



OLATHE NORTHWEST

H I G H S C H O O L

Course: French 1

Madame Baldrige

Room: 2315

Telephone: 913-780-7150

Email: lbaldridgeonw@olatheschools.org

Office hours: • Before school, M/T/W/F 7:30-8am •Seminar
• Afterschool M-F 3-3:30pm (by appointment only)

Online Required Text: Entre Cultures 1

Required Materials:

- ✓ A binder
- ✓ All vocabulary lists and notes
- ✓ Paper
- ✓ Writing utensil
- ✓ A positive attitude!

ESSENCIAL OUTCOMES (course objectives)

Level 1 –Essential outcomes are based on ACTFL and Kansas standards and benchmarks that are carried out throughout the entire year-long course in foreign language.

GOAL AREA	STANDARDS
COMMUNICATION <i>Communicate effectively in the target language in order to function in a variety of situations and for multiple purposes</i>	<p>1.1 Interpersonal: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p>1.2 Interpretive: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p> <p>1.3 Presentational: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>
CULTURES <i>Interact with cultural competence and understanding</i>	<p>2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>
CONNECTIONS <i>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations</i>	<p>3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>
COMPARISONS <i>Develop insight into the nature of language and culture in order to interact with cultural competence</i>	<p>4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>
COMMUNITIES <i>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world</i>	<p>5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> <p>5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>

GRADES AND GRADING POLICY

85% Performance: Interpretive, Interpersonal, Presentational

Interpersonal Communicative Mode: Listening, Speaking, Reading, Writing

- Interact in the target language (spoken and written) in a variety of personal, social, and cultural contexts.
- Respond to target language (spoken and written) in a variety of personal, social, and cultural contexts.

Interpretive Communicative Mode: Listening, Reading, Viewing

- Interpret and/or comprehend spoken target language in a variety of contexts.
- Interpret and/or comprehend texts in the target language in a variety of contexts.
- Demonstrate understanding of culture(s) studied.

Presentational Communicative Mode: Speaking, Writing, Showing

- Present information, concepts, and ideas in the target language for a variety of purposes to different audiences.
- Present information applying critical thinking skills (synthesize, summarize, compare, and contrast, etc.)

15% Practice: online textbook, flipgrid, quizlet, duolingo, edpuzzle, etc

Grades: Final grades are assigned according to the following scale:

<u>Percentage</u>	<u>Letter Grade</u>
89.59-100	A
79.59-89.58	B
69.59-79.58	C
59.59-69.58	D
0-59.58	F

ACADEMIC HONESTY. Plagiarism/Cheating

It is the expectation of Olathe Northwest High School that academic honesty be practiced in all aspects of the students' performance. This includes: 1. Handing in own work. 2. Not copying from another person. 3. Not plagiarizing material. 4. Using online translators only as a dictionary.

Consequences for academic dishonesty:

1. a first offense will be recorded on a Discipline Referral and result in a grade of a zero for the assignment.
2. a second offense will result in a zero as well as be subject to administrative disciplinary consequences.

LATE WORK

I expect all work to be turned in on time. If you do not complete an assignment on time, you may still turn it in prior to the end of the grading period. This does not apply to long term assignments, projects, or presentations.

- Remember: Late work is better than no work!!!!