



OLATHE NORTHWEST

H I G H S C H O O L

Course: French 2

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Office hours: • Before school, M/T/W/F 7:30-8am • Seminar

• Afterschool M-F 3-3:30pm (by appointment only)

Online Required Text: Entre Cultures 2

Required Materials:

- ✓ A binder
- ✓ All vocabulary lists and notes
- ✓ Paper
- ✓ Writing utensil
- ✓ A positive attitude!

COURSE DESCRIPTION

Bienvenue au cours de francais!! :) (Welcome to French Class) French 2 is a year long class designed to introduce the student to expanded elements from French 1. Both oral and written expressions are emphasized in the study of vocabulary, grammar, and idiomatic expressions. Pronunciation, oral comprehension, and reading and writing skills are also emphasized. The course will enable a student to speak and write using more intricate French in a range of everyday situations.

ESSENCIAL OUTCOMES (course objectives)

Level 2 –Essential outcomes based on ACTFL and Kansas standards and benchmarks that are carried out throughout the entire year-long course in foreign language.

Standard 1: Communication

- Interpersonal/Conversational- The student engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.
- Interpretive- The student understands and interprets written and spoken/signed language on a variety of topics.
- Presentational- The student conveys information, concepts, and ideas to an audience of listeners, viewers, and readers for a variety of purposes.

Standard 2: Cultures

- Practices and Perspectives-The student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.
- Products and Perspectives. The student demonstrates an understanding of the relationship between the products and perspectives of target language cultures.

Standard 3: Connections

- Content-The student makes connections to other disciplines through knowledge of a world language.
- Authentic Sources-The student uses authentic sources of the target language to gain knowledge.

Standard 4: Comparisons

- Languages-The student understands the nature of language by making comparisons between the target language and English.
- Cultures. The student understands the concept of cultures through comparing the target cultures and American culture.

Standard 5: Communities

- Application- The student applies language skills and cultural knowledge both within and beyond the school setting.
- Exploration. The student becomes a life-long learner for personal enjoyment and enrichment.

GRADES AND GRADING POLICY

85% Performance: Interpretive, Interpersonal, Presentational

Interpersonal Communicative Mode: Listening, Speaking, Reading, Writing

- Interact in the target language (spoken and written) in a variety of personal, social and cultural contexts.
- Respond to target language (spoken and written) in a variety of personal, social and cultural contexts.

Interpretive Communicative Mode: Listening, Reading, Viewing

- Interpret and/or comprehend spoken target language in a variety of contexts.
- Interpret and/or comprehend texts in the target language in a variety of contexts.
- Demonstrate understanding of culture(s) studied.

Presentational Communicative Mode: Speaking, Writing, Showing

- Present information, concepts, and ideas in the target language for a variety of purposes to different audiences.
- Present information applying critical thinking skills (synthesize, summarize, compare, and contrast, etc.)

15% Practice: drills, quizlet, duolingo, online textbook, flipgrid, edpuzzle, etc

Grades: Final grades are assigned according to the following scale:

<u>Percentage</u>	<u>Letter Grade</u>
89.59-100	A
79.59-89.58	B
69.59-79.58	C
59.59-69.58	D
0-59.58	F

ACADEMIC HONESTY. Plagiarism/Cheating

It is the expectation of Olathe Northwest High School that academic honesty be practiced in all aspects of the students' performance. This includes: 1. Handing in own work. 2. Not copying from another person. 3. Not plagiarizing material. 4. Using online translators only as a dictionary.

Consequences for academic dishonesty:

1. a first offense will be recorded on a Discipline Referral and result in a grade of a zero for the assignment.
2. a second offense will result in a zero as well as be subject to administrative disciplinary consequences.

LATE WORK

I expect all work to be turned in on time. If you do not complete an assignment on time, you may still turn it in prior to the end of the grading period. This does not apply to long term assignments, projects, or presentations.

- Remember: Late work is better than no work!!!!