Elementary and Early Childhood Breakout
Group Feedback Summary
9/26/23 SESG Committee Meeting

This document summarizes feedback from the Elementary and Early Childhood Breakout Group regarding proposed changes to school start and end times in Olathe Public Schools.

Key Findings:

Schedule Preference:
- Option A Supporters: 3
- Option B Supporters: 28

Written Feedback:

1. **Option B Preference:**
   - Overwhelming support for Option B, indicating that it feels like the least disruptive and provides clear answers for handling an influx of kids before school.

2. **Concerns:**
   - Childcare issues before school for elementary students if Option A is selected.
   - Questions around contract time and effect on teachers.
   - Concerns about a potential driver shortage leading to more issues if more students elect to bus with the later time under Option A.

3. **Positive Feedback:**
   - Appreciation for the well-thought-out presentation, with many questions answered.
   - Notable job by Dr. Harrison and Dr. Smith in facilitating conversation and ensuring all voices and concerns were heard.

4. **Additional Thoughts:**
   - Suggestions to survey elementary students for their input.
   - Concerns about how JCPRD will handle increased demand.
   - Concerns about changing teacher contracts and potential negotiation issues.

Conclusion:

Feedback from the Elementary and Early Childhood Breakout Group indicates a strong preference for Option B, citing it as the least disruptive choice.