



# Español I

Señora Clark

**Materials:** Entreculturas I Textbook/Authentic Resources  
**Email:** mrclark@olatheschools.org  
**Phone:** 913-780-7150 (Phone ext. 2317)  
**Room:** 2317  
**Plan:** 4th hour Plan & 5th hour Collaboration

## **Course Description and Essential Outcomes:**

Students will understand, speak, read, and write in Spanish in the context of ordinary situations on the most BASIC level. On the “Path to Proficiency”, set forth by ACTFL (American Council on the Teaching of Foreign Language), Spanish I students begin at “Novice-Low” (I use words and simple phrases), and they slowly progress to “Novice-Mid” (I can string simple sentences together using transitions words and connector phrases) by the end of the year. Students will learn vocabulary and grammar in context along with cultural practices and products.

## **Required Class Materials:**

1. A fold or binder to keep your materials
2. Notebook paper
3. 2 Dry erase Expo markers-any color
4. Blue or Black Pens
5. Pencils
6. Highlighter

## **Grading Policies:**

Grades are based on total points in the following categories:

- **Interpersonal Communicative Mode:** Listening, Speaking, Reading, Writing
  - o Interact in the target language (spoken and written) in a variety of personal, social and cultural contexts.
  - o Respond to target language (spoken and written) in a variety of personal, social and cultural contexts.
- **Interpretive Communicative Mode:** Listening, Reading, Viewing
  - o Interpret and/or comprehend spoken target language in a variety of contexts.
  - o Interpret and/or comprehend texts in the target language in a variety of contexts.
  - o Demonstrate understanding of culture(s) studied.
- **Presentational Communicative Mode:** Speaking, Writing, Showing
  - o Present information, concepts and ideas in the target language for a variety of purposes to different audiences.
  - o Present information applying critical thinking skills (synthesize, summarize, compare and contrast, etc.)
- Participation

- Tests and Projects

### **Grades:**

Final grades are assigned according to the following scale:

Percentage Letter Grade

|         |   |
|---------|---|
| 90-100% | A |
| 80-89%  | B |
| 70-79%  | C |
| 60-69%  | D |
| 0-59%   | F |

### **Participation:**

- Classroom participation is the key to success in Spanish 1. Tallies of group and whole class participation will be kept during class time and averaged every 2 weeks for a participation grade. If students have not earned the participation grade they want, they may come in during seminar to make up their points. Students missing class time may do this to keep up with their participation points.
- It is an **Expectation** in Spanish 1 that students speak in Spanish, it is part of learning the language!
- Partner, group, and class communicative activities require full participation from each student.

### **Homework and Late Work:**

- With a strong focus on classroom participation, homework will be limited and will mostly be to complete unfinished class work. The occasional homework will be due AT THE BEGINNING OF CLASS. It is considered **LATE** if not turned in at the beginning of class.
- I take 10% off for homework that is 1 day late, otherwise I take late homework for up to ½ credit until the end of the semester.
- If the student is absent, they have 2 days for every day they were absent (excused) to make it up. If the project or assignment was assigned ahead of time with a specific due date, it will be due the day student returns.
- **It is the responsibility of the student** to get missed assignments, notes, or other content. Please make time to speak with Senora Clark during seminar.

**\*\*Late work is better than no work!\*\***

### **Classroom Expectations & Procedures:**

- Do not enter the class until the previous class has exited. As students enter the class, greet the teacher and classmates in SPANISH!
- When the bell rings at the beginning of class student should be in their seats, with materials out, working based on board directions.
- At the end of class please make sure all materials are collected and returned to designated locations. Make sure all trash removed and desks returned to designated locations. Stay seated until the Teacher dismisses class, not the bell and push in chairs.

### **Tardies:**

Students will receive two tardy passes at the beginning of each semester. These are free, no questions asked. After two unexcused tardies an office referral will be given. Please place passes in basket by my desk. Do not interrupt us. Quietly ask a group member what we are doing at the appropriate time.

**Restroom/ Nurse/Office:**

Student will need an e-pass to the restroom, the nurse, and the office. The most appropriate time to use the restroom is during the passing periods or lunch. Do not leave during direct instruction. Time spent going to the restroom shall not include using a cell phone or roaming around the building.

**Respect Policy:**

Respect yourself, others, and property. You must always treat everyone and everything in this room with respect. I expect you to respect students, guests, substitute teachers, books, desks, me, and everything else in the classroom. In return, you should expect to be treated with respect. The use of foul language and put downs are not allowed. Do not disturb the learning/teaching process of any person. When someone is talking you should be quiet and listen. There will be times when you are presenting, and others will be expected to listen to you as well. In addition, when it is time to work in class, I expect that you will be working on the assignment for this class and not for other classes. This also means no distractions for yourself: please do not have your cellphone or any other electronics on while classes are in session.

**Plagiarism/Cheating:**

It is the expectation of Olathe Northwest High School that academic honesty be practiced in all aspects of the students' performance.

Acts of academic dishonesty include:

- presenting another's work or assignment as your own
- plagiarizing material
- copying from another student's test, homework, or assignment
- use of cell phone or other unauthorized sources/materials during a test
- **inappropriate use of an online translator**

Consequences for academic dishonesty:

1. a first offense will be recorded on a Discipline Referral and result in a grade of zero for the assignment.
2. a second offense will result in a zero as well as be subject to administrative disciplinary consequences.

**Extra Help** I am available before school and during my office hours. You can also contact me by email. If you have questions or concerns, please come see me. It is better to tackle problems early.

Please sign below indicating you have read and understood to the guidelines of my class. Please talk to your family about this document. It will be posted in the Learning Management System. If you have any questions, please don't hesitate to email me or contact me.

¡Vamos a tener un año fantástico! - Señora Clark

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Student Signature