

Resource Syllabus

Teacher

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Room Location

1827

Resource Hours

3rd, and 6th

Social Studies Collaboration

Co-teaching 1st and 4th
Hour Modern World
History, Co-teaching U.S.
History 5th Hour.
Modern World History
Collaboration 2nd Hour

Planning Period

7th Hour by appointment

Office Hour By appointment

Additional Availability

Before and after school
by appointment.

Course Overview

Highschool is a pivotal period for any student, this is when the groundwork is established for life after graduation. The skills you learn during this year are essential for your post-secondary success. This is the reason my expectations for you in Resource will be higher this year than in previous years. Resource will be a class in which I will help you develop and fine tune the essential academic skills of reading, writing, and mathematics. Equally important I will help you develop the skills of student independence and self-advocacy. It is my goal for this school year is to push you to do your very best and become the successful student that I know each one of you have the potential to be.

Course Materials

- District provided laptop
- Headphones compatible with district provided laptop

The Raven Way is to:

- Respect everyone's uniqueness and individuality and treat them the way you want to be treated.
- Enthusiastically take on every challenge, no matter how daunting it may appear.
- Ask for help when you need it.
- Help others when they need it.
- Take pride and ownership in you, your school, and community.
- Give your fullest every day, at everything you do.
- Establish relationships for success.

Course Expectations

- I expect every student to come to class each day prepared with a positive attitude ready to learn.
- Resource is a class, where I help you improve your academic and student independence skills. It is **NOT** a study hall **OR** a social gathering.
- I expect every student to be respectful to themselves and others and embody the Raven Way.
- When given class work or work time I expect every student to be diligent and working on the material at hand.

Homework Policy

Homework is not typically assigned in resource. In light of this I expect all students to keep current with all assignments given in all of their classes.

Electronic Learning Expectations

- Olathe Northwest students are issued a district provided laptop as part of our one to one initiative. This platform is the sole platform that students must use during instruction whether it's in person, online, or system wide during remote learning. It is imperative that this platform is used at all times due to district provided software and resources being accessible only through this platform.
- Students need to ensure district provided laptop is fully charge and current on software updates and installations as promoted by district and operating system pushed updates.
- All other electronic devices, non-class focused websites/app should be put away or closed out during class periods whether virtual or in person.
- Students will be required to access my class page on Google Classroom. This page will be the primary means of information and content delivery.
- Each student is expected to be an active and engaged learner during all electronic learning as well as displaying good digital citizenship.

Workdays

When given workdays or extended work time in class each student is expected to take full advantage of the time provided to study or complete assignments from other classes. While my class is not a dedicated study hall period, I will provide dedicated work time throughout the week to allow students to work on assignments and projects from other classes. During these work periods, I expect every student to self-manage their time and workload accordingly

Grading Overview

- All course work in resource will be broken into three areas of focus: Academic Skills, IEP Goal Related, and Student Independence
- Within these areas of focus assignments, projects and assessments will be given through each quarter with various point totals
- On all IEP Goal Related assignments, and assessments two scores will appear for each assignment in the gradebook. First the student will receive a 0-5 participation score on the assignment, which will be counted towards the student's cumulative grade for the semester. The second score will be the raw total score the student received on the assignment, however this score while recorded in the gradebook does not count towards the student's grade, it is solely to show present level of performance.
- On all Academic Skills assignments, and assessments two scores will appear for each assignment in the gradebook. First the student will receive a 0-5 participation score on the assignment, which will be counted towards the student's cumulative grade for the semester. The second score will be the raw total score the student received on the assignment, however this score while recorded in the gradebook does not count towards the student's grade, it is solely to show present level of performance
- Each week students be able to earn up to 20 points for academic self-management and engagement through the completion of a weekly goal setting sheet assigned and due on the last day of class each week.
- Each week students will be able to earn up to 2 bonus points 0.5 points per/class period for arriving to class on-time and prepared, for a monthly total of up to 8 bonus points.
- Grading is a running total for the semester with each quarter weighted at 45% and the semester final exam/project weighted at 10%

- Late work will be accepted up to the end of each quarter at the teacher's discretion given the circumstances with up to a 50% point reduction

Extra Credit

Throughout the semester opportunities will arise for extra credit. The number and frequency of these opportunities are not set in stone, nor is the requirements to earn them. These requirements will be shared with the students

Attendance and Tardy Policy

All resource students are expected to attend class daily on time and prepared to learn. Failure to arrive to class on time will result in a verbal warning for the first two offenses. The third late arrivals and subsequent late arrivals will be recorded with attendance resulting in disciplinary actions outlined in student handbook.

Words to Live By

- “Attitude is a little thing that makes a BIG difference.”- Winston Churchill