



Syllabus

Heritage 1

Sra. Gonzalez / ggonzalez@olatheschools.org

913-780-7150 (ext. 2324)

4th hr. – plan/5th hr. collaboration

Course Description:

“Heritage is an important part of who we are and what we identify with, as individuals and communities. This cultural identity relies on the memory of communities and individuals: it is key to identity, well-being, decisions and action.”

Heritage 1 is a communicative beginning-level for students that speak Spanish at home. The students will receive instruction 100% in Spanish and will demonstrate understanding in a variety of ways. At this level the students will be using their Spanish skills through extensive interaction with the teacher and their peers. The students will have the opportunity to interact with the language through videos, books, writing, news, searching the internet, etc. The students will engage in activities that will cover the cultural aspect. The class will help the students build competency in the four language skills—listening, speaking, reading, and writing. Another key component of Heritage 1 is the formative assessments that the students will perform to show their level of knowledge/understanding in the subject. The students will learn basic Spanish at the level of a native speaker.

Course Objective:

Prepare students to face the changes in their environment without losing their identity. Foster in learners a spirit of patriotism through involvement in celebrations and events that represents their Hispanic culture. Develop an appreciation of the importance of Hispanic heritage, symbols, identity, and events.

Course Topics:

The students will engage in active participation on the following content areas: Literature in Spanish, grammar, and the cultural aspect of the Hispanic communities. The students will work on a variety of projects that include investigation, art, music, videos, etc.

Materials:

Notebook

Pencil/pen/highlighter

Binder

GRADING POLICY:

Final Grades for this class will be based on your performance, participation in all class activities, group discussions, unit assignments, course projects, and exams.

Assignments – 80%

Projects – 10%

Exams – 10%

Projects:

The students will work on the following projects per semester:

- Infographics
- flipgrid videos
- One or two art projects
- Investigative projects

Grading Scale: Most of the students grades will be upon completion of the work done or the task

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	?

Classroom Rules/Expectations:

1. Be on time
2. Respect others and yourself
3. Stay on task/Follow Directions
4. Turn in your work on time
5. No cell phones unless you are told to use it (I will provide a space where the students can put their cellphones during class time. If they choose to keep their cellphones, they cannot use it during lesson time or while working in groups or individually)

Cut and turn in

I acknowledge that I have read and discussed the syllabus in class with Sra. Gonzalez.

Parent

Student