

Olathe Public Schools

Elementary Visual Art Standards at a Glance – Grade 1

Artistic Process: Creating — Conceiving and developing new artistic ideas and work.

Fine Arts Anchor Standards	Grade 1 Performance Standards	Learning Targets
Anchor 1 — Generate and conceptualize artistic ideas and work.	Engage collaboratively in exploration and imaginative play with materials.	<ul style="list-style-type: none"> Engage collaboratively. Explore materials (including but not limited to: paint, drawing tools, sculpting materials, fibers, etc.).
Anchor 1 — Generate and conceptualize artistic ideas and work.	Use observation and investigation in preparation for making a work of art.	<ul style="list-style-type: none"> Look at resources (including but not limited to: books, prints, videos, artists, technology, etc.). Research ideas to prepare to make art.
Anchor 2 — Organize and develop artistic ideas and work.	Explore uses of materials and tools to create works of art or design.	<ul style="list-style-type: none"> Explore materials (including but not limited to: paint, drawing tools, sculpting materials, fibers, etc.) to create works of art. Painting — Application Ceramics — Manipulate clay Printmaking — Stamp with objects Drawing — Subject matter
Anchor 2 — Organize and develop artistic ideas and work.	Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	<ul style="list-style-type: none"> Demonstrate careful and grade-level appropriate care of art tools, equipment and art making space (including but not limited to: gathering art materials, cleaning art tools, returning materials and tools to the correct area, and leaving art-making space ready for the next artist).
Anchor 2 — Organize and develop artistic ideas and work.	Identify and classify uses of everyday objects through drawings, diagrams, sculpture, or other visual means.	<ul style="list-style-type: none"> Identify and classify uses of everyday objects through drawings, diagrams, sculpture, or other visual means.
Anchor 3 — Refine and complete artistic work.	Use art vocabulary to describe choices while creating art.	<ul style="list-style-type: none"> Use art vocabulary to describe choices while creating art.

Artistic Process: Presenting – Realizing artistic ideas and work through interpretation and presentation.

Fine Arts Anchor Standards	Grade 1 Performance Standards	Learning Targets
Anchor 4 — Select, analyze, and interpret artistic work for presentation.	Explain why some objects, artifacts, and artwork are valued over others.	<ul style="list-style-type: none"> Explain why some objects, artifacts, and artwork are valued over others.
Anchor 5 — Develop and refine artistic techniques and work for presentation.	Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.	<ul style="list-style-type: none"> Explore ways to prepare art for presentation.
Anchor 6 — Convey meaning through the presentation of artistic work.	Identify the roles and responsibilities of people who work in and visit museums and other art venues.	<ul style="list-style-type: none"> Identify responsibilities of people who work in a museum. Identify responsibilities of people who visit a museum or other art venues.

Artistic Process: Responding – Understanding and evaluating how the arts convey meaning.

Fine Arts Anchor Standards	Grade 1 Performance Standards	Learning Targets
Anchor 7 — Perceive and analyze artistic work.	Select and describe works of art that illustrate daily life experiences of one's self and others.	<ul style="list-style-type: none"> • Select and describe works of art that illustrate daily life experiences of himself/herself and others.
Anchor 7 — Perceive and analyze artistic work.	Compare images that represent the same subject.	<ul style="list-style-type: none"> • Compare images that represent the same subject.
Anchor 8 — Interpret intent and meaning in artistic work.	Interpret art by categorizing subject matter and identifying the characteristics of form.	<ul style="list-style-type: none"> • Interpret art. • Use strategies to put art into categories. • Line — Identify types of line. • Shape — Using shapes to create matter. • Space — Foreground, middle ground, and background. • Pattern — Repetition.
Anchor 9 — Apply criteria to evaluate artistic work.	Classify artwork based on different reasons for preferences.	<ul style="list-style-type: none"> • Create criteria to evaluate artwork according to his/her personal preference. • Classify artwork.

Artistic Process: Connecting - Relating artistic ideas and work with personal meaning and external context

Fine Arts Anchor Standards	Grade 1 Performance Standards	Learning Targets
Anchor 10 — Synthesize and relate knowledge and personal experiences to make art.	Identify times, places, and reasons by which students make art outside of school.	<ul style="list-style-type: none"> • Identify times, places, and reasons by which students make art outside of school.
Anchor 11 — Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.	Understand that people from different places and times have made art for a variety of reasons.	<ul style="list-style-type: none"> • Understand that people from different places and times have made art for a variety of reasons (for example: histories and styles of art).