of students and staff.
- Option B supporters are keen on understanding more about potential challenges and solutions, and emphasize the importance of clear and actionable plans, especially regarding student supervision and weather-related contingencies.

Conclusion:

The feedback from the High School group emphasizes the importance of scheduling, both for sports and staff responsibilities, as well as the need for clear, actionable plans for student supervision and weather-related contingencies.



Field trip data review

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Elementary Field Trips

- **District Wide Total = 2,665 Field/Activity**
- Elementary/EC Total = 772
- Early departure times
 - 8:10am – 1:15pm, Topeka Capitol & Brown v. Board of Education
 - 8:20am – 6:45pm, Day at the K
 - 8:25am – 11:00am, Olathe City Hall
 - 8:25am – 9:55am, Mahaffie Farmstead
 - 8:30am – 2:00pm, Ernie Miller Nature Center
 - 8:30am – 11:30am, Kauffman Center for the Performing Arts
 - 8:30am – 1:45pm, Coterie Theatre & Federal Reserve
- **265 trips left school before 9am**
- **341 trips return to school between 1 – 2:30pm**

42%

of field trips left before
9:00AM

21%

of all field trips (including
activities) are elementary
trips

54%

Return to school
1:00 -2:30 PM

Middle School Field Trips

- **District Wide Total = 2,665 Field/Activity**
- Middle School Total = 739
- Early departure times
 - 7:30am – 2:00pm, Math Counts
 - 7:30am – 11:40am, KAY Club
 - 7:50am – 2:00pm, KCK Jazz Fest
 - 7:55am – 2:35pm, 7th Grade Career Pathways
 - 8:00am – 1:00pm, MNU Band Festival
 - 8:00am – 2:15pm, Quest Olympics
 - 8:10am – 10:40am, Leadership Harvesters
 - 8:45am – 11:30am, Kauffman Center for the Performing Arts
- 165 trips left school before 9am
- 141 trips return to school between 1 – 2:30pm

22%

of field trips left before
9:00AM

19%

Return to school
1:00 -2:30 PM

**Plus 378
Athletic Trips**

**Grand Total =
1,117**

High School Field Trips

- **District Wide Total = 2,665 Field/Activity**
- High School Total = 1,224
- Most common departure times
 - 7:30am – 4:30pm, BizFest KCKCC
 - 7:45am – 12:45pm, AVID Junior College Visit
 - 8:00am – 8:00pm, UMKC Cantata Festival
 - 8:05am – 2:00pm, Negro League Museum
 - 8:15am – 12:15pm, KU Med Health Tour
 - 8:30am – 2:00pm, UMKC Bloch School of Business
- 201 trips left school before 9am
- 182 trips return to school between 1 – 2:30pm

16%

of field trips left before
9:00AM

14%

Return to school
1:00 -2:30 PM

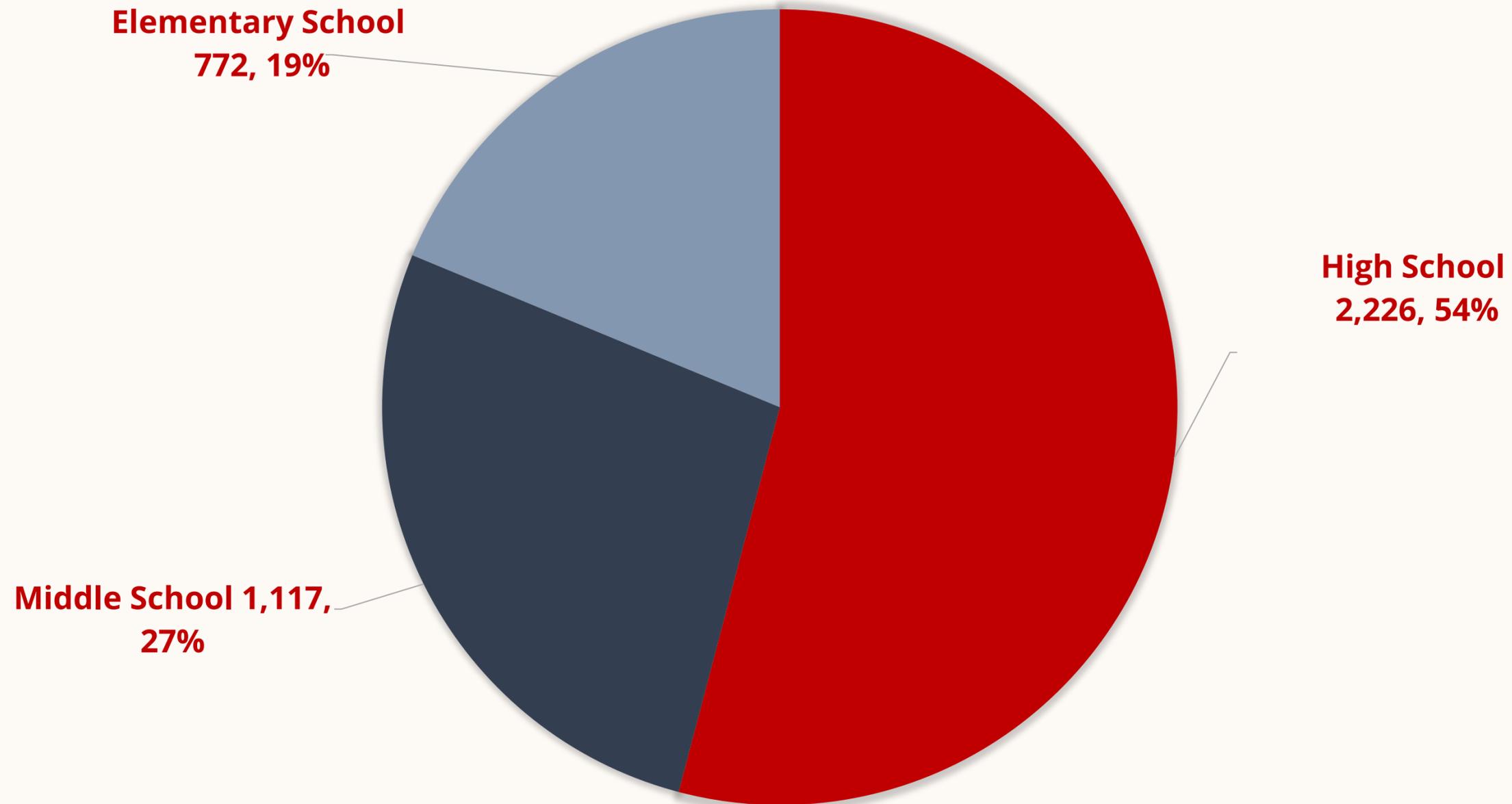
**Plus 1,002
Athletic Trips**



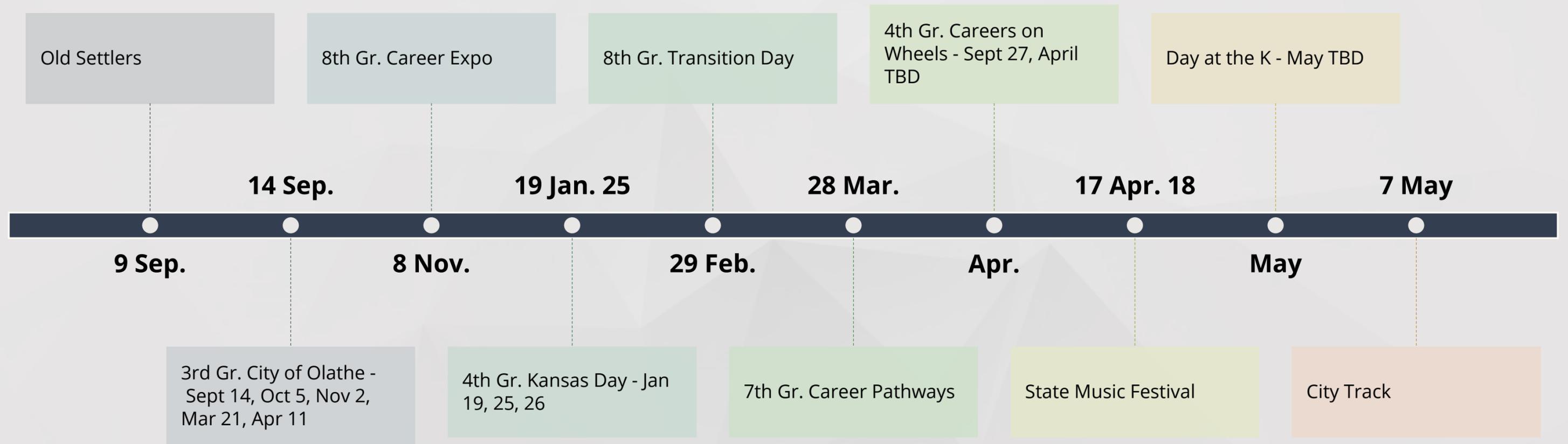
**Grand Total =
2,226**

Field trip data

TOTAL DISTRICT TRIPS = 4,045



2023-2024 Blackout Days for Field Trips



Current Interventions Review

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Reductions - Interventions 2023-24

Eliminate payride service for middle and high school

Transition to payride service for 21st Century Programs/OATC/SOAR

Eliminate most safety variances for middle schools

Blackout days for field trips

Eliminate Dual Stops

Option A and B review

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Current Proposal: Option A

6:00 7:00 8:00 9:00 10:00 11:00 12:00 1:00 2:00 3:00 4:00

High School & PLC **7:40am - 2:40pm**

Middle School & HMC **8:20am - 3:20pm**

Elementary School & HLC **8:55am - 3:55pm**

148

Current Drivers
2023

158

Drivers Required

29
Triple

73
Double

56
Single

Field Trip Availability
7:50-2:10pm



Current Proposal: Option B

6:00 7:00 8:00 9:00 10:00 11:00 12:00 1:00 2:00 3:00 4:00

High School & PLC **7:40am - 2:40pm**

Elementary School & HMC **8:20am - 3:20pm**

Middle School & HLC **8:55am - 3:55pm**

148

Current Drivers
2023

149

Drivers Required

29
Triple

73
Double

38
Single

Field Trip Availability
7:50-2:10pm



Contract Hours

NOTE: This slide shows hypothetical changes to staff contract hours. Any actual changes would need to be ratified through the negotiated agreement.

Current

	Instructional Day	Contract Hours
MS	7:50 – 3:10	7:30 – 3:30
HS	8:00 – 3:00	7:30 – 3:30
ES	8:20 – 3:40	8:00 – 4:00

Option A

	Instructional Day	Contract Hours
MS	8:20 – 3:20	7:30 – 3:30
HS	7:40 – 2:40	7:30 – 3:30
ES	8:55 – 3:55	8:10 – 4:10

10 min shift from current

Option B

	Instructional Day	Contract Hours
MS	8:55 – 3:55	8:10 – 4:10
HS	7:40 – 2:40	7:30 – 3:30
ES	8:20 – 3:20	8:00 – 4:00

40 min shift from current

Options A and B both align the instructional minutes across all 3 levels.

Parent Survey

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Parent Survey:

 Olathe Public Schools Parent Survey - School Start/End Times Feedback

Olathe Public Schools is seeking input from all families regarding a shift in school start/end times at all levels beginning in the 2024-25 school year as we work together to find a solution to transportation challenges impacting equal access to educational opportunities for all students (including access to field trip transportation, access to payrider transportation at all levels, access to free transportation to 21st Century Programs, etc.).

We want to hear your feedback to help inform decisions moving forward. The district has formed committees at all three levels (early childhood/elementary, middle and high school), comprised of teachers, parents, administrators and certified and classified staff members, to further study community and staff input and form a recommendation to bring to the Board of Education by the end of the semester. Please take 5 minutes to complete this survey. All feedback is anonymous. The survey will close on Friday, Sept. 22 at 5 p.m.

For your reference, the district's current start/end times are:

- High: 8:00 a.m.-3:00 p.m.
- Middle: 7:50 a.m.-3:10 p.m.
- Elem.: 8:20 a.m.-3:40 p.m.

Section 1

Please take a moment to watch this video message from Superintendent Dr. Yeager



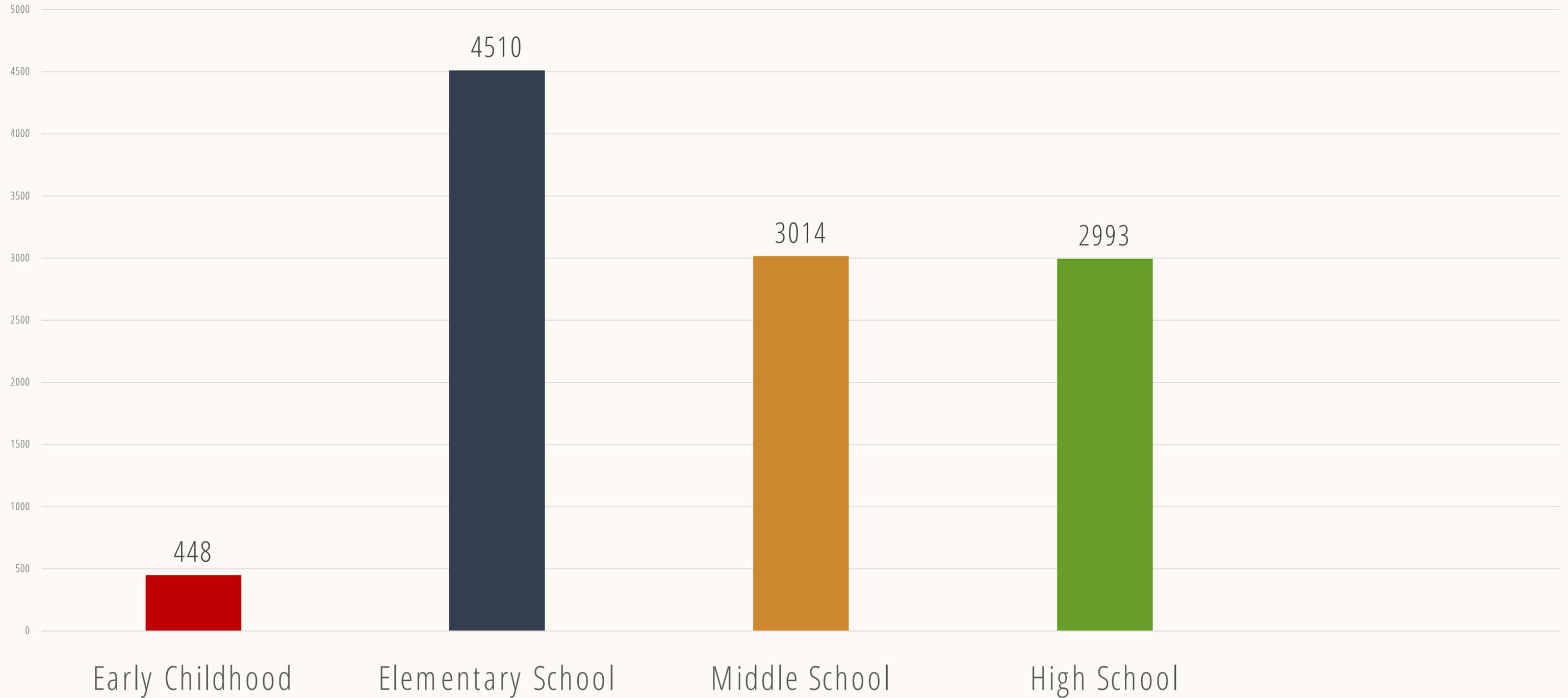
Open From 9/18-9/22

7447
Responses

3343
Written Responses

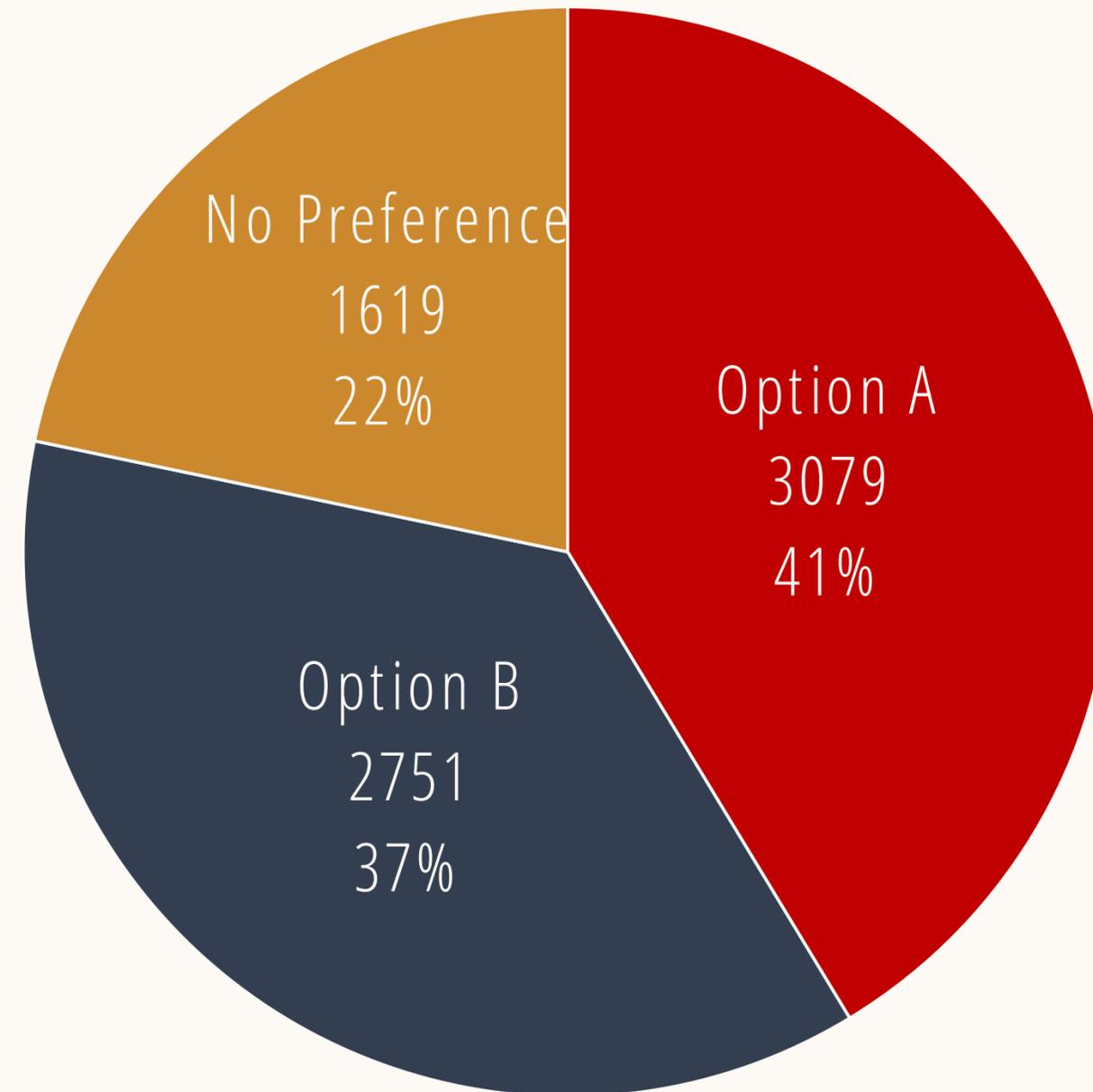
Parent Survey: Question 1

Which level best describes your child(ren)? Check all that apply



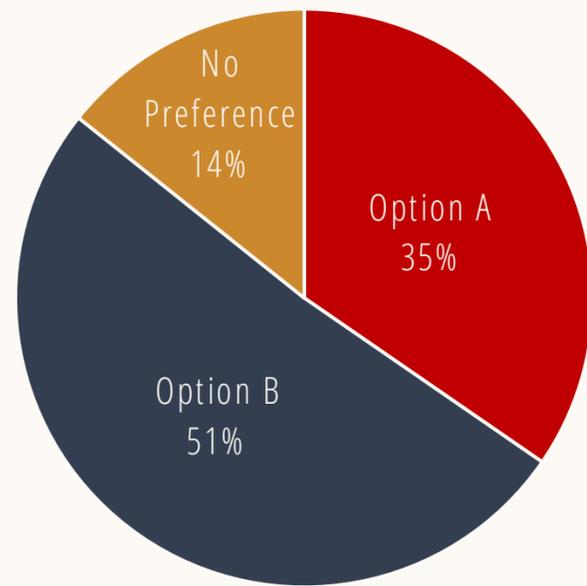
Parent Survey: Question 4

Please select the schedule option you would be most supportive of beginning in the 2024-25 school year.

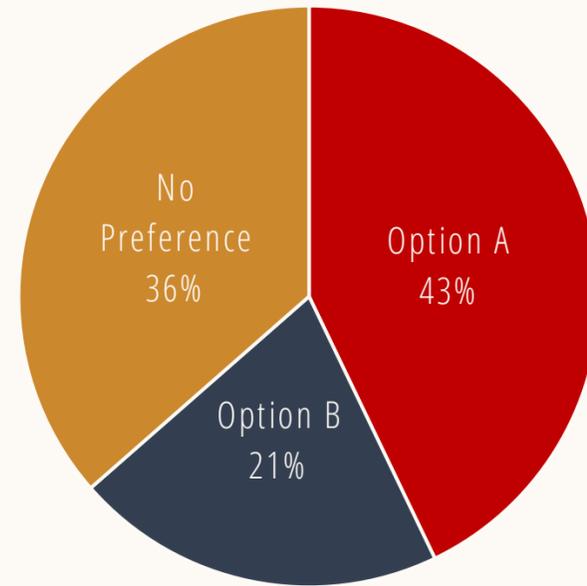


Parent Survey Schedule Preference Breakdown by Level

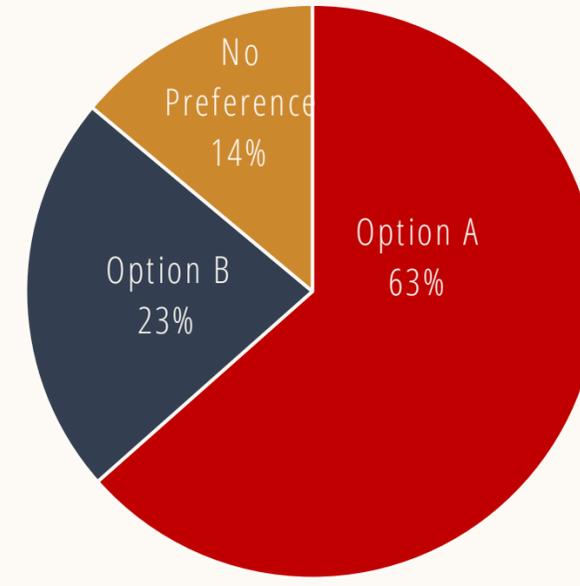
Early Childhood



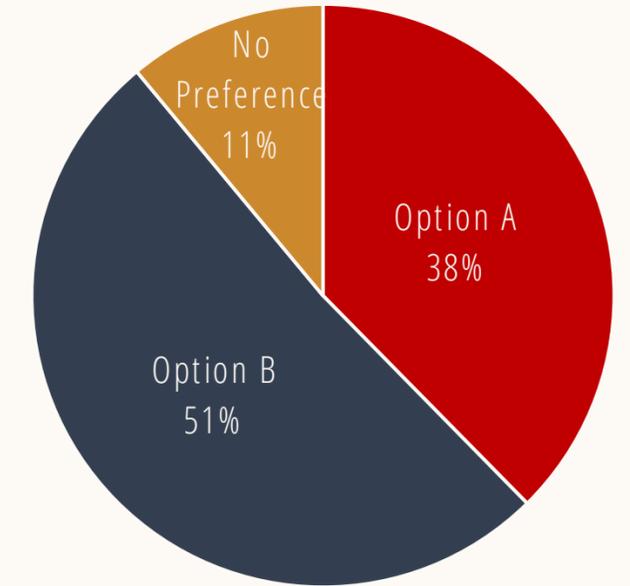
High School



Middle School



Elementary School

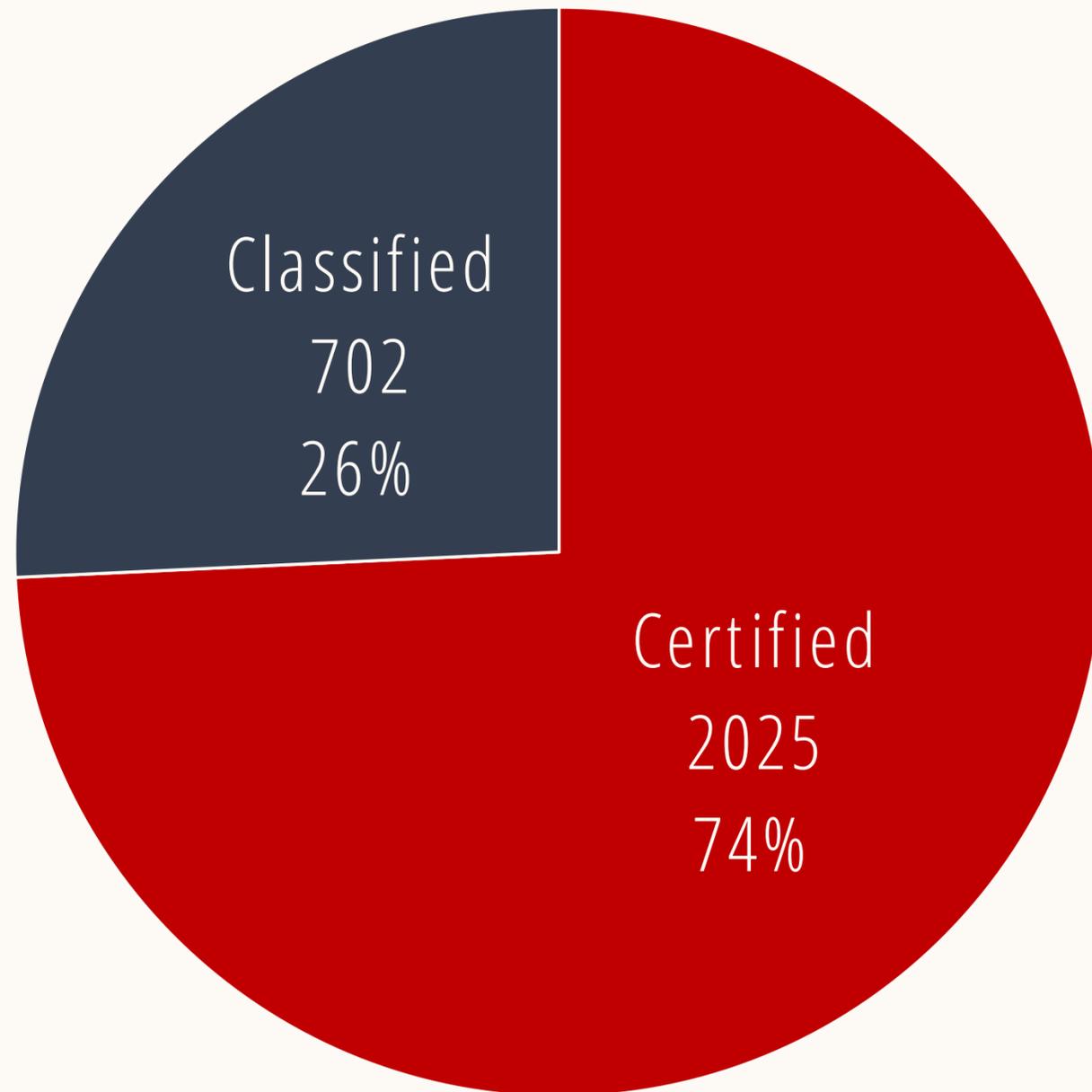


Staff Survey

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Staff Survey: Question 1

What type of position do you hold in the Olathe Public Schools?



Open From 9/18-9/22

2728

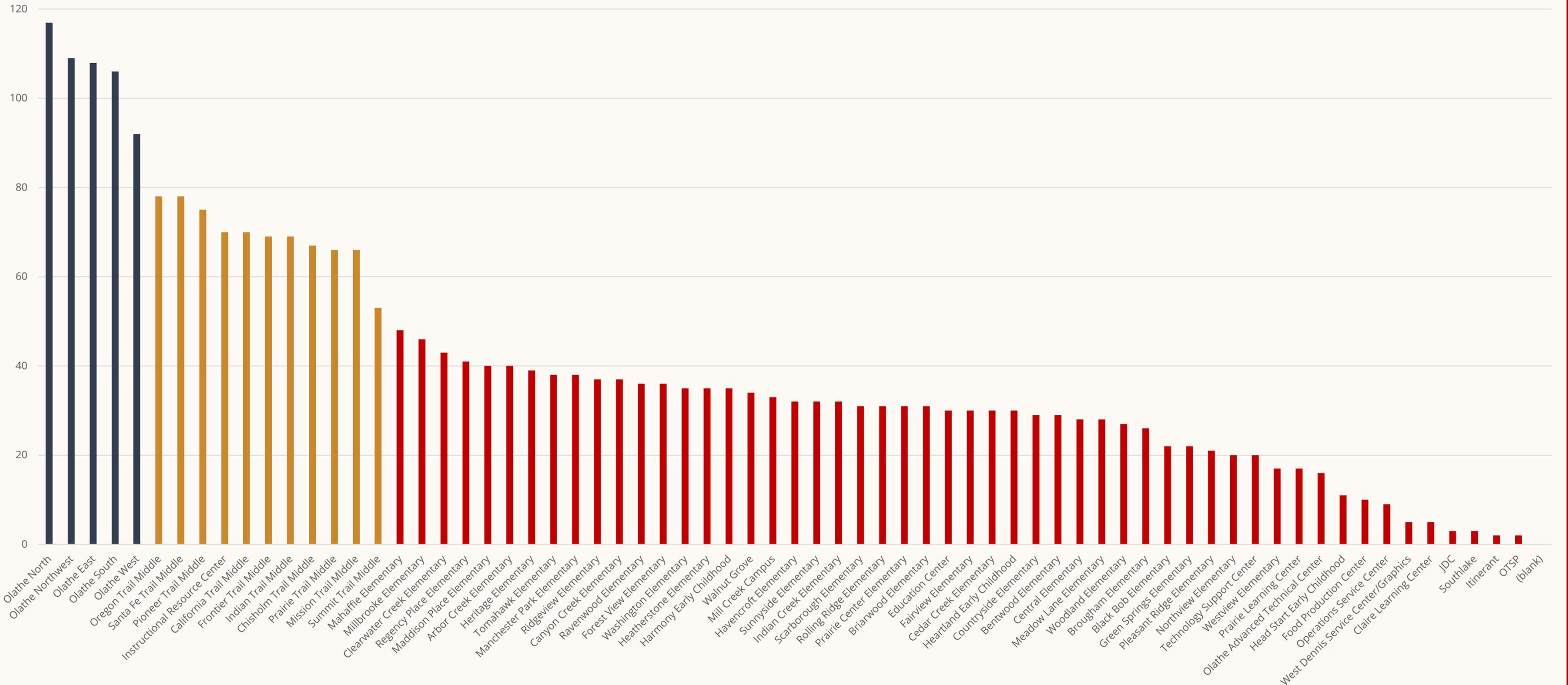
Responses

1272

Written Responses

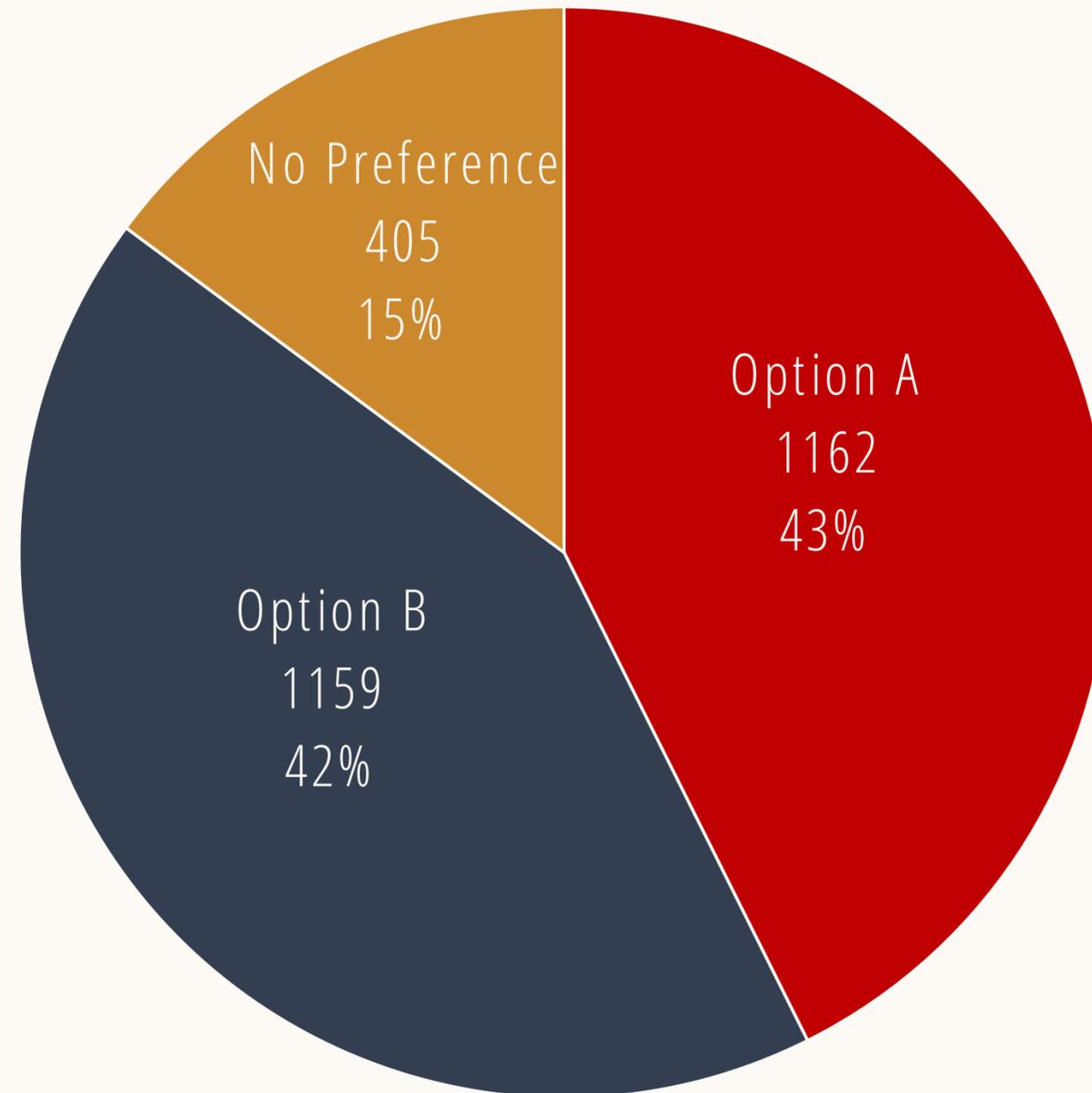
Staff Survey: Question 2

Which building do you work in?



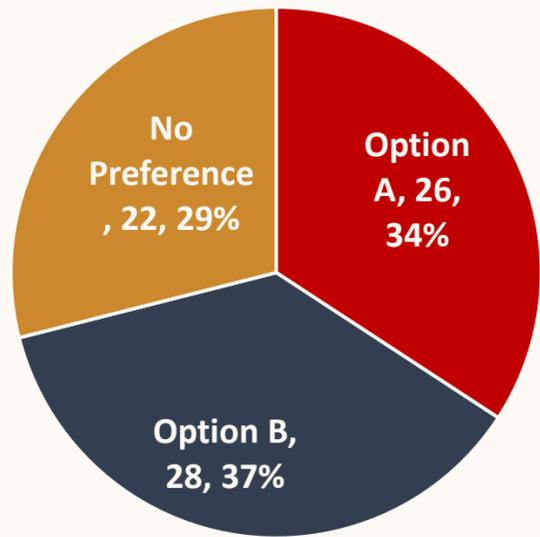
Staff Survey: Question 3

Please select the schedule option you would be most supportive of beginning in the 2024-25 school year.

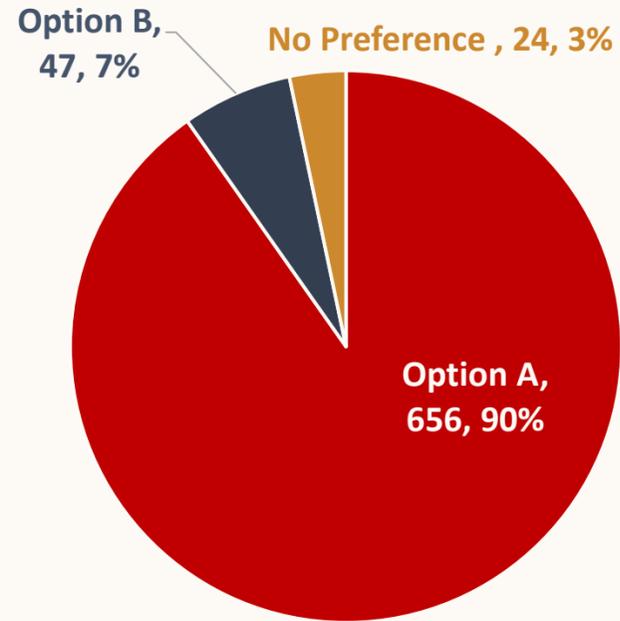


Staff Survey Schedule Preference Breakdown by Level

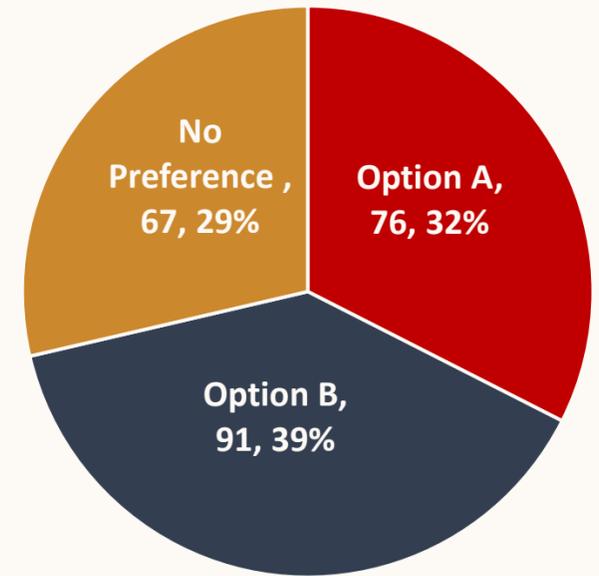
Early Childhood Staff



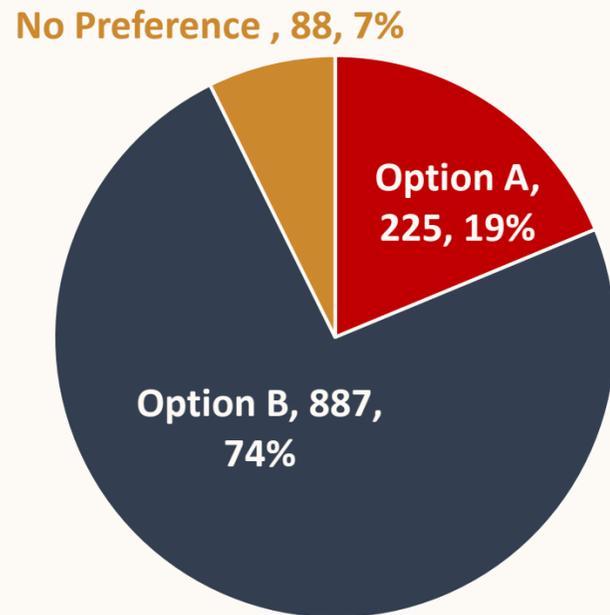
Middle School Staff



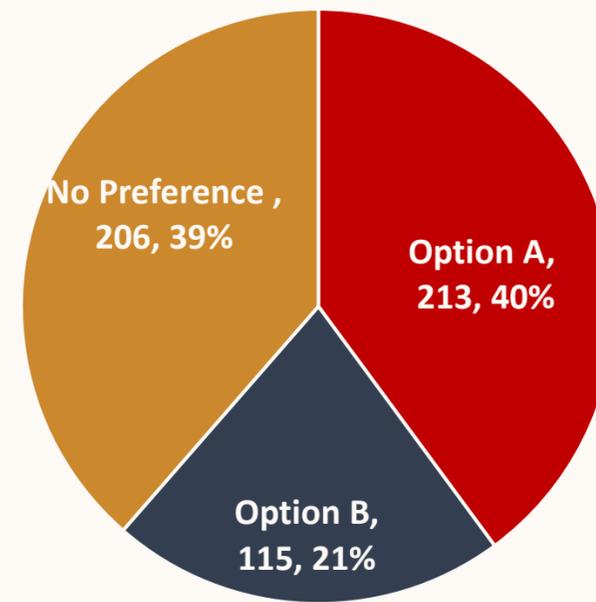
Support Staff



Elementary Staff



High School Staff



Website demo

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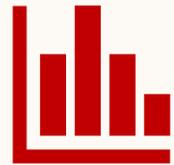
OPS Website information

<https://www.olatheschools.org/startandendtime>

Next steps

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Next Steps...



Continue to review the survey data, comments (over 3,000)



Work with DS Bus lines on routing/number of drivers needed



Review as a district leadership team



Make a recommendation to the BOE at the November 2 BOE meeting



BOE action set for December 7



Thank you