

***Posted in LMS (Synergy) under “Syllabus” tab

ASL 1:

American Sign Language I

Email: jrmnich@olatheschools.org // Phone: 913-780-7150 (ext. 2309)

Contact Hours: M, T, & F = 8:00-8:45 & 3:00-3:30

Wed. = 8:00-9:35 & 3:00-3:30

Thurs. = 8:15-9:45 & 3:00-3:30

Course Description: in this class students will receive an introduction to American Sign Language vocabulary, grammar, and syntax. In addition, students will also receive an introduction into American Deaf culture (norms, beliefs, and perspectives).

Course Objectives: Upon completion of this class the students will be able to understand & communicate using basic sign language vocabulary and structure, identify simple characteristics between D/deaf individuals, and identify key points throughout American Deaf history.

Course Materials/Technology: Students are entrusted to use their own judgement on the physical tools needed to succeed in this class (three-ring binder, folders, notebook, etc.). Familiarity with certain technology such as Google Slides is encouraged. All coursework will be online unless otherwise described by the instructor.

Students are expected to have access to their school-issued devices and charging cords in order to ensure full participation to zoom class meetings and course assignments. While phones may be more comfortable to students, using the school-issued devices will provide better access to the instruction and assignments, as well as allow district technology support services to aid in times of need.

This class will primarily use “Master ASL!” and “Signing Naturally” as the foundation of learning. Through the students district-issued devices students will be able to access pdf’s and other files of related content for the week on an as-needed basis as we progress through the year for their work.

Policies:

- **Absence:** It is important that students and/or parents communicate all absences to the teacher prior to the start of class time. All class content and assignments missed due to students' absence is the student’s sole responsibility to make-up. Checking StudentVUE/Synergy every day in order to stay on top of assignments and know what needs to be done. Students are also responsible for making arrangements for missed quizzes, presentations, and tests.
- **Grading/Homework:** Final grades are given semester by semester. Grades on progress reports reflect the most current at the time of the report (mid-quarter, quarterly, semester, etc.). Grades on StudentVUE will be updated bi-weekly to the best of the teachers’ abilities (weekly at best depending on course load at the time). Assignments are to be due when the instructor has stated in the assignment information. While you are not graded on

participation, your success in the class will show by how much you participate. Retakes for tests, quizzes, and assignments will be allowed with a discussion between student and teacher prior. The final test will NOT be graded differently and will follow regular criteria. The overall course grade is shown below.

65% (tests & projects) + 35% (homework, quizzes, etc.) = 100% Final Grade

Rules/Expectations: The concept of “Deaf Space” will be implemented to the best of our abilities in this class. This means students will have their voices off and use their hands to communicate, providing PowerPoints and other presentations that represent and support all visual learners (dark background with light contrasting lettering), and ensuring support and visibility for all students. Some culturally appropriate norms within the Deaf community to be aware of that will apply to this class include eye contact, signing without speaking, engagement in conversations, and paying attention. Overall, the students are expected to follow the three “R’s” of the classroom to succeed. These are as follows,

- **RESPECT:** Whether it is between teacher/student, student/student, or anyone else, students will show respect within the classroom as well as within their work and anything else pertaining to this course. We are all in this together!
- **RESPONSIBLE:** Students are responsible for themselves, their work, as well as the support and guidance of their peers. Ensuring assignments and work is done on time, communicating properly, and supporting one another is a must.
- **READY:** Students are to be prepared and ready to learn every day. As previously mentioned, ASL is a visual/physical language and therefore requires the utmost attention as well as full participation in order to fully engage oneself and develop the skills necessary to succeed.

These rules are to be followed and expected of ALL students in the classroom. Failure to meet these expectations will result in a discussion with the teacher. Continued infractions will result with emails to home and possible administration involvement.

ASL 2:

American Sign Language II

Email: jrmnich@olatheschools.org // Phone: 913-780-7150 (ext. 2309)

Contact Hours: M, T, & F = 8:00-8:45 & 3:00-3:30

Wed. = 8:00-9:35 & 3:00-3:30

Thurs. = 8:15-9:45 & 3:00-3:30

Course Description: in this class students will continue their studies of American Sign Language vocabulary, grammar, and syntax. In addition, students will understand a greater emphasis on American Deaf culture (norms, beliefs, and perspectives), as well as receive an introduction to DeVIA (Deaf Art).

Course Objectives: Upon completion of this class the students will be able to understand & communicate using common ASL vernacular, have a strong understanding of American Deaf history and the cultural impacts of ASL, understand various laws in regards to the Deaf community, and be able to re-tell ASL poetry & stories.

Course Materials/Technology: Students are entrusted to use their own judgement on the physical tools needed to succeed in this class (three-ring binder, folders, notebook, etc.). Familiarity with certain technology such as Google Slides is encouraged. All coursework will be online unless otherwise described by the instructor.

Students are expected to have access to their school-issued devices and charging cords in order to ensure full participation to zoom class meetings and course assignments. While phones may be more comfortable to students, using the school-issued devices will provide better access to the instruction and assignments, as well as allow district technology support services to aid in times of need.

This class will primarily use "Master ASL!" and "Signing Naturally" as the foundation of learning. Through the students district-issued devices students will be able to access pdf's and other files of related content for the week on an as-needed basis as we progress through the year for their work.

Policies:

- **Absence:** It is important that students and/or parents communicate all absences to the teacher prior to the start of class time. All class content and assignments missed due to students' absence is the student's sole responsibility to make-up. Checking StudentVUE/Synergy every day in order to stay on top of assignments and know what needs to be done. Students are also responsible for making arrangements for missed quizzes, presentations, and tests within a two-week time frame.
- **Grading/Homework:** Final grades are given semester by semester. Grades on progress reports reflect the most current at the time of the report (mid-quarter, quarterly, semester, etc.). Grades on StudentVUE will be updated bi-weekly to the best of the teachers' abilities (weekly at best depending on course load at the time). Assignments are to be due when the instructor has stated in the assignment information. While you are not graded on

participation, your success in the class will show by how much you participate. Retakes for tests and quizzes will be allowed with a discussion between student and teacher prior. The final test will NOT be graded differently and will follow regular criteria. The overall course grade is shown below.

65% (tests & projects) + 35% (homework, quizzes, etc.) = 100% Final Grade (TBD)

Rules/Expectations: The concept of “Deaf Space” will be implemented to the best of our abilities in this class. This means students will have their voices off and use their hands to communicate, providing PowerPoints and other presentations that represent and support all visual learners (dark background with light contrasting lettering), and ensuring support and visibility for all students. Some culturally appropriate norms within the Deaf community to be aware of that will apply to this class include eye contact, signing without speaking, engagement in conversations, and paying attention. Overall, the students are expected to follow the three “R’s” of the classroom to succeed. These are as follows,

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