

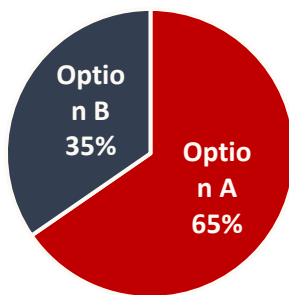


# High School Breakout Group Feedback Summary

9/26/23 SESG Committee Meeting

This summary encapsulates the feedback and schedule preferences from the High School breakout group regarding potential changes to school start and end times at Olathe Public Schools.

## Schedule Preference:



- **Option A Supporters: 21**
- **Option B Supporters: 9**

## Written Feedback:

Supporters for Option A:

### 1. Flexible Schedule for Teachers:

- Considerations for a more adaptable contract schedule for teachers, allowing them flexibility to manage their children's schedules.

### 2. Bus Stops and Sibling Support:

- Suggestions for adding bus stops at high schools for teachers' kids and supporting older siblings who pick up younger ones.

### 3. Sports and Work Experience:

- Concerns regarding sports schedules, especially swimming. The emphasis on ensuring that students can practice right after school and feel valued.
- Appreciation for new work experiences that allow students to support their families.

### 4. Concerns about Early Transitions:

- Concerns about transitions from 8th to 9th grade being more challenging with Option B due to earlier start times.

Supporters for Option B:

**1. Interest in Other Districts' Solutions:**

- Curiosity about how surrounding districts are handling similar challenges.

**2. Weather-Related Concerns:**

- Questions about allowances for weather-related late starts.

**3. Clarity and Planning for Care Options:**

- Desire for a detailed plan for before and after school care to ensure supervision is available for students.

**General Observations:**

- Predominant preference for Option A, with concerns largely centered around scheduling for sports, work experience, and the well-being of students and staff.
- Option B supporters are keen on understanding more about potential challenges and solutions, and emphasize the importance of clear and actionable plans, especially regarding student supervision and weather-related contingencies.

**Conclusion:**

The feedback from the High School group emphasizes the importance of scheduling, both for sports and staff responsibilities, as well as the need for clear, actionable plans for student supervision and weather-related contingencies.