



Olathe Northwest High School  
Student Handbook Information

# STUDENT INFORMATION

## Student Aid Supervision

- Only one student aid will be assigned per teacher, per hour
- Student aides will not be assigned to a teacher during his/her planning period or supervision
- No student aides should be allowed in teacher work areas, offices or copy rooms
- Faculty members should not send student aides off-campus for any reason

## The following guidelines need to be discussed with your student aides

- Student aids are to report to and remain with their assigned teacher
- Attendance will be taken by the teacher daily and tardiness will be dealt with in the same manner as for regular classroom students
- Student aids are to remain in their assigned area unless they have a specific task to perform and the staff member has given the aid a pass
- Students should report with work to do in case the teacher does not have enough work to take up the full period
- Credit will be earned for each semester. If a student is not meeting your standards, please notify the student's counselor
- Student aids are not permitted to average grades or record grades in the grade book. The Family Rights and Privacy Act, also known as FERPA or the Buckley Amendment, specifically prohibits release of any information about a student, without prior written consent of the parent, to any individual other than directory information

## Student Attendance

### Philosophy

In accordance with Kansas statues regarding compulsory school attendance, the Board of Education encourages regular attendance of all students in elementary, middle, and high schools. Regular school attendance contributes to the probability of scholastic success, and to the development of consistent performance habits which will carry over into adult life.

Students will be expected to be in attendance for all classes unless they have a valid excuse recorded in the office. Absences are classified in two (2) categories:

### Excused Absences

The state of Kansas delegates to the Board of Education the responsibility of determining reasons for excusable absences. As Board of Education designees, building administrators will determine if an absence is excused or unexcused.

According to the Board of Education policy, the following are recognized as excusable reasons for absences:

- Personal illness (A physician's note may be required for chronic or excessive absenteeism.)

- Serious illness or death of a member of the family or close friend
- Obligatory religious observances of the student's own faith
- Participation in a school-approved student activity
- Verified physician or dentist appointments
- Court appearance
- Emergency situations requiring immediate action
- An absence which has been requested in writing and approved in advance by the building administration.

***Please note the following***

Students will be afforded the opportunity to make up missed work assigned during an excused school absence.

Requests to excuse an absence may be made by parents, legal guardians, or emancipated youth 18 years of age or older (with prior approval by an administrator).

An absence which falls under one of the eight (8) Board of Education approved reasons for absence will be classified excused if the building attendance procedure is followed by the student and parent/guardian.

The parent/guardian of a student is expected to notify the school by telephone on a day of absence or in advance whenever possible.

In school suspensions are considered excused under current Board of Education policies.

## **Unexcused Absences**

An unexcused absence is one which has been classified as such by the building administration. An absence will be classified unexcused if it does not fit one of the Board's eight (8) stated reasons for excusable absences or if the building attendance procedure is not followed by the student and/or the parent/legal guardian. An unexcused absence for one or more classes may result in disciplinary consequences.

The goal of the disciplinary consequence is to help facilitate better student choices and encourage student attendance at school.

## **Excessive Absences**

It is the school and teacher's responsibility to keep parents informed about a student's attendance and how it impacts the student's progress. Attendance in class is important. Absences from class should be due only to: illness, family business, family emergencies and approved educational activities. ***It is the expectation of Olathe Northwest that teachers communicate to parents when absences are impacting student progress.*** An accrual of sixteen (16) absences per semester, whether excused, unexcused, or a combination of the two, may result in a student being ineligible to receive credit in the class with the excessive absences. Students and/or parents may choose to appeal the ineligibility of credit with the Attendance Appeals Committee.

The only absences not included in the above excessive absence policy are school related, for example, field trips, competitions as part of an official Olathe Northwest athletic, non-athletic, or academic competition, etc. The administration of Olathe Northwest will monitor each student's excessive absenteeism.

## **Truancy**

The term "truancy" is a legal term. Truancy applies when a child of compulsory attendance age is considered to be not attending school as required by law. Truancy is defined as being absent from a class or classes without prior knowledge or approval of the parent/guardian and the attendance office. The school principal or his designee shall identify and report truants to proper authorities in accordance with Kansas statutes (KSA 72-1113).

- The school principal/designee is responsible for filing all reports of truancy.
- A student of compulsory attendance age who is inexcusable absent from school for three (3) consecutive school days, or five (5) school days in any semester or seven (7) school days in any school year, whichever occurs first, will be classified as a "child who is not attending school as required by law."
- Prior to filing a report to the proper authorities, the principal/designee shall notify the student's parent/guardian by personal delivery or by first class mail that continued failure of the child to attend school without valid excuse will result in a truancy report being made.
- After a three-day waiting period, any subsequent unexcused absences shall cause the principal/designee to report the child as truant.
- The principal/designee shall file a report of inexcusable absence (truancy) with the District Attorney of Johnson county for students between thirteen (13) and eighteen (18) years of age.
- Students 16 or 17 years of age may be exempted from compulsory attendance regulations if:
  - The parent(s) or person acting as parent attend(s) the counseling session required by law and signs the appropriate consent and waiver form; or
  - The student earns a GED; or
  - The student is exempted from compulsory attendance requirements pursuant to a court order.
- Law enforcement officers may return truant children to school where the child is enrolled, to the child's parents or guardian or to another location designated by the board to address truancy issues.
- If a truant child is returned to school by a law enforcement official, the principal shall notify the parent or guardian.

## **Daily Attendance Procedure**

To maintain accurate attendance, please enter attendance as soon as possible. Best practice is to take roll at the beginning of the hour or when it fits your classroom routine then enter 10-15 minutes later. This alleviates the need to change the attendance code from absent to tardy. Do not wait until the end of the day as this causes a delay in accuracy by the attendance office.

If a student comes into class after you have entered and prior to the ten (10) minutes established above, you must e-mail the attendance office to change the status of the recorded absence. When the student has been tardy for the fifth (5) time, include the appropriate assistant principal in your email to the attendance office in an effort to facilitate communication between all parties.

Students and their parents are expected to keep the attendance office up to date on student absences. Absences are to be reported by the students' parents, guardians or other appropriate individuals within 24 hours by contacting the school attendance office at 780-7111.

The attendance window hours of operation are 7:30 a.m. to 3:30 p.m. Students are expected to handle attendance issues before or after school to avoid missing class time.

Students arriving at school after 8:00 a.m. must sign in at the attendance office to obtain an excused/unexcused pass to enter their classroom. If the pass is unexcused any time after 8:10 a.m., students may be assigned a detention. Students will have one week to serve this detention.

If students arrive less than 10 minutes late to any class, hours 2-7, they will be considered tardy. Unexcused tardiness may result in a detention assigned by the classroom teacher.

Students arriving to class after the 10-minute time period without a pass are considered absent hours 2-7. Teachers are to record the absence as unexcused unless the student has a pass stating the absence is excused. Students with an unexcused absence will receive a Notice of Unexcused Absence the following day from the attendance office. Unexcused absence letters will be delivered to students during 4<sup>th</sup> hour on Monday, Tuesday, Thursday and Friday and during 3<sup>rd</sup> hour on Wednesday. Students will have until 3:30 p.m. that day to resolve any unexcused absences. To resolve unexcused absences, a parent/guardian must call to excuse the late arrival or absence by 3:30 p.m. If the student was counted absent in error by a teacher, the student must obtain the teacher's signature on the unexcused absence letter and turn it in at the attendance office. Students not clearing an unexcused absence by 3:30 p.m. may receive a 50-minute detention to be served within one week in the detention center.

If the student becomes ill during the school day and needs to go home, the student must check out through the nurse's office. The student will not be released until contact with a parent, a parent designee, or a legal guardian has been made. Leaving campus without a pass is considered an unexcused absence which may result in a detention. Students will have one week to serve this detention.

To resolve unexcused absences, students must have parents call the attendance office to report the excused absence reason by 3:30 p.m. ***In the event the student was counted absent in error by a teacher, the student must retain the teacher's signature on the unexcused absence notification.***

## Blackboard Call

Students with one or more unexcused absences in a day will receive a city watch call to their primary phone listed in the student information system. Calls will begin at 4:00 p.m. each day. *Be diligent in making sure attendance is accurate. This prevents parents from receiving Blackboard calls unnecessarily and the attendance office from receiving calls about incorrect attendance.*

## Attendance Guidelines

- The teacher grade book is the official and legal attendance record.
- Attendance is turned in hourly to the office.
- Students are expected to be punctual in attendance to their classes. A student is considered tardy when he/she enters class after the designated starting time and before ten (10) minutes has passed.
- Students who are more than ten (10) minutes late to class will be considered absent to class.
- It is the student's responsibility to clear any attendance problems due to late arrival within 24 hours.

## Hallway Passes/Planner

Olathe Northwest students are issued a planner/handbook which they are expected to keep with them at all times. Hallway passes are recorded in the planner. If the student does not have their planner with them, the student is not allowed to leave class unless they have been called to the office or there is an emergency.

Staff will receive color coded passes for Seminar and sign-in/sign-out sheets prior to the first seminar meeting. Students wishing to see a teacher must obtain a pass in advance to move to see the teacher. The signed pass must be visible to staff monitoring the hallways. Those students assigned a targeted seminar will not be allowed to move. *Please see the handbook section on Seminar for more detailed information.*

## Tardy Procedures

Students arriving in the first 10 minutes of class after the bell to the first period of the day will be considered tardy and must check in at the attendance office.

Students arriving in the first 10 minutes of class after the bell in hours 2-7 will be considered tardy. Tardiness will be recorded and handled by the teacher.

*Tardy accumulations start over at the beginning of each semester.*

The following procedure will be followed for all tardiness.

- All tardiness is to be exported with attendance for that hour
- **Tardy 1 and 2:** Teachers' discretion. Teachers may assign a detention of any length up to 50 minutes to be served with the teacher. The teacher is to contact

the parent to notify them of the tardy and the detention. Do not assign a student to the detention room for Tardy 1 and 2.

- **Tardy 3 and 4:** The teacher must assign a 50-minute detention to be served in the detention room. The teacher is to contact the parent to notify them of the tardy and the detention
- When a student receives his/her **fifth tardy**, the teacher refers the student to the grade level administrator using the referral process

Detention forms are used by teachers for tardiness only. Do not assign a student to the detention center for any other reason. Other behavioral problems are to be referred to the appropriate administrator.

*Note: Tardiness to Seminar should be handled in the same manner.*

**Please keep parents informed of student tardiness. Dates of parent contact will be needed should the student receive a 5<sup>th</sup> tardy.**

### **Procedure for Sending Student(s) Late to the Next Hour**

- If you are sending an individual student or just a few students late to the next hour, fill out the students' planners
- Send an email to the entire staff if you are sending an entire class late to the next hour
- In either case, notify the attendance office and provide the student(s) name and ID number(s) when you are sending a student(s) to the next hour late

This is considerate of the teacher receiving the student late by not having them stop their class and change the student's attendance record when the class has already begun.

### **Students Leaving the Campus During the Day**

Olathe District Schools have a closed campus policy that includes lunch time. Students are not allowed in the parking lot or outside the building between 8:00 a.m. and 3:00 p.m. without permission from the teacher and the front office. Whenever possible, appointments should be scheduled outside the school day. However, when it is necessary for a student to leave campus during the school day, parents/guardians should call the Attendance Office. Students must come to the Attendance Office to sign-out and receive a "permit to leave" pass. Upon returning to school, students must sign-in at the Attendance Office. Failure to sign in/out may result in a detention. Students will have one week to serve this detention. Students may be asked to provide verification to the Attendance Office.

Students who do not serve their detention in the time allowed may receive a Friday After-School Detention (FAD). Detentions are typically assigned for, but not limited to, unexcused absences.

### **Makeup Work**

Per Board of Education Policy, after any absence, it is the responsibility of the student to make the initial contact with their teacher(s) to determine make-up assignments and to schedule times for taking any tests missed. After return to school, students will be allowed two days for every day absent in which to make up missed work within reason.

## **Homework Requests**

When students are absent less than one week due to illness or disciplinary reasons, the student/parent is encouraged to contact the teacher directly, via email or by phone, to request student assignments.

## **Student Extended Absences**

For extended absences longer than one week and less than three weeks, a reasonable plan will be developed by the student and teacher for the completion of missed work. The counselor and/or administrator will be included when appropriate. Students are expected to fulfill long-term assignments as originally assigned/scheduled.

## **Advanced Approval of Absences**

If a student needs to be absent for an extended period of time, the following procedures must be followed. The student will:

- Visit with his/her counselor who will verify the absence with the parent/guardian
- Pick up an Advanced Approval of Absences form from Student Services
- Have each classroom teacher complete the form
- Return the completed form to the counselor for final verification

The counselor will forward the completed signed approval form to the appropriate Assistant Principal. The student will receive the signed original copy, the counselor will retain a copy, and one copy will be sent to the attendance secretary.

## **Detention Center**

Detentions begin promptly at 7:00 a.m. on Wednesday mornings and 3:10 pm on Thursday and Friday afternoons. The detention center provides a location for students serving detentions for unexcused absences assigned by the administration and attendance office and allows teachers to assign detentions to students for issues relating to tardiness. Detention locations: Wednesday/Thursday Room 2226 (Burbridge) and Friday is Room 2207 (J. Harris).

## **Friday Afternoon Detention (FAD)**

- Administrators will assign students who skip detention or are inexcusably absent from two or more courses to FAD (3:10-6:10 p.m.)
- No student will be allowed to enter late, leave early or serve partial time
- For a FAD to be rescheduled, the student will need to make an appointment with the appropriate assistant principal to determine the legitimacy of the request. Students will **NOT** be allowed to reschedule for a school activity or sporting event
- If a student fails to show up for an assigned FAD or leaves early, he/she will be assigned an Out-of-School-Suspension (with no credit) for Monday and Tuesday of the following week

## Specialized Schedules

Student programs requiring early release or late arrival require signing in and out in the attendance office. The students will use their ID badges. The ID badge will identify the program in which they are enrolled. A student's participation in a specific program can be verified by referring to the copy of his/her schedule.

## Cell Phones

Cell phones should not be seen or used during class time. Cell phone use would be appropriate during the following times: before school, after school, during passing periods, and during lunch. Consequences for inappropriate cell phone usage are as follows:

- 1<sup>st</sup> Offense: Phone confiscated. It is the responsibility of the student to pick up their cell phone from the appropriate administrator in the office after 3:00 p.m.
- 2<sup>nd</sup> Offense: Phone confiscated. It is the responsibility of the student to notify their parent/guardian that they will need to pick up the cell phone from the appropriate administrator in the office after 3:00 p.m.
- 3<sup>rd</sup> Offense: Phone confiscated. Parents will be contacted to pick up the cell phone. Additional disciplinary actions may apply (i.e., ISS, OSS).

## Dress Code

The dress code serves to inform students and parents what is appropriate attire for school. Dress or appearance that causes a disruption of the educational process or creates a health or safety concern will be considered inappropriate. ***All staff reserve the prerogative to counsel students regarding their adherence to the following:***

- Students must wear shirt and shoes while at school.
- From 7:30am to 3:30pm, students' heads and faces will be uncovered (i.e. no hats, hoods, alternate head coverings, sunglasses, etc.).
- Unless specified otherwise, all spirit days and holidays will abide by the dress code.
- Clothing must cover midriff, chest, hips, and entirety of rear end.

*Inappropriate clothing includes the following examples:*

- Clothing with obscene language, suggestive phrases or pictures, or is gang-related
- Clothing which promotes drugs, tobacco, alcohol, or violence

Students dressed inappropriately may/will be asked to change clothes. The Student Code of Conduct will be used as the guide for additional consequences. Parents will be notified of any consequences.

## Hats

Hats are not to be worn in the building from 7:30am to 3:30pm when school is in session.

Students not following the hat policy will be asked to remove their hat. In a case where the student continues to wear the hat throughout the day, the hat will be confiscated and turned into the office. It is the responsibility of the student to see an administrator at the end of the day to pick up the hat. The Student Code of Conduct will be used as the guide for additional consequences. Parents will be notified of any consequences.

## Plagiarism/Cheating/Academic Dishonesty

Students at Olathe Northwest are encouraged and expected to learn by developing their own ideas and expressing these ideas in their own words. As a result, students who choose to plagiarize any work to be handed in subject themselves to academic and/or disciplinary consequences. Teachers at Olathe Northwest subscribe to the online tool "Turnitin.com." Turnitin.com is a resource for educators and students concerned with developing quality writing and research skills as well as providing a reliable, efficient, and powerful deterrent to digital plagiarism. For a definition and examples of this type of academic dishonesty, please refer to the Secondary Handbook provided by the Olathe District.

*Acts of plagiarism/academic dishonesty* include the following but are not limited to:

- presenting another's essay or class assignment as one's own
- failing to acknowledge the source when repeating another's wording or particularly apt phrase
- failing to acknowledge the source when paraphrasing another's argument
- failing to acknowledge the source when presenting another's line of thinking
- making slight changes in wording from another source so that the passage is not copied word for word
- copying from another person's test
- accessing a teacher's gradebook
- taking a picture of a test or completed assignment

*Consequences for Plagiarism/Academic Dishonesty*

- ***In all cases of plagiarism/academic dishonesty, the teacher will meet with the student. The incident will be recorded on a Discipline/Office Referral and given to the grade level administrator***
- In cases where it is apparent a student has copied all or part of an assignment from another student, from a printed source, or from electronic media, the student will receive a severe academic consequence such as a grade of zero
- In cases of plagiarism multiple times the student will receive a zero as well as be subject to administrative disciplinary consequences

Students involved in plagiarism may be removed from or disqualified for candidacy to National Honor Society and/or other organizations.

## Electronic Devices with Headsets

Electronic music devices (mp3 players & other iPod type devices) may be used during passing periods, during student lunch breaks, and before or after school. Electronic music devices shall not be used in the hallways during class time. Teachers may choose to allow students to use electronic music devices in their classrooms.

## **BYOD**

Students, staff, and guests are able to use personal devices to connect to the wireless internet. Students are expected to abide by each teacher's policy and expectations regarding the use of personal and school-owned devices in the classroom. Additionally, students are exclusively responsible for the safety, repair, and/or connectivity of their device(s).

## **Public Displays of Affection**

PDA should be limited to holding hands.

## **Visitors (Relatives or Friends)**

Visitors during the school day are not permitted in any Olathe district high school.

## **Parents/Guardian(s) Classroom Visits**

Olathe Northwest strongly believes that education is a shared responsibility between parents/guardians and school personnel. At times parents/guardians may wish to visit or observe in a classroom. In compliance with Olathe District School board policy, all visitors are under the jurisdiction of the building principal who has the responsibility to develop rules and procedures to maintain a safe and orderly learning environment. To assure a successful school visit or observation, the following procedures have been put into place:

- Arrange a mutually agreed upon date and time with the appropriate assistant principal for the requested visit or observation
- For security reasons, persons observing the classroom are required to check in at the school office before proceeding to contact any other person in the building or on the school grounds
- Administrators reserve the right to decline the request for a classroom observation or visit if it is determined that such a visit would cause undue disruption in the educational process
- All observation sessions will be planned so as not to create conflict with the teacher and student schedule. Administrators may limit the frequency and duration of any observation in order to avoid distraction or disruption to the teacher's schedule and classroom atmosphere
- To protect the learning environment, the parent/guardian should be the only visitor in the classroom during the observation. An observer other than the parent/guardian, must be approved by the appropriate assistant principal and have written consent from the parent/guardian describing the reason for the visit and/or observation. Out of respect for the teaching environment, parent/guardians are asked not to bring younger siblings or children while visiting/observing the classroom
- During the observation, the principal or his/her designee may be present in the observed setting in order to accommodate follow-up discussion or clarify questions that may arise
- All aspects of individual student confidentiality must be preserved and respected

## **Leaving School during the School day**

Appointments should be scheduled outside the school day. Students needing to leave school for an excusable reason must furnish advanced parental verification to the Attendance Office. Additionally, students must check out through the Attendance Office. If students return to school the same day, they must “sign-in.” A student who remains on the school campus after signing out will be declared unexcused. An excused departure from school must fall under one of the eight excusable absences.

## **Closed Campus Policy**

The Olathe District Schools has a closed campus policy; therefore, students are not allowed in the parking lot or outside the building between 8:00 a.m. and 3:00 p.m. (including during lunch) without permission from the office.

## **Cafeteria/Lunch**

Breakfast is available in the cafeteria from 7:00 to 7:45 a.m. at a cost of \$1.55. A la carte menu items are also available.

Lunch is served daily at school. The ‘A’ lunch cost is \$2.70 or a la carte items are available. Milk purchased separately is \$.45. Those who purchase a second ‘A’ lunch on the same day will pay the full adult price of the lunch, \$3.60.

***Delivery of food by an employee of a restaurant chain is not allowed during the lunch period.***

Lunch is to be eaten in the cafeteria and/or the courtyard (when open) only.

## **Bus Transportation**

First Student Contract Services (782-1050) provides free bus service for Olathe Northwest students who live 2.5 miles or more from school. Bus loading and unloading is at the south/main entrance to the building. Students riding buses should enter and leave from the south gallery entrance. Parents wishing to pick up and deliver students may use the north entrance.

## **Student Eligibility**

Students participating in athletics and activities that receive ratings/rankings or are sanctioned by the Kansas State High School Activities Association must follow the eligibility requirements. *A student must pass five (5) semester credits of course work the previous semester.* Members of performing groups are encouraged to maintain a GPA of 2.0. With administrative approval, additional requirements may be set by the individual sponsor for his/her specific group. The sponsor is responsible for checking the eligibility of the students in his/her activity program each semester.

## **Transcripts**

Requests for transcripts should be made through the site [www.parchment.com](http://www.parchment.com). A student account must be created on that site and transcript requests are handled and sent from there.

## **Computer Network Policy**

Student will not be allowed to use the computer network system for personal use without prior approval from the supervising teacher. Computers are to be used for those activities and assignments given by the faculty and administration directly related to school.

This policy covers, but is not limited to, the following types of offenses:

- Entering someone else's files
- Placing computer games on the system
- Creating hidden files
- Entering teacher files
- Accessing outside information through the use of modems
- Loading viruses onto the systems
- Making changes in configurations
- Accessing inappropriate websites
- Conducting other hacker-type activities
- Sending messages through the system to other students

Those committing any of these offenses will be removed from the network.

## Driving and Parking

Students must register their vehicles and purchase a parking permit for \$30.00 to park on district property during the school day. This permit is not transferable and must be used by the student to which it was issued and only for properly registered family-owned vehicles.

Parking permits must be displayed hanging from the rearview mirror. Students will be issued a parking ticket in the amount of \$10.00 anytime the permit is not displayed. If the permit is lost or stolen, students will pay \$30.00 to receive a new one.

Students will not park in the faculty, handicapped, or visitor spaces. Students parking in these areas will be ticketed and fined \$10.00. All fire lanes, median strips, grassy areas, exits and entrances are off limits to student parking.

At any point in the school year, if a student is ticketed for a parking violation, but has not purchased the required parking tag, he or she will be notified in accordance with the following policy:

- 1<sup>st</sup> Offense: The student will receive a warning that he or she must purchase a \$30.00 parking tag. The student is still responsible for paying the \$10.00 parking fine associated with the offense.
- 2<sup>nd</sup> Offense: The student's parking rights will be revoked and his or her vehicle will be banned from the parking lot until a parking tag is purchased. The student is still responsible for paying the \$10.00 parking fine associated with the offense.
- 3<sup>rd</sup> and subsequent offenses: The student's vehicle will be towed if found on school property without a proper parking tag. He or she is responsible for all associated costs that are incurred as a result of this process. In addition, the student is still responsible for paying for the \$10.00 parking fine associated with the offense.

Students are not to loiter in the parking lot before, during, or after school.

Parking permits may be suspended or revoked for the following reasons:

- Reckless driving in the lot
- Violations of parking policies
- Use of registered vehicle to promote truancy
- Unauthorized use/misuse of parking permit
- Excessive tardiness to school
- Utilizing a portion of two parking spaces

# **STUDENT AWARDS/RECOGNITIONS**

## **Community Service Award**

This award is given in recognition of volunteer and community service hours completed by students in the local community. All student volunteer community service hours will be recorded using their Career Cruising account at [www.careercruising.com](http://www.careercruising.com).

## **Academic Letters**

Academic letters are awarded to sophomores, juniors, and seniors. These letters are given to students who maintain a grade point average of 3.75 in high school. Freshmen, sophomores, and juniors are honored with a recognition breakfast in the spring. Seniors are honored at the Senior Awards Night.

## **Departmental Awards**

These awards are given to outstanding students in a specific subject area. Freshmen, sophomores, and juniors are honored with a recognition breakfast in the spring. Seniors are honored at the Senior Awards Night.

# **SENIOR AWARDS**

## **Board of Education Award**

This is presented to the graduating student who has shown qualities of initiative, industry, intelligence, and integrity. The student need **NOT** have the highest grade index. This award is nominated and voted on by the faculty.

## **M. L. Winters Scholarship Award**

This is presented to the graduating student who demonstrates high intellectual curiosity and achievement, is persistent in pursuit of his/her goals, and has strong leadership skills. The award is nominated and voted on by the faculty.

## **Faculty Award**

This is presented to the graduating student who has not only excelled academically, but has contributed above and beyond in service to Olathe Northwest High School. The award is nominated and voted on by the faculty.

## **Champions of Character Award**

This award is for the graduating student (male and female) who exemplifies responsibility, integrity, servant leadership and sportsmanship through his/her participation in athletics. This award is nominated and voted on by the Head Athletic Coaches.

## **Principal's Leadership Award**

This award is presented to the graduating student who has an influential voice in student government and other student affairs. This student possesses the ability to make valid decisions, motivate others, and show sincerity and integrity in a leadership role.

## **Raven Pride**

This award is in recognition of the graduating student who has provided exemplary service to Olathe Northwest, been an invaluable worker, an advocate for the school and a person who thrives on responsibility.

## **“Top Ten” Seniors**

Recognition is given to the “Top Ten” graduating students who have the highest scholastic index through eight semesters.

## OLATHE NORTHWEST ACTIVITIES ACTIVITY SPONSOR CONTACTS

The following activities are offered to Olathe Northwest students. Students interested should contact the sponsor for further information.

Band/Pep Band	Bob Davis	<a href="mailto:bdavisonw@olatheschools.org">bdavisonw@olatheschools.org</a>
Battlebots,	Matt Peterie	<a href="mailto:mpeterieonw@olatheschools.org">mpeterieonw@olatheschools.org</a>
Cheerleaders	Christy Lemanske	<a href="mailto:clemanskeonw@olatheschools.org">clemanskeonw@olatheschools.org</a>
Debate	Eric Skoglund	<a href="mailto:eskoglund@olatheschools.org">eskoglund@olatheschools.org</a>
Drama	Robin Murphy	<a href="mailto:rmurphyonw@olatheschools.org">rmurphyonw@olatheschools.org</a>
Dance Team	Shannon Judge	<a href="mailto:sjudgeonw@olatheschools.org">sjudgeonw@olatheschools.org</a>
Electrathon	Andrew Edmondson	<a href="mailto:aedmondsononw@olatheschools.org">aedmondsononw@olatheschools.org</a>
FIRST Robotics	Andrew Taylor	<a href="mailto:amtaylor@olatheschools.org">amtaylor@olatheschools.org</a>
Freshmen Class	Jennifer Welborn	<a href="mailto:jwelbornonw@olatheschools.org">jwelbornonw@olatheschools.org</a>
Forensics	Eric Skoglund	<a href="mailto:eskoglundonw@olatheschools.org">eskoglundonw@olatheschools.org</a>
FOR Club	Johanna Falls	<a href="mailto:jfallsonw@olatheschools.org">jfallsonw@olatheschools.org</a>
Future Teachers	Cameron Hunt	
International Languages	Carolyn Goodrick	<a href="mailto:cgoodrickonw@olatheschools.org">cgoodrickonw@olatheschools.org</a>
	Kim Watts	<a href="mailto:kwattsonw@olatheschools.org">kwattsonw@olatheschools.org</a>
Junior Class	Courtney Wheeler	<a href="mailto:cawheeler@olatheschools.org">cawheeler@olatheschools.org</a>
	Kimberly Hanson	<a href="mailto:kahanson@olatheschools.org">kahanson@olatheschools.org</a>
Raven Service Club	Annie Winkler	<a href="mailto:awinkleronw@olatheschools.org">awinkleronw@olatheschools.org</a>
	Kristin Ricci	<a href="mailto:kriccionw@olatheschools.org">kriccionw@olatheschools.org</a>
Math Club	Eddie Crupper	<a href="mailto:ecrupperonw@olatheschools.org">ecrupperonw@olatheschools.org</a>
	Lisa Burbridge	<a href="mailto:lburbridgeonw@olatheschools.org">lburbridgeonw@olatheschools.org</a>
Musical Theater	Robin Murphy	<a href="mailto:rmurphyonw@olatheschools.org">rmurphyonw@olatheschools.org</a>
	Jeannette Bonjour	<a href="mailto:sbjonjour@olatheschools.org">sjonjour@olatheschools.org</a>
National Honor Society	Melissa Lunney	<a href="mailto:mblunney@olatheschools.org">mblunney@olatheschools.org</a>
	Courtney Wheeler	<a href="mailto:cawheeler@olatheschools.org">cawheeler@olatheschools.org</a>
Orchestra	Joel Martin	<a href="mailto:jmartinonw@olatheschools.org">jmartinonw@olatheschools.org</a>
Raven Flight Corps	Jamie Jo Paugh	
	Katie Frank	
Raven Link Crew	Kathi Hilliard	<a href="mailto:khilliardonw@olatheschools.org">khilliardonw@olatheschools.org</a>
	Lauren Peter	<a href="mailto:lcpeter@olatheschools.org">lcpeter@olatheschools.org</a>
	Christy Lemanske	<a href="mailto:clemanskeonw@olatheschools.org">clemanskeonw@olatheschools.org</a>
Scholars' Bowl	Melissa Lunney	<a href="mailto:mblunney@olatheschools.org">mblunney@olatheschools.org</a>
Senior Class	Jennifer Hamilton	<a href="mailto:jhamiltononw@olatheschools.org">jhamiltononw@olatheschools.org</a>
	Cameron Hunt	
Sophomore Class	Josh Trevino	<a href="mailto:jtrevinoonw@olatheschools.org">jtrevinoonw@olatheschools.org</a>
Student Council	Tracy Russman	
Student Naturalist	Justin Young	<a href="mailto:mmcrobertsonw@olatheschools.org">mmcrobertsonw@olatheschools.org</a>
TSA	Brandon Hernandez	
	Andrew Edmondson	
Vocal Music	Pam Williamson	<a href="mailto:pwilliamsononw@olatheschools.org">pwilliamsononw@olatheschools.org</a>
Yearbook	Jennifer Zimmerli	<a href="mailto:bburdolskionw@olatheschools.org">bburdolskionw@olatheschools.org</a>

## OLATHE NORTHWEST ATHLETICS COACH CONTACT INFORMATION

The following athletic opportunities are offered to Olathe Northwest students. Students interested should contact the coach for further information.

Baseball	Rick Setter	<a href="mailto:rsetteronw@olatheschools.org">rsetteronw@olatheschools.org</a>
Basketball (Boys)	Mike Grove	<a href="mailto:mgroveonw@olatheschools.org">mgroveonw@olatheschools.org</a>
Basketball (Girls)	Joel Branstrom	<a href="mailto:jbranstromonw@olatheschools.org">jbranstromonw@olatheschools.org</a>
Bowling (Boys/Girls)	Brandon Hernandez	
Cross Country (Boys/Girls)	Chris Sales	
Diving (Boys)		
Diving (Girls)		
Football	Aaron Hafner	
Golf (Girls)	Courtney Gildea	
Golf (Boys)	Mike Grove	<a href="mailto:mgroveonw@olatheschools.org">mgroveonw@olatheschools.org</a>
Gymnastics (Girls)	Mallory West	<a href="mailto:mwestonw@olatheschools.org">mwestonw@olatheschools.org</a>
Soccer (Boys/Girls)	Chris Graham	<a href="mailto:cgrahamonw@olatheschools.org">cgrahamonw@olatheschools.org</a>
Softball	Mark Mahoney	<a href="mailto:mmahoneyonw@olatheschools.org">mmahoneyonw@olatheschools.org</a>
Swimming (Boys)	Christiane Branstrom	
Swimming (Girls)	Christiane Branstrom	
Tennis (Boys)	Drew Smith	
Tennis (Girls)	Drew Smith	
Track (Boys/Girls)	Mike Stephens	
Volleyball	Barry Lenth	<a href="mailto:onwvolleyball@yahoo.com">onwvolleyball@yahoo.com</a>
Wrestling	Steve Mesa	<a href="mailto:smesaonw@olatheschools.org">smesaonw@olatheschools.org</a>

## **Notification Statement of Non-discrimination**

The Olathe Public Schools prohibit discrimination on the basis of race, color, national origin, sex, age, religion or disability in its programs, activities or employment, and provides equal access to the Boy Scouts and other designated youth groups to its facilities as required by: Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act (ADA), the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973 and other relevant state and federal laws. Inquiries regarding compliance with applicable civil rights statutes related to ethnicity, gender, age discrimination or equal access may be directed to Staff Counsel, 14160 Black Bob Road, Olathe, KS 66063-2000, phone 913-780-7000. All inquiries regarding compliance with applicable statutes regarding Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act and the Americans with Disabilities Act may be directed to the Assistant Superintendent General Administration, 14160 Black Bob Rd. Olathe, KS 66063-2000, phone (913) 780-7000. Interested persons including those with impaired vision or hearing, can also obtain information as to the existence and location of services, activities and facilities that are accessible to and usable by disabled persons by calling the Assistant Superintendent General Administration. (04/13)

### Notificación de Declaración de No discriminación:

Las Escuelas Públicas de Olathe prohíben la discriminación en base a la raza, color, origen de nacionalidad, sexo, edad, religión o discapacidad en sus programas, actividades o empleo, y ofrece igual acceso a los Boy Scouts y otros grupos juveniles designados en sus instalaciones, como es requerido por: Título IX de las Enmiendas de Educación de 1972, Título VI y Título VII del Acta de los Derechos Civiles de 1964, del Acta de Discriminación por Edad de 1975, el Acta de Americanos con discapacidades (ADA), el Acta de Educación de Individuos con Discapacidades, Sección 504 del Acta de Rehabilitación de 1973 y otras leyes importantes del estado y federales.

Investigaciones relacionadas en conformidad con estatutos aplicables de derechos civiles respecto al origen étnico, género, o discriminación por edad o igual acceso, deben ser dirigidas al Consejo de Personal, 14160 Black Bob, Olathe, Kansas 66063-2000, teléfono 913-780-7000. Todas las investigaciones relacionadas en conformidad con los estatutos aplicables en cuanto a la Sección 504 del Acta de Rehabilitación, el Acta de Educación de Individuos con Discapacidades y el Acta de Americanos con Discapacidades deben ser dirigidas al Asistente Superintendente de la Administración General, 14160 Black Bob Rd. Olathe, Kansas 66063-2000, teléfono 913-780-7000. Personas interesadas, incluyendo a aquellos con impedimento de visión o de audición, también pueden obtener información de las localidades y servicios existentes, actividades e instalaciones que son accesibles y útiles para el uso de personas discapacitadas, mediante llamar al Asistente Superintendente de la Administración General. (04/13)

*For the complete policy see Board of Education policy GCX should GAEA stay referenced*

