For Olathe Public Schools Employees

As a benefit for district employees who reside in Kansas but outside the boundaries of the Olathe District Schools, children of those employees in grades K-12 may enroll in the school district under the following conditions and guidelines:

**Licensed/Certified:** The employee must be employed full- or half-time in a position requiring a certificate or license issued by the Kansas State Department of Education or other Professional Licensing Board of the State of Kansas.

**Classified:** The employee must be employed full-time in a position for a minimum of 32 hours per week, on a work agreement of 9 months or more. To be eligible, the employee must have completed at least 2 years of recent employment for 32 hours per week with USD 233, immediately prior to the school term for which the enrollment benefit will begin.

Policies are available in their entirety at the district’s website. Please see GBZCF (Certified) and GCRH (Classified).

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**Policy and Procedures:**

**Parent-Initiated**

**ELEMENTARY SCHOOL**

Transfer Request Process

Revised, May 2015

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**SCHOOL ADMISSIONS**

In order to make the optimum use of district school facilities, designated attendance areas for all schools shall be established by the Board of Education. An official description of school boundaries shall be presented annually to the Board of Education for adoption. Students residing within the attendance area of a school shall attend that school, except as otherwise provided by policies of the Board of Education.
Dear Family,

The Board of Education for the Olathe Public Schools allows for parents to make a request for their child to transfer to a school other than their attendance area school. Board of Education policy allows such action based upon EXCEPTIONAL CIRCUMSTANCES and for HIGHLY JUSTIFIABLE reasons.

The Olathe Public Schools feels strongly that a quality education is provided at each of our schools and as a result encourages students to remain in their attendance feeder pattern.

We also strongly encourage parents and students to communicate with their school’s administration regarding concerns and/or interests they may have that influence their seeking a transfer. Often these areas can be successfully addressed through this communication.

Additionally, be advised that information will be sought in terms of validating the EXCEPTIONAL CIRCUMSTANCES and HIGHLY JUSTIFIABLE reasons for a transfer request along with a review of the student’s grades, attendance, discipline referrals, etc.

Thank you for reviewing Board policy, procedures and frequently asked questions in this brochure. We appreciate your support in our joint mission of education.

FREQUENTLY ASKED QUESTIONS

Q. Why does the district have all these rules and policies governing transfers? Wouldn’t it be easier to just let students attend school where they wanted to attend?

A. Board policy requires the establishment of school attendance areas. Boundaries help guarantee balanced enrollment throughout the district, helping to establish community and strengthen neighborhoods.

Q. My daughter’s friends are all attending another elementary school. Can she transfer to that school to stay with friends?

A. No. Transfers will not be approved in order to attend school with friends.

Q. Can a transfer be revoked?

A. Yes. Transfers are reviewed annually for attendance and behavior.

Q. When we submit our application, how long will we wait for an answer?

A. A transfer request is typically processed in two-three weeks, but many times the decision cannot be made until after the July enrollment date.

Q. Is there a specific deadline to submit a transfer request?

A. Transfer applications are to be submitted by June 4 to the school the student is currently attending.

Q. Does class size and/or total school enrollment have a bearing in the decision-making process?

A. Yes, enrollment at the receiving school is a primary factor when transfer applications are reviewed.

Q. My son/daughter needs a ‘fresh start.’ Is this a “highly justifiable reason”?

A. Needing a fresh start typically is not sufficient for transfer approval. However, consideration is given on a case-by-case basis to each student’s situation.

Q. Our family has relocated out of the Olathe boundaries, but still nearby. Can our child continue his/her education in Olathe?

A. No. This type of transfer is typically approved only if the student is in his/her junior or senior year of high school.
Board of Education Policy: JBC (continues)

(with an explanation of the transfer request) and signed by the parent or guardian and the principals of the “boundary” and “receiving” schools. Applications shall be evaluated on its effect upon both the school designated by residence and the proposed receiving school. The following are factors for consideration:

1. Class sizes of the sending and proposed receiving schools,
2. The estimated instructional capacity of the sending and proposed receiving school, including staffing patterns.

Transportation
No transportation is provided for transfer students.

New Facilities/Boundary Adjustments
It is the expectation that all students residing within the designated attendance area of a school shall attend that school, except as otherwise provided by the transfer policies of the Board of Education.

Please note: Kindergarten transfers to Title I schools are not available.

Procedure

1. Transfer application packets are available from the main office at each elementary school. Pick up a packet from your school of attendance.

2. Parents are asked to carefully review the Board of Education transfer policy prior to completing a transfer application.

3. Both the student's and parent's information sections of the application should be completed providing detailed written comments describing the exceptional and highly justifiable reason(s) for requesting a transfer.

4. The transfer application is returned to the school in your attendance area.

5. The sending school principal will forward the transfer application to the receiving school principal for additional comments/input.

6. The receiving school principal will forward the transfer application to Elementary General Administration at the District office for review and action.

7. Written notification of approval or denial of the transfer application will be sent to the parent/guardian and the schools involved in the transfer request.

8. The school district reserves the right to cancel, revoke, or rescind transfers for just cause at any time.

9. Transfers will be reviewed annually by building administration.

10. Parents will be notified in writing by the end of the school year if there are any changes in procedure or transfer status.

11. Please note: District transportation is not provided for parent-initiated transfer students.
Board of Education Policy: JBC

Student Transfers

Students shall attend the school designated for the attendance area in which the student resides. However, a student may be permitted to transfer to a school outside of the student's attendance area for exceptional circumstances and highly justifiable reasons. In special circumstances, the superintendent or his/her designated representative may place a student in a school other than the school he or she would attend under Board of Education policies. Such placement may be made after consultation with the student's parents or guardians, sending and receiving principals, and other school personnel.

Transfer Procedures

Application: Students and/or parents/guardians may request a transfer to a school outside their assigned attendance area by submitting an application for transfer based upon exceptional circumstances and for highly justifiable reasons. A request for transfer under this provision may be granted if it is deemed to be in the best interest of the student and the school district. The request for transfer must include written comments from the parent/guardian as well as comments and signatures from the sending school principal and the receiving school principal. After the transfer packet is completed it should be submitted to the sending school principal. That principal will then forward the packet to the receiving school principal. The packet will then be forwarded to General Administration. Please note that requesting a transfer for school activity reasons is not an approved Board of Education reason and is a violation of KSHSAA Rule 19.

Applications for transfer at times other than at semesters are discouraged. However, if a transfer request is initiated during the school year by a parent, building administrators, or the Suspension and Expulsion Committee for reasons of discipline, student conduct, or detracting associations, such requests at the elementary level shall be made through building principals. At the middle and high school level such requests shall be made through building principals and General Administration.

Although the district will attempt to accommodate transfer requests involving members of the same family, the district may not always be able to do so. Consequently, the granting of a transfer request for one student does not necessarily mean all students within that family will be granted transfers.

Elementary Grade Level Applications

Following input from the sending and receiving principals, elementary grade level applications for transfer to another school shall be reviewed by sending and receiving principals. Transfer application requests are either approved or denied, pursuant to other policies of the Board of Education establishing exceptions to the general transfer policy. General Administration shall notify the requesting part of the disposition of the request for transfer. A copy of each approved transfer will be provided to the receiving school.

NOTE: Transfer requests for kindergarten grade-level students to Title I elementary schools with full-day kindergarten classes will not be accepted. Requests for transfers involving elementary students need not be renewed annually but shall be made subject to annual review. Students moving up to the middle and high school level are expected to enroll in the middle and high school designated for the attendance area in which the student resides.

Criteria for Approval or Denial

Principals of each school in the school district shall review annually the number of additional students, if any, who will be permitted to enroll in that school during the next school year. Determination will include an analysis of space available for additional enrollment by grade levels and class, and will be based upon the school district pupil-teacher-ratio standards. Additional consideration shall include the number of students presently residing in the attendance area of the school who can be expected to attend that school in the next school year.

Applications for transfer of enrollment shall be considered on a “first-come, first-served” basis. Application forms must be completed