

Español AP/5

Profesora Janzen

epjanzen@olatheschools.org

“Lo que bien se aprende, nunca se olvida.”

Español AP/5

Familias y Comunidades

Las comunidades educativas
Las Tradiciones y los valores
La estructura de la familia
La geografía humana

Identidades personales y públicas

La identidad nacional y la identidad étnica

La autoestima

La Tecnología y La Ciencia

El cuidado de la salud y la medicina
Las innovaciones tecnológicas
El acceso a la tecnología

La Belleza y la estética

Definiciones de la Belleza
El lenguaje y la literatura

La Vida Contemporánea

Los viajes y el ocio
El entrenamiento y la diversión.

Los Desafíos Mundiales

Los temas económicos
Los temas del medioambiente
La población y la demografía
El Gran Proyecto de AP

COLLEGE NOW.

Enroll ONLY ONCE in SEPTEMBER

TERM: Yearlong 2021-2022 CREDIT HOURS: 3

JCCC grade is average of both semesters
JCCC COURSE NAME: **FL 230 Intermediate Spanish I** CRN: **83107**

INSTRUCTOR: Elizabeth Janzen, ONWC

Enrollment window: **Aug 23- Sept 17, 2021**

AP Classroom: Code TBA

<https://myap.collegeboard.org/login>

Google Classroom Codes:

4th Hour: **fbeuta6** 6th Hour: **qtk2x3f**

Online textbook: VHLcentral.com

Materials & Supplies:

- A binder with dividers.
- Black/blue and red pens
- Blue/orange/green highlighter (no yellow).
- College line paper and self-correcting tape
- Composition Notebook with hard cover
- Kleenex (donation to class)
- Hand Sanitizer (donation to class)
- Dry-erase markers

Grading, Assignments, Participation

Grading:

Students will be assessed throughout the year to measure their language ability.

Their grade will be reflective of their linguistic progress. All assignments that measure a student's language ability will be recorded in Synergy according to the language skill being assessed. The following weighting scale will be utilized to measure language performance and ability.

Interpersonal Communication (20%):

Speaking-group work, daily interacting, Pregunta del Día, Class Discussions, Answering oral questions, Conversation café, Socratic Seminars, Debates

Writing-journals, emails, notes

Interpretive Communication (20%):

Listening: Songs, videos, speaking, Lab activities, AP Listening Comprehension Tests, Gran Hotel

Reading: Articles, Short Stories, authentic materials, AP Practice

Presentational Communication (20%):

Speaking-Projects, Current Events, Cultural Comparisons, Oral quizzes

Writing: Timed writes, Compositions, info-graphs, Current Events, Short Answer Tests

Semester and Final Integrated

Performance Assessment (20%):

Students will be expected to read, write, listen, and speak using the content learned during the year.

Homework (10%):

Vocabulary and grammar practice

Class Participation (10%): In order

to be successful in AP Spanish 5 you **MUST** participate in the activities both in and outside of the classroom. At this level of language learning **application** is KEY to developing fluency

A student who earns an A:

- 1) Consistently interacts with all members of the class community
- 2) Leads and assists group work
- 3) **Never** uses English in discussions or group activities
- 4) Asks questions only in Spanish
- 5) Is prepared 100% of the time

A student who earns a B:

- 1) Shows willingness to participate
- 2) Cooperates fully in discussions and group activities and may lead
- 3) Answers readily when called upon
- 4) Elaborates somewhat on answers; more than three-word answers
- 5) Is prepared 85% of the time



**MANTÉN
LA CALMA
Y
HABLA
ESPAÑOL**

A student who earns a C:

- 1) Participates passively (when called on in class)
- 2) Tends to use English
- 3) Gives one-to-three-word answers
- 4) Is prepared 70% of the time

(Meeting with teacher required to formulate a plan)

A student who earns a D:

- 1) Participates unwillingly
- 2) Speaks mostly English in discussions and small group activities
- 3) Generally does not cooperate in group activities
- 4) Makes no effort to correct errors
- 5) Is prepared 60% of the time
- 6) Does not hand in work

A student who earns a D or F:

If you are not making an effort to improve your grade, we will have a meeting and talk about other options.

Missed Work

If you are absent, it is your responsibility to make up any work that you miss. For each day that you are absent, you will have two days to make up assignments. Long term assignments and projects are due the day you return.

Late Work

Late work will only be accepted in extenuating circumstances.

AP EXAM SPANISH

The AP Spanish Exam is optional not required.

Any credit you might earn from the AP Exam (3-9 hours but varies) is for the same classes you may already be getting credit for through College Now.

It's a good option if:

- you're not earning College Now hours for Spanish
- you intend to go to a college or university that does not accept College Now hours
- you like the challenge and want to add it to your list of accomplishments
- Exam date in May determined by College Board

SEAL of BILITERACY

This is a recognition of achievement many students aren't eligible for. It's a distinctive honor but not linked to transferable credit hours.

It's awarded by the Kansas Department of Education.

It began in 2011 and is currently in 44 states.

See Google Classroom document for current required scores.

Qualifiers get a medal to wear at graduation. Certificate mailed later.

Students usually need 4-5 years of study to accomplish this.

We use the STAMP test because we can pick what dates we want to administer it and get results before graduation. (AP Exam an option to qualify but we don't get scores until July).

Sign up and pay in 3rd quarter. Date TBA.

Intermediate Mid:

I can...

- Use extended, connected sentences
- Quickly access lots of vocabulary to describe many different subjects
- Mostly use correct present tense and begin to use future and past tenses
- Describe, explain and compare
- Ask pointed, relevant questions
- Talk around words I don't know and be understood
- Recognize when a speaker uses different tenses

I'm working on...

- Fewer pauses when speaking
- Using multiple time frames (past, present and future)
- Speaking in detail about specific interests or aspects of my life

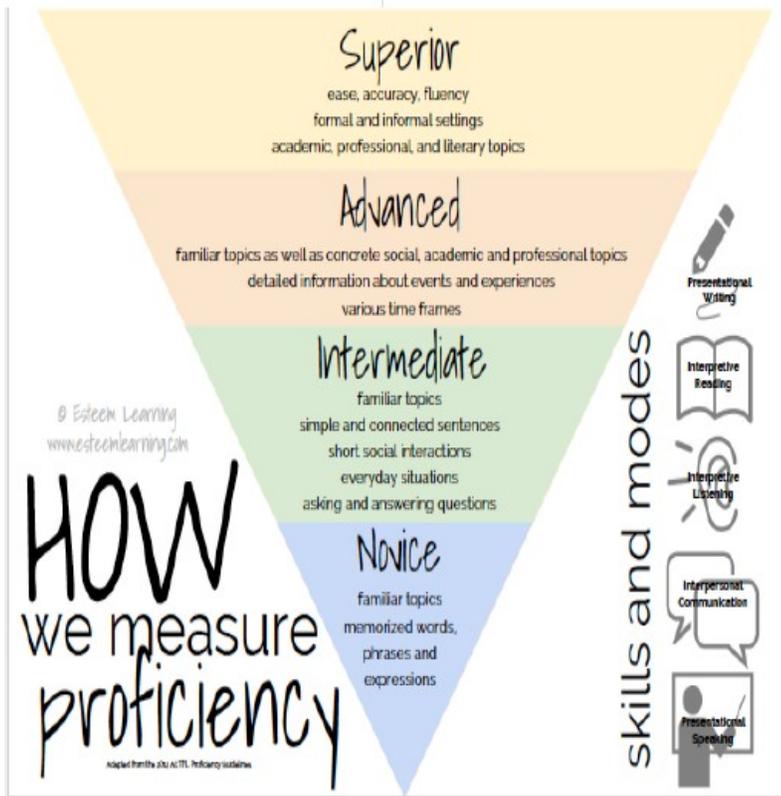
Intermediate High:

I can...

- Communicate with ease and confidence on any subject that relates to me
- Narrate and describe in all major time frames (past, present, future) - often, but not necessarily all the time
- Understand the main idea and some supporting details or follow the storyline of a fluent speaker
- Handle everyday situations

I'm working on...

- Speaking correctly in various time frames
- Participating in conversations that go beyond my everyday life



HOLA!

¡Hola! Yo soy ...
la Profesora Janzen

My philosophy of teaching is rooted in my upbringing in the Hispanic culture, my love of the language and people, and my calling to serve young people as they develop communicative competence. To facilitate a growth mindset in my students, I will focus on the following key components:

Creating a safe, caring, and respectful environment where students know they belong and are encouraged to be risk takers to learn more.

Creating units, lessons, and activities that are rigorous, engaging and motivating.

Establishing clear behavior expectations and procedures. Active participation drives the process of development and learning.

Establishing clear learning goals, model organizational skills, provide students with a road map for learning and timely feedback

Stressing the importance of students taking charge of their leaning and being self-advocates.

Sugerencias para el éxito

Speaking will get easier, the more you do it. You will make mistakes. Everyone will make mistakes. I make mistakes when I'm speaking (in Spanish and English!) It's not a big deal.

Cómo mejorar tus habilidades comunicativas:

ESCUCHAR, LEER, HABLAR Y ESCRIBIR aumentan tu conocimiento de otras comunidades por:

- el uso de artículos, lecturas, videos, audios, arte, música y más.
- el uso de estrategias de comprensión. comunicación y comparación.
- el estudio de los productos, prácticas, perspectivas, personas y lugares del pasado, presente y futuro.
- la introducción de nuevas funciones gramaticales y vocabulario útil.
- el repaso continuado de estructuras y vocabulario.

Classroom Expectations & Procedures

Starting Class: Do not enter the class until the previous class has existed. As you enter the class, greet the teacher in SPANISH! 1. Be in your seat, with materials out, working based on board directions. 2. Greet others in group as they arrive. 3. Speak in SPANISH! 4. Be prepared to answer the PDD-Pregunta del Día, (*Write it in your diario and brainstorm ideas*)

Ending Class: 1. All materials collected and returned to designated locations. 2. All trash removed, and desks returned to designated locations 3. Stay seated until the Teacher dismisses class, not the bell! 4. **Push in chairs when you leave. 6th Hour will put chairs up. (6th on Thursday block)**

Tardies: You will receive two tardy passes at the beginning of each semester. These are free, no questions asked. After two unexcused tardies an office referral will be given. Please place passes in basket by my desk. Do not interrupt us. Quietly ask a group member what we are doing at the appropriate time.

Restroom/ Nurse/Office: You will need a E-HALL PASS-to the restroom, the nurse, and the office. The most appropriate time to use the restroom is during the passing periods or lunch. Record the appropriate information on your pass. (*You do NOT need to ask me to use the restroom. Let other members of your group know.*) **Do not leave during direct instruction.** No student requested passes first and last ten minutes of class unless it is an emergency. **Time spent going to the restroom shall not include using a cell phone or roaming around the building.**

Getting Students' Attention: I will use one of the following signals to get you attention. Please stop talking and give me your full attention.

I say...¡CLASE!, you say **Si, Señora**

I say...Manos a la, you say **OBRA**

I say...Atención, you say **POR FAVOR**

Timer goes off.

Food and drink: Students **may** drink/eat in class on the condition that the room is **left clean** and does not interfere with classroom activities. The instructor will suspend these privileges if they are abused. No gum chewing when presenting!

Respect yourself, others, and property: You must, always, treat everyone and everything in this room with respect. I expect you to respect students, guests, substitute teachers, books, desks, me, and everything else in the classroom. In return, you should expect to be treated with respect. We will have discussions where people have different opinions. It will be one of your challenges this year to learn to respect others for their beliefs and values although you may not agree with them. The use of foul language and put downs are not allowed. **Do not disturb the learning/teaching process of any person.** When someone is talking you should be quiet and listen. There will be times when you are presenting, and others will be expected to listen to you as well. In addition, when it is time to work in class, I expect that you will be working on the assignment for this class and not for other classes. This also means no distractions for yourself: please do not have your cellphone or any other electronics on while classes are in session.

Remember this is a AP and college level class and a demanding elective. You will be amazed at how much you will learn this year. ¡Vamos a tener un año

maravilloso! ¡Buena Suerte!



Sra. Janzen