

Reading Standards for Literacy in History/Social Studies 6-12

| Grades 6-8 | Grades 9-10 | Grades 11-12 |
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| Key Ideas and Details | | |
| RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources. | RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information | RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. |
| RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. | RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. | RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. |
| RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). | RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. | RH.11-12.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. |
| Craft and Structure | | |
| RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. | RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social or economic aspects of history/social studies. | RH.11-12.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines <i>faction</i> in <i>Federalist</i> No. 10). |
| RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally). | RH.9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. | RH.11-12.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole. |
| RH.6-8.6 Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts). | RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. | RH.11-12.6 Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence. |
| Integration of Knowledge and Ideas | | |
| RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. | RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with quantitative analysis in print and digital texts. | RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. |
| RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text. | RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author’s claims. | RH.11-12.8 Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information. |
| RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic. | RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources. | RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources. |
| Range of Reading and Level of Text Complexity | | |
| RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grade 6-8 text complexity band independently and proficiently. | RH.9-10.10 By the end of grade 10, read and comprehend history/social studies texts in the grade 9-10 text complexity band independently and proficiently. | RH.11-12.10 By the end of grade 12, read and comprehend history/social studies texts in the grade 11-12 text complexity band independently and proficiently. |