

OLATHE NORTHWEST HIGH SCHOOL
INTERPERSONAL SKILLS 2021-2022
Instructor: Mrs. Domonique Fluis (Mrs. Dom)
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COURSE OVERVIEW

This peer-mentoring course is designed to assist students with disabilities transition from a school environment to a community experience via positive social interactions with peers. A variety of interpersonal topics and skills will be addressed throughout the course using class discussions, cooperative activities, student presentations, and community field trips. In the end, students who successfully complete the course will further develop self-advocacy skills, problem solving skills, and teamwork, in addition to developing a sense of belonging within the school community.

COURSE OBJECTIVES

Students will:

- enhance their interpersonal skills through group peer discussions/projects;
- enhance their intrapersonal skills through small group discussions/projects;
- enhance their cognitive skills through class discussions/projects;
- effectively work with peers in cooperative settings;
- engage one another via conversation;
- foster appropriate social skills;
- actively listen to peers;
- encourage peers to do their personal best at any given task;
- collaborate with peers in a variety of classroom projects;
- create and implement a community service project;
- develop critical thinking skills through role play and discussion;
- research subjects of concern for complete understanding;
- work effectively with others to produce products and solve problems.

COURSE TEXTS

There is no course text, although the instructor will provide handouts throughout the course.

COURSE REQUIREMENTS AND EXPECTATIONS

EVALUATION

Evaluation in this course is based on the total score of class assignments (10%), group projects (20%), presentations (10%), discussion (10%), and participation (50%).

GRADING SCALE

| Grade | Percentage |
|-------|------------|
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | Below 60% |

ATTENDANCE

Attendance in this class is essential! If a student must miss a class, it is the student's responsibility to inquire with Mrs. Dom about the missed class period once he/she returns.

TARDINESS

When students are tardy to class, they are expected to quietly take their seat. Tardies will be dealt with according to the tardy policy in the Olathe Northwest High School student planner. Students are strongly encouraged to enter class on time as not to interrupt the learning process of their peers.

PREPAREDNESS

Part of being a good student involves coming to class prepared to learn. Students are expected to bring pens/pencils and paper each day to class. If a student comes to class ill-prepared, successful learning is compromised.

LATE WORK

Students are expected to turn in assignments on the designated due date. If for any reason a student turns in an assignment late, significant point deductions will occur.

CLASS EXPECTATIONS

You are expected to abide by the "rules" set forth in the *Olathe Northwest High School Student Planner*. The instructor will treat you with respect and expects the same in return. Respect the following: confidentiality, classmates, yourself, and the classroom. Unless the instructor specifically requests the use of cell phones in the classroom, electronic devices **will not** be seen or heard during class time or course activities.

INSTRUCTOR AVAILABILITY

Mrs. Dom is available by appointment before and after school and during seminar. Students are strongly encouraged to come in for assistance during these times if they are having difficulty in class or need clarification on assignments.

Curriculum is based off College and Career Competency FRAMEWORK
<http://cccframework.org/>