



Course Description & Guidelines German 1

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Schedule:	1 st Hour	Plan
	2 nd Hour	German 2
	3 rd Hour	German 1
	4 th Hour	German 3 & 4
	5 th Hour	German 1
	6 th Hour	Supervision
	7 th Hour	German 2

World Language Department Mission Statement:

Foreign-language learning enriches lives. The mission of the International language program is that students will communicate in a culturally appropriate manner, opening a wide range of global opportunities.

World Language Program Outcomes:

The students will...

1. ...be able to communicate effectively at the established instructional level. Communication includes: listening, speaking, reading, writing, and cultural competencies.
2. ...gain an awareness and understanding of cultural aspects of themselves and others.
3. ...be able to use the linguistic aspects of the language well enough to achieve communication at the established instructional level.
4. ...relate to the world as their community and perceive themselves as world citizens.

German 1 Course Description:

German 1 is an introductory-level language course. The students will be introduced to the basic language and culture in German-speaking countries. This course is aligned with the **American Council on the Teaching of Foreign Languages** (ACTFL) and the **Common European Framework of Reference** (CEFR) standards. The students will be practicing and preparing for the proficiency CEFR A1-level test administered by the *Goethe Institut*. By the end of this course, students are expected to perform at the Novice-Mid (ACTFL) or A1(CEFR) level.

German 1 Essential Outcomes: Essential outcomes based on ACTFL and Kansas standards and benchmarks that are carried out throughout the entire year-long course in foreign language. Level 1 students will be working toward the Novice-Mid ACTFL proficiency and the A1 CEFR proficiency levels.



Standard 1: Communication

- Interpersonal/Conversational- The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
- Interpretive- The student understands and interprets written and spoken/signed language on a variety of topics.
- Presentational- The student conveys information, concepts, and ideas to an audience of listeners, viewers, and readers for a variety of purposes.



Standard 2: Cultures

- Practices and Perspectives-The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.



Standard 3: Connections

- Content-The student makes connections to other disciplines through knowledge of a world language.
- Authentic Sources-The student uses authentic sources of the target language to gain knowledge.



Standard 4: Comparisons

- Languages-The student understands the nature of language by making comparisons between the target language and English.
- Cultures-The student understands the concept of cultures through comparing the target cultures and American culture.



Standard 5: Communities

- Application- The student applies language skills and cultural knowledge both within and beyond the school setting.
- Exploration-The student becomes a life-long learner for personal enjoyment and enrichment.

Required Materials:

- Klasse A1 Kursbuch – online access www.blinklearning.com
- Klasse A1 Übungsbuch – online access www.blinklearning.com
- School-issued laptop, fully charged and
- Earbuds compatible with school-issued laptops

Classroom Guidelines:

Expectations and Consequences:

The students will...

1. ...show **respect** for oneself and others. This includes:

- tolerance of others
- appropriate use of technology
- not ridiculing fellow classmates

*See student handbook for consequences for violating this policy.

2 ...be **responsible** for oneself. This includes:

- being ready to learn
- keeping school laptop fully charged
- keeping track of all passwords and access codes
- checking StudentVue everyday and finishing assignments on time

3. ...be **honest** and **trustworthy**. This includes:

- submitting your own work.
- not plagiarizing** materials, which includes the use of **online translators** as a substitution for your own work.

**See student handbook for consequences for plagiarism.

Attendance Policy: See ONW Student Handbook

Tardy Policy: See ONW Student Handbook

Grading Policy:

Participation/in-class work:

20%

Whether online or in person, students will have several opportunities to actively participate in class. Some examples of participation include: listening activities, oral activities, partner work, formative assessments, in-class writing assignments, discussing assignments.

Assignments:

20%

Students should expect to receive homework each night which reinforces the new vocabulary and structures from that day. Since homework is part of the learning process, **not all assignments will receive a grade**. There will be presentational projects worth more points each semester. Late work will receive partial credit.

Quizzes and Summative Assessments:

60%

- Chapter tests/summative assessments of what the students have learned for the whole unit.
- Quizzes to assess specific grammar or vocabulary items.
- Communicative assessments using Olathe district rubrics for interpersonal, presentational and interpretive modes of communication

Retake policy:

Students will have the chance to make corrections on all assessments. Many times, I will request that a student come visit me during seminar to help re-teach and go over questions and tests. For every full point missed, students can earn ½ point back to their original score.

Semester/Final Exam:

The semester exam will be worth **10%** of the semester grade, and is a district-wide, common assessment.

Grading scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% & below	F

On a personal note:

Learning a foreign language can be at times quite frustrating, because it is after all a “foreign” language. There will be times when you will make a mistake, but that’s okay! Sometimes the best way to remember something is by trying to say it and making an embarrassing mistake. (You’ll never make that same mistake again.) That’s how I learned German, just by not being afraid to make a mistake—and believe me, I’ve made plenty! I started out just as many of you, a sophomore in high school, taking high-school German. I liked it so much, I continued studying it in college, and then lived in Germany for my Master’s Degree in *Germanistik* (German Studies). I am fortunate to have some relatives who still live in Germany, so I get the opportunity to keep practicing, and keep learning fun and new phrases. I hope you’ll enjoy learning the German language and culture as much as I do!!! **Viel Spaß und viel Glück!!**

