



OLATHE NORTHWEST

H I G H S C H O O L

Course: French III

Madame Baldrige

Room: 2315

Telephone: 913-780-7150

Email: lbaldridgeonw@olatheschools.org

Office hours: • Before school, M/T/W/F 7:30-8am • Seminar

• Afterschool M-F 3-3:30pm (by appointment only)

Online Required Text: Entre Cultures Level III

Required Materials:

- ✓ A binder
- ✓ All vocabulary lists and notes
- ✓ Paper
- ✓ Writing utensil
- ✓ A positive attitude!

COURSE DESCRIPTION

The Level III French language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the student has completed a Level II course or are at a Novice-High to Intermediate-Low level of proficiency. Students should be able to use basic language structures with accuracy and apply learned material to express their thoughts. Students will be exposed to more complex features of the language, moving from concrete to some abstract concepts. Technology will be a central means in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Level III, students will exhibit Intermediate-Low to Intermediate-Mid proficiency in speaking, writing, listening and reading (ACTFL Proficiency Guidelines).

ESSENCIAL OUTCOMES (course objectives)

Level 3 –Essential outcomes based on ACTFL and Kansas standards and benchmarks that are carried out throughout the entire year-long course in foreign language.

Standard 1: Communication

- Interpersonal/Conversational- The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
- Interpretive- The student understands and interprets written and spoken/signed language on a variety of topics.
- Presentational- The student conveys information, concepts, and ideas to an audience of listeners, viewers, and readers for a variety of purposes.

Standard 2: Cultures

- Practices and Perspectives-The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
- Products and Perspectives. The student demonstrates an understanding of the relationship between the products and perspectives of target language cultures.

Standard 3: Connections

- Content-The student makes connections to other disciplines through knowledge of a world language.
- Authentic Sources-The student uses authentic sources of the target language to gain knowledge.

Standard 4: Comparisons

- Languages-The student understands the nature of language by making comparisons between the target language and English.

- Cultures. The student understands the concept of cultures through comparing the target cultures and American culture.
- Standard 5: Communities
- Application- The student applies language skills and cultural knowledge both within and beyond the school setting.
 - Exploration. The student becomes a life-long learner for personal enjoyment and enrichment.

GRADES AND GRADING POLICY

85% Performance: Interpretive, Interpersonal, Presentational

Interpersonal Communicative Mode: Listening, Speaking, Reading, Writing

- Interact in the target language (spoken and written) in a variety of personal, social, and cultural contexts.
- Respond to target language (spoken and written) in a variety of personal, social, and cultural contexts.

Interpretive Communicative Mode: Listening, Reading, Viewing

- Interpret and/or comprehend spoken target language in a variety of contexts.
- Interpret and/or comprehend texts in the target language in a variety of contexts.
- Demonstrate understanding of culture(s) studied.

Presentational Communicative Mode: Speaking, Writing, Showing

- Present information, concepts and ideas in the target language for a variety of purposes to different audiences.
- Present information applying critical thinking skills (synthesize, summarize, compare, and contrast, etc.)

15% Practice: drills, quizlet, duolingo, online textbook, flipgrid, edpuzzle, etc

Grades: Final grades are assigned according to the following scale:

<u>Percentage</u>	<u>Letter Grade</u>
89.59-100	A
79.59-89.58	B
69.59-79.58	C
59.59-69.58	D
0-59.58	F

ACADEMIC HONESTY. Plagiarism/Cheating

It is the expectation of Olathe Northwest High School that academic honesty be practiced in all aspects of the students' performance. This includes: 1. Handing in your own work. 2. Not copying from another person. 3. Not plagiarizing material. 4. Using online translators only as a dictionary.

Consequences for academic dishonesty:

1. a first offense will be recorded on a Discipline Referral and result in a grade of a zero for the assignment.
2. a second offense will result in a zero as well as be subject to administrative disciplinary consequences.

LATE WORK

I expect all work to be turned in on time. If you do not complete an assignment on time, you may still turn it in prior to the end of the grading period. This does not apply to long term assignments, projects or presentations.

- Remember: Late work is better than no work!!!!