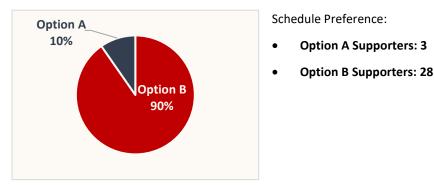


Elementary and Early Childhood Breakout Group Feedback Summary

9/26/23 SESG Committee Meeting

This document summarizes feedback from the Elementary and Early Childhood Breakout Group regarding proposed changes to school start and end times in Olathe Public Schools.

Key Findings:



Written Feedback:

1. Option B Preference:

• Overwhelming support for Option B, indicating that it feels like the least disruptive and provides clear answers for handling an influx of kids before school.

2. Concerns:

- Childcare issues before school for elementary students if Option A is selected.
- Questions around contract time and effect on teachers.
- Concerns about a potential driver shortage leading to more issues if more students elect to bus with the later time under Option A.

3. Positive Feedback:

- Appreciation for the well-thought-out presentation, with many questions answered.
- Notable job by Dr. Harrison and Dr. Smith in facilitating conversation and ensuring all voices and concerns were heard.

4. Additional Thoughts:

- Suggestions to survey elementary students for their input.
- Concerns about how JCPRD will handle increased demand.
- Concerns about changing teacher contracts and potential negotiation issues.

Conclusion:

Feedback from the Elementary and Early Childhood Breakout Group indicates a strong preference for Option B, citing it as the least disruptive choice.