

日本語 (にほんご) Level 3 Expectations and Policies
Olathe District Schools

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International Language Department Mission Statement:

Foreign-language learning enriches lives. The mission of the International language program is that students will communicate in a culturally appropriate manner, opening a wide range of global opportunities.

International Language Program Outcomes:

The students will:

- Communicate effectively at the established instructional level.
 - Communication includes: listening, speaking, reading, writing, and cultural competencies.
- Gain an awareness and understanding of cultural aspects of themselves and others.
- Use the linguistic aspects of the language well enough to achieve communication at the established instructional level.
- Relate to the world as their community and perceive themselves as world citizens.

Coursework Expectations

You will be acquiring Japanese this year through fun and effective methods. Our central goal is **COMMUNICATION** in Japanese. We will also discover the intriguing **CULTURE** and History of Japan. As we practice Japanese sounds, words and sentences, we will discuss cultural and linguistic **COMPARISONS**. In addition, we will experience various products of Japan through pictures, videos, foods, music, art, movement and real objects brought to the classroom. **CONNECTIONS** with other subjects (art & music, science, social studies, math, etc.) will become visible to us naturally as we explore various aspects of Japanese language and culture. You will be encouraged to learn about and participate in numerous opportunities to experience Japanese language and culture through our local and international **COMMUNITY** connections as well.

Course Description

Level 3 - The prerequisite for this class is successful completion (preferably C or better) of the previous level (2) Japanese course or two years of HS Japanese. Students will continue to build upon skills and knowledge from previous courses.

Course Objectives

At semester, the students will be able to:

1. *Read detailed introductions, short stories and dialogues which include hiragana, katakana and up to ~ 120 kanji characters*
2. *Produce writing samples which include correct use of hiragana, katakana and kanji.*
3. *Understand and respond appropriately to basic and intermediate Japanese classroom instructions.*
4. *Interview another person and speak for 2-3 minutes, then report findings*
5. *Respond to questions about self which include daily activities and the use of adjectives.*
6. *Discuss (in English) the origins of the language, the belief systems of Japan, its geographic location, the arts and cultural influences.*

By the end of the year, the students will be able to:

1. *Read and order from menus, follow more complex instructions, read street signs, read student profiles from Japan and communicate through emails.*
2. *Write/recite short stories and provide accurate information in Japanese about selected topics using learned vocabulary, from reading and listening.*
3. *Converse in greater detail about the weather, their daily activities, likes & dislikes their families, intentions and opinions.*
4. *Understand and respond appropriately to more detailed instructions / commands (use of verbs, adjectives and adverbs)*
5. *Use Japanese in the classroom to communicate needs.*
6. *Discuss (in English) in greater detail elements about the history, culture and current events affecting Japan and the U.S. focusing especially on selected topics*

Materials you must have:

1. A binder or section of an expandable file for your Japanese materials.
(a) Hard copies will be made available upon request of materials.
(b) Some materials will be provided when in person only
2. Container for flashcards or flash card site saved to favorites.
3. Paper for notes and writing utensils.
4. Personal dry erase board, dry erase markers, and eraser for class activities.
5. Personal class supplies (pens, pencils, colored pencils/markers, etc.)
6. Online assignments and resources will be made available on the class website on Synergy

Grading Procedures

Your grade will be determined based on total points.

Activities in the gradebook will have assigned categories, but will be weighted the same in the gradebook.

The grading scale is as follows by percentage:

- 90 -100 = -A→ A+**
80 - 89= -B→ B+
70-79 = -C→ C+
60-69 = -D→ D+
Below 60= F

****Grades will be rounded if they are within .5 of the next letter grade. E.g.-89.5-89.9= -A**

Group Work & Class Work

Student homework will consist of assignments on Synergy, videos on EdPuzzle, notes, and outside review. Students are expected to complete this work prior to the following class period in order to participate fully in the application of the material with classmates and the teacher. Work can be resubmitted with corrections to recover points lost.

Projects

Students will be assigned long and short term projects to enhance their language skills and cultural understanding. Students expected to meet the established due dates for long term and short term projects. 1 grace day will be allowed after the due date for late credit on projects. (Late credit drops the initial value of the project to a starting grading point of 70% and can go down from there). Projects may not be redone as students will be expected to seek out feedback from the instructor prior to submission.

Assessments

Students will participate in both formal and informal assessments. Informal assessments include such things as in class discussions, partner work, as well as one on one feedback with the teacher. Formal assessments will include quizzes, character mastery tests, chapter tests, and semester finals. The series of final assessments will examine all four modalities of language learning (speaking, listening, reading, and writing).

Quizzes: Quizzes will assess student learning through a variety of methods, including but not limited to: Online/Synergy, paper quizzes, and oral proficiency (mini stories, interviews, dialogues, etc.). Quizzes can be retaken at the discretion of the instructor.

Tests: Tests are designed to assess content mastery. Mastery tests may not be retaken or corrected for points. Students are expected to have mastered the material before the exam.

Semester Finals: Semester finals are not weighted any differently than other assessments in the student's final grade. The semester final will consist of individual tests that evaluate a student's ability level in speaking, listening to, reading, and writing Japanese. Students will receive more details and study guides prior to semester finals.

ATTENDANCE POLICY

Please adhere to the attendance policy as explained in your student handbook.

Please communicate with me about absences so I can keep you on track.

Safety Guidelines

In- Person or Hybrid Learning:

- Masks will be required for students and staff throughout the instructional day. Masks will also be required at all times in my room and in the Olathe Northwest High School Building.
- Classrooms will promote social distancing to the maximum extent possible.
 - The sharing of supplies and classroom items will be limited and all equipment must be wiped down before and after use.

Remote Learning:

- Students will receive daily direct instruction.
- Daily attendance will be taken.
- Daily assignments will be given, turned in and graded.
- Students will use their district issued Dell laptop device to participate in remote learning.

Return to School Olathe Schools Document:

www.olatheschools.org/return2021

Remember:

- Stay home when you are sick. Inform Olathe Northwest & Mrs. Smith if you are staying home due to illness.
 - Practice social distancing. Stay 6 feet apart when possible and do not congregate for extended periods of time.
 - Wear facial coverings in accordance with the COVID-19 safety guidelines. Students should wear their own facial covering to class if In-Person or Face to Face Learning.

In an effort to keep our students and staff safe in the wake of the COVID-19 pandemic, the format of this class has changed. We will flex between In-Person, or Hybrid or Remote throughout the semester based on Olathe Public Schools decisions. Students who signed up for Remote learning will stay in remote learning throughout the 1st Semester.

When at all possible both In-Person & Remote students will receive instruction at the same time through Zoom or webcam for our Academy learning. Our class will be conducted online, at sometimes, to minimize contact in keeping with the state and federal mandates for social distancing. Every effort has been exercised to ensure the student receives a superior engagement experience and e-Communication Academy

level of education while continuing to be committed to encouraging students and staff to continue to practice a safe and healthy lifestyle.

ATTENDANCE POLICY

HOMEWORK/CLASSWORK POLICY

1. **Use Synergy Daily:** Class materials, resources, work for class for the week, and homework assignments will be posted in Synergy. If you cannot access Synergy from home or before class please email me to work something out.

2. **Homework:**

(a) Students are expected to do their online homework assignments or preparatory assignments every night in order to actively participate in classwork.

(b) Though there are expected deadlines, a late penalty will not be applied to homework. Not being prepared for class or have the knowledge needed for an assessment is penalty enough.

(c) Homework will be posted on Synergy, which students are responsible for checking and maintaining.

(d) Plagiarism and Academic Dishonesty will not be tolerated and will result in a **ZERO** on the assignment/assessment. This includes using online translators to translate entire passages, etc. Online dictionaries are permitted so long as words are put into the student's own phrasing appropriate to the task. See the student handbook for the district policy on plagiarism.

(e) Practice of good digital citizenship on assignments is expected.

<http://departments.olatheschools.com/apple/digital-citizenship-aup/>

(f) Long term projects will have detailed directions and clear due dates as well as clear dates for students to receive late credit. Please take note of these items when projects arise.

(g) Written work is expected to be in the student's own words, not copied for the sake of completion. The goal is mastery of Japanese that is appropriate for the student's level. This will come through practice, feedback, and correction.

EXPECTATIONS FOR CLASS BEHAVIOR

1. Be prepared for class every day. Make sure you are ready to start class as soon as you come into the classroom.

2. Greet your teacher and classmates in Japanese.

3. Use Japanese as often as you can in class-ALWAYS TRY!

4. Do your best to be actively engaged in Japanese for the entire period.

5. Follow all teacher instructions. Failure to do so will result in a student teacher conference, and/or other disciplinary action as is deemed necessary.

6. Show respect for your teacher and your classmates. Listen when others are talking. Encourage others in their learning. Maintain a positive learning

environment for all. Failure to do so will result in a student teacher conference, and/or other disciplinary action as is deemed necessary.

7. Keep your classroom and learning space clean. Sanitize as needed. Pick up any trash (even if it's not yours) and throw away on your way out.
8. NO GUM during speaking exercises as this hinders your pronunciation and clarity. Chewing gum during an oral assessment will affect your overall grade on the test.
9. Please use phones responsibly. Adhere to the school policy on phones, and seek permission to use if unsure.
10. Please leave the classroom as tidy, or tidier than you found it. Push in chairs before leaving. Last hour of the day puts chairs up on desks.
11. Please do not draw on desks, in textbooks, or in any other way deface school property or property of the Japanese classroom. Have respect for the materials provided to you.
12. Adhere to all policies as explained in this syllabus as well as your student handbook.

COMMUNICATION POLICY

1. **Communicating through email is the most effective** and will probably result in the fastest response prior to class. To assist with communications, the weekly agenda, reminders, and announcements will be posted on Synergy.
2. Grades will be emailed home every week and posted on StudentVue and ParentVue. Please check these frequently.
3. Communications will be sent through the gradebook as well as to personal email addresses provided by students and parents.
4. If a parent/guardian needs a phone conversation, please contact me through email to set up a time and day that will work best.
5. Please come to parent teacher conferences so we can meet and discuss the best plan of success for this course.

TIPS FOR SUCCESS

1. ***The most important piece of advice is: BE ORGANIZED & ATTENTIVE!*** It is imperative that you be **VERY** attentive in this class. It is fast-paced and the lessons are progressive. That means, if you get behind, you must make a concerted effort to “catch up”, or your success in the class will be severely hindered.
2. **Ask for help** and clarification often and especially when needed.
3. ***Follow Synergy's agenda attentively. You will be responsible for what is listed on Synergy.*** You may not receive daily reminders about your homework. If absence occurs on a Monday, check Synergy for the and email me with questions.
4. **Practice DAILY!** Japanese, like any language, is a skill. It is a skill you build gradually, use, and remember for a long time (if you practice it

regularly). It is advisable to keep the words fresh by using them and reviewing them often. Flashcards are great tools for review.

5. Attitude! The best way to succeed in Japanese is to be WILLING TO PARTICIPATE and be active in class every day that we meet. When you miss class, or choose not to participate actively in class you miss HUGE amounts of input in the language and practice.

6. Please be respectful of the equipment and the facility. Before dismissal, straighten chairs, clean up any craftwork, throw away trash, etc. This counts toward the cooperation portion of your grade.

7. Please listen! To promote a positive learning environment, please listen and pay attention when Sensei or other students are talking. We can move through material much faster and get to fun activities and videos when information does not have to be repeated to excess. **Those disrupting the learning of others will have a student-teacher conference, and/or other disciplinary action as is deemed necessary.**