



# Syllabus

Spanish 1

Sra. Gonzalez /ggonzalez@olatheschools.org

913-780-7150 (ext. 2324)

4<sup>th</sup> hr. – plan/5<sup>th</sup> hr. collaboration

## Course Description:

Spanish 1 is a communicative beginning-level Spanish class. At this level the students will begin to develop their Spanish proficiency through extensive interaction in the target language. The students will have the opportunity to interact with the language through videos, where they can see and hear native speakers from around the Spanish speaking world. Each unit also includes a variety of interactive activities, notes, and cultural interviews (from the community). The activities help build competency in each of the four language skills—listening, speaking, reading, and writing and are aligned with the World Language Standards. Another key component of Spanish 1 is the formative assessments that the students will perform to show their level of knowledge in the subject. Every student will complete two or three exams per semester and a variety of quizzes during this course. These assessments will allow students to demonstrate their mastery of the Spanish language concepts taught in class, as well as the cultural concepts, in a manner that is appropriate for their learning style. This course will also include a conversational setting every week which will allow students to verbally interact with both the instructor and the other students in the class. A variety of technology tools will be used in class to give the students the opportunity to practice the target language.

## World Language Standards: Level 1

1.1 Communication-Interpersonal:

- Express personal preferences or feelings and react to those of others in conversations.
- Express basic needs and wants related to familiar and everyday activities in conversations.
- Communicate basic information about self and others in conversations.

#### 1.2 Communication-Interpretive:

- Understands words and phrases on familiar topics in audio and written sources.
- Understand the main idea/message of familiar topics of familiar topics in audio and written sources.

#### 1.3 Communication-Presentational:

- Express preferences in speaking and writing.
- Express basic needs and wants in speaking and writing.
- Communicate basic information about self and others in speaking and writing.

### **Course objectives:**

1. Assignments must be submitted as they are completed so that the teacher may review and assess the student's performance.
2. The students will participate regularly in class to demonstrate not only continued participation, but also completion requirements, including assignments, assessments, and class discussions.
3. The students must complete their work individually, unless told otherwise, and any incident of suspected cheating, plagiarism or collaboration on assignments violates the academic integrity expectations and can result in failure of the class or further action as deemed appropriate.

**Course Topics:** Each topic offers the students the opportunity to interact with each other while using the target language. Spanish level 1 will provide the necessary (basic) information that will help the students increase their knowledge in the content area. We will be using the book "Entreculturas" by Ann Mar;et al and the students can use the hard copy or the online copy.

## **LEARNING OUTCOMES**

Students will be able to practice while listening to reading, speaking, and writing in Spanish. The students will practice pronunciation skills and begin to develop their ability to communicate effectively and express themselves with confidence in Spanish. They will have the opportunity to increase their awareness of, and appreciation for, the diversity of the Spanish-speaking world. The students will learn about various Spanish-speaking countries and will have the opportunity to develop a sense of class membership, using the Internet to communicate with the teacher and peers. They will increase their awareness of the Web as an educational and informational resource.

## **Book: Entreculturas (Ann Mar; et al)**

### **Lessons:**

1. Preliminar
2. Unit 1: Identidades
3. Unit 2: La vida en la escuela
4. Unit 3: Mi familia es tu familia
5. Unit 4: La comida es cultura

### **Materials:**

Book: Entreculturas (Go to class link) or use the hard copy

Notebook

Binder (The students will need a binder to keep the material organized)

Pencils/pen/highlighters

Electronic Device

### **Technology:**

The students will use the following tools in class: Google Classroom, Flipgrid videos, Kahoot!, Quizziz, Infographics (Canvas), Socrative, Nearpod

**Bell work:** The students will have the first five minutes of class to answer a question about information learned in class the day before. The intention of the

bell work is to check for understanding and to help them process the new information better.

**GRADING POLICY:**

Final Grades for this class will be based on your performance, participation in all class activities, group discussions, unit assignments, course projects, and exams.

Assignments – 70%

Projects – 10%

Quizzes and unit exams – 10%

Final exam – 10%

**Projects:**

The students will work on the following projects per semester:

- Two infographics
- Two flipgrid videos (conversations/vocabulary)
- One or two art projects
- Book for a preschool kid (End of school year project)

**HOW THE STUDENT WILL BE GRADED**

1. A Demonstrates excellent understanding in concepts; provides ample evidence of support for opinions; readily offers new interpretations of discussion material.
2. B Shows evidence of understanding most of the basic concepts; can agree or disagree when prompted; is skilled in basic level of support for opinions
3. C Has little understanding of the material; offers inadequate levels of support.
4. D or F Show no significant understanding of material.

**Grading Scale:**

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59...

**Classroom Rules/Expectations:**

1. Be on time
2. Respect others and yourself
3. Stay on task/Follow Directions
4. Turn in your work on time
5. No cell phones unless you are told to use it (I will provide a space where the students can put their cellphones during class time. If they choose to keep their cellphones, they cannot use it during lesson time or while working in groups or individually unless is necessary)

Cut and turn in

---

I acknowledge that I have read and discussed the syllabus in class with Sra. Gonzalez.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature