



LIBRARY MEDIA INDICATORS GRADE K

Standard 1 Information Literacy	Standard 2 Independent Learning	Standard 3 Social Responsibility
<p>The student formulates broad questions on topic with prompting.</p> <p>The student recognizes the library as an informational resource.</p> <p>The student observes the recording of relevant information in a group setting during research process.</p> <p>The student shares relevant information.</p> <p>The student recognizes title, author, and illustrator.</p>	<p>The student participates in discussions about narrative and expository text read to them.</p> <p>The student responds to literal, inferential, and critical thinking questions before during and after listening to text.</p> <p>The student listens to and self selects literature by a variety of authors and illustrators from a wide range of genres and award programs.</p> <p>The student identifies and describes story elements</p> <p>The student develops an awareness of text structure (sequence, problem solution)</p> <p>The student compares and contrasts information in illustrations and text read to them.</p> <p>The student uses illustrations and text to make inferences and draw conclusions.</p> <p>The student explains the topic and retells important events from text that has been read aloud.</p> <p>The student identifies and uses basic book parts and simple text features from print sources.</p> <p>The student uses features of electronic Resources: buttons, scroll bars.</p>	<p>The student recognizes the value of differing viewpoints.</p> <p>The student demonstrates respect for equitable access to information.</p> <p>The student collaborates with others to plan, construct and evaluate information products.</p> <p>The student demonstrates proper use of shared information resources</p> <p>The student restates information in oral, pictorial, or written form.</p> <p>The student discusses the role of ownership, e.g. author, illustrator and publisher/producer.</p> <p>The student recognizes the library media center as a shared information resource.</p>