



FAMILY GUIDE TO ENGLISH LANGUAGE ARTS

Grade 11/12



Academic standards define what students should know and be able to do at each grade level. The **Kansas English Language Arts (KELA)** standards focus on reading, writing, speaking, listening and communication development. Your student's mastery of these academic standards ensures they are well prepared for life after high school graduation.

The KELA standards are a collection of skills that students should learn and be able to perform at advancing levels in order to meet the five foundational practice for language arts.

Language arts foundational practices:

- Speak, read and listen appropriately in all subject areas.
- Seek to understand different viewpoints.
- Use knowledge gained from reading and writing to help solve problems.
- Create different versions of texts for a range of purposes and audiences.
- Self-regulate and monitor growth in writing, speaking, reading and listening.

Example KELA expectations:

Determine two or more themes or central ideas of a text and analyze their development, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

Analyze nuances in the meaning of words with similar denotations.

Evaluate the effectiveness of the structure an author uses in his or her

exposition or argument.

Analyze foundational documents of historical and literary significance for their themes, purposes and rhetorical features.

Analyze multiple interpretations of a story, drama or poem, evaluating how each version interprets the source text.

Work with peers to promote civil, democratic discussions and decision-

making; set clear goals and deadlines; and establish individual roles as needed.

Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

Make strategic use of digital media in presentations.

Use narrative techniques, such as dialogue, pacing, description, reflection and multiple plot lines, to develop experiences, events, and/or characters.

Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization and analysis of content.

What might this look like in a classroom?

Students in a language arts classroom should be able to ...

Write, speak, read and **listen** in all content areas to build knowledge.

Set goals and monitor their progress.

Solve problems.

Create meaning.

Think critically about real-world issues.

Develop a deep understanding of the world using foundational literacy practices.

Build on their literacy skills from prior years.

How can language arts help me in the real world?

In your job ...

- You will need to **understand** other points of view.
- You will need to **problem solve**.
- You will need to **communicate** with others effectively.

In your life ...

- You will need to **gather information** to make good decisions.
- You will need to **form opinions** and **support them** through action.
- You will need to know how to **express yourself through speaking** and **writing**.

Outside Resources

- **Learning Heros:** <https://belearninghero.org/learning-tools/parents/>
- **Parents' Guide to Students Success, National PTA:**
<https://www.pta.org/home/family-resources/Parents-Guides-to-Student-Success>
- **Kansas Vision for Education, Kansas State Department of Education:**
<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can>
- **Parent Toolkit:** <https://www.parenttoolkit.com/>
- **English Language Arts, KSDE:** www.ksde.org/ela

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