



# 4th Grade Social Studies

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*Kansas and Regions of the United States*

*7/10/2014*

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## 4<sup>th</sup> Grade Social Studies Curriculum

### Effective Instruction Promotes

#### Reading a variety of primary and secondary sources so that it is possible to

- Determine the meaning and main idea, identifying and analyzing evidence, relationships, and supporting details.
- Interpret words, discipline-specific phrases, analyze text structure, and identify purpose, bias, and point of view.
- Evaluate an argument or claim citing evidence in support of, or against, the argument or claim.
- Analyze two or more texts on the same topic drawing conclusions about the similarities and differences.
- Comprehend complex and difficult text within the discipline.
- Identify and evaluate critical information communicated in multiple forms of media.

#### Writing clearly and coherently

- To support a claim, or make an argument using evidence, logic, and reasoning.
- To inform or explain an event, relationship, position, or opinion.
- To tell a story.
- So that each example is open to revision and rewriting.
- By applying the appropriate technologies for the purpose and audience.
- By gathering multiple sources of information and integrating them into short and long term projects.

#### Communicating effectively by

- Preparing and collaborating with diverse partners in conversations about topics within the discipline
- Evaluating information from various formats.
- Presenting information and evaluation to others in a manner that is not totally written text.
- Gathering and organizing information and evidence.
- Designing and delivering a presentation on a specific topic.
- Using multiple modes of communication and adjusting presentations to meet the requirements of the task or audience.

Effective Instruction includes: \* Multiple perspectives and disciplines \* Multiple causes and consequences \* Use of primary sources \* Authentic intellectual work \* Higher order thinking \* Literacy within the Social Studies \* Multiple means of communication \* Research and construction of knowledge \*  
*from the 2013 Kansas Standards for History, Government, and Social Studies (HGSS)*



## 4<sup>th</sup> Grade Social Studies Curriculum

### Social Studies Standards:

- Choices have consequences.
- Individuals have rights and responsibilities.
- Societies are shaped by beliefs, ideas, and diversity.
- Societies experience continuity and change over time.
- Relationships among people, places, and environments are dynamic.

### History Benchmark:

The student 1) recognizes and evaluates, 2) analyzes the context and draws conclusions, 3) investigates examples and connects with contemporary issues, and 4) constructs/creates and justifies/defends claims related to the standards through the lens of history.

Essential questions: Do the benefits of immigrating or migrating outweigh the costs involved? Do the human or physical characteristics of a region make the most impact on its development? Does movement of people, goods, or ideas change a region most over time?

*(Formative and summative classroom assessments are included in each Social Studies Alive lesson. Social studies is not assessed at the district or state level.)*

History Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
SSH4.1 Compares life in the past to life today.	<ul style="list-style-type: none"> <li>• Understands what it was like to be an immigrant in the early 1900s. (4.1)</li> <li>• Describes life on the Santa Fe, Oregon, and California Trails.(4.1)</li> <li>• Compares and contrasts the purposes of the Santa Fe, Oregon, and California Trails. (4.2)</li> <li>• Describes the history of the Kansas state song “Home on the Range.” (4.1)</li> </ul>	<p><b>Compelling questions:</b> How has the physical environment changed since the song “Home on the Range” was written? (Standards 4 &amp; 5) What drew people to Kansas in the past versus what draws people to Kansas today? (Standards 4 &amp; 5)</p> <p><b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 13 Cities of the West</p>



### 4<sup>th</sup> Grade Social Studies Curriculum

History Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
		SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State p. 240 <u>On the Banks of Plum Creek</u> by Laura Ingalls Wilder  <b>Online</b> <a href="#">Why is the State Called Kansas?</a> , <a href="#">Home on the Range</a> Read Kansas! cards available in your media center and online
<b>SSH4.2</b> Analyzes how people and events contributed to the way Kansas and other regions are perceived and function today.	<ul style="list-style-type: none"> <li>• Recognizes and evaluates the importance of immigrant groups to Kansas. (3.2)</li> <li>• Analyzes the impact of the Oregon Trail, California Trail, Santa Fe Trail, and Pony Express route on continuity and change in the United States and compares these routes with transportation routes in other regions of the country. (4.2, 5.2)</li> <li>• Understands the motivation and accomplishments of notable Kansans and notable people in other regions, particularly early explorers, entrepreneurs, and civic and cultural leaders. (1.2, 2.2, 3.2, 4.2, 5.2)</li> <li>• Researches the contributions made by notable Kansans in history. (4.3)</li> <li>• Describes the observations of explorers who came to what was to become Kansas. (4.2, 5.2)</li> </ul>	<b>Compelling questions:</b> How have the changing transportation routes affected the distribution of people across the country over time (Standard 4) How have the accomplishments of notable Kansans changed our society? (Standard 3)  <b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 13 Cities of the West SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State  <b>Online</b> <a href="#">Famous Kansans</a> , <a href="#">Explorers in Kansas</a> , <a href="#">Trade and Migration on the Overland Trails</a> , <a href="#">Experiencing the Trails</a> – Read Kansas! cards available in your media center and online
<b>SSH4.3</b> Summarizes how different kinds of historical sources are used to explain events in the past.	<ul style="list-style-type: none"> <li>• Identifies and compares information from primary and secondary sources (e.g., photographs, journals, newspapers, historical maps). (corroboration) (4.2)</li> </ul>	<b>Compelling questions:</b> How can an historical text help to explain what has happened in the past. (Standard 5)  <b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences

### 4<sup>th</sup> Grade Social Studies Curriculum

History Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
		SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State  <b>Online</b> <a href="#">Piecing Together the Story of Glenn Cunningham</a> – Read Kansas! cards available in your media center and online
<b>SSH4.4</b> Generates questions about multiple historical sources and their relationships to particular historical events and developments.	<ul style="list-style-type: none"> <li>• Recognizes that a document reflects one moment in a changing past. (contextualization) (4.2)</li> <li>• Uses context/background information to draw more meaning from document. (contextualization) (4.2)</li> <li>• Infers historical context from document (contextualization) (4.2)</li> </ul>	<b>Compelling questions:</b> Why does using multiple historical sources give more insight into a particular historical event? (Standards 3 & 5) How do primary and secondary sources differ in their portrayal of the historical event? (Standard 4)  <b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State  <b>Online</b> <a href="#">Piecing Together the Story of Glenn Cunningham</a> – Read Kansas! cards available in your media center and online
<b>SSH4.5</b> Explains probable causes and effects of events and developments.	<ul style="list-style-type: none"> <li>• Using the history of different regions, discuss the causes and effects of various historical events. (4.2)</li> </ul>	<b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest

### 4<sup>th</sup> Grade Social Studies Curriculum

History Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
		SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State
<b>SSH4.6</b> Uses evidence to develop a claim about the past.	<ul style="list-style-type: none"> <li>• Examines the causes and consequences of immigrant groups' choices of settlement location in Kansas (1.2)</li> <li>• Investigates the economic and cultural contributions of immigrant groups to Kansas (3.3, 5.3)</li> <li>• Compares the immigrant experience in Kansas with that of immigrant settlements in other regions of the United States. (1.2, 3.2, 4.2, 5.2)</li> </ul>	<p><b>Compelling questions:</b> How have immigrants contributed to Kansas and various other regions? (Standards 3, 4 &amp; 5)</p> <p><b>Resources:</b>            SSA Lesson 1 Discovering the Social Sciences            SSA Lesson 3 The Peopling of the United States            SSA Lesson 4 A Train Tour of the Northeast            SSA Lesson 5 Population Density and Life in the Northeast            SSA Lesson 6 A Boat and Bus Tour of the Southeast            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 11 A Case Study in Water Use: The Colorado River            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 14 The Geography of Your State            SSA Lesson 15 The History of Your State</p> <p><b>Online</b>  <a href="#">Immigrants to Kansas: Why Did They Come?, Immigrant Contributions</a> – Read Kansas! cards available in your media center and online</p>
<b>SSH4.7</b> Summarizes the central claim in a secondary work of history. (close reading)	<ul style="list-style-type: none"> <li>• Identifies the author's claims about an event (close reading) (3.1)</li> <li>• Evaluates evidence/reasoning author uses to support claims (close reading) (3.2)</li> <li>• Evaluates author's word choice; understand that language is used deliberately (close reading) (3.2)</li> </ul>	<p><b>Compelling questions:</b> How does an author's historical perspective shape their interpretation of the event? (Standard 3)</p> <p><b>Resources:</b>            SSA Lesson 3 The Peopling of the United States            SSA Lesson 4 A Train Tour of the Northeast            SSA Lesson 5 Population Density and Life in the Northeast            SSA Lesson 6 A Boat and Bus Tour of the Southeast            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 11 A Case Study in Water Use: The Colorado River            SSA Lesson 12 A Van and Airplane Tour of the West</p>



### 4<sup>th</sup> Grade Social Studies Curriculum

History Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<p><b>SSH4.8</b> Identifies and evaluates the author’s purpose in producing a document. (sourcing)</p>	<ul style="list-style-type: none"> <li>• Identifies author’s position on historical event (sourcing) (3.2)</li> <li>• Predicts what author will say before reading document (sourcing) (3.2)</li> </ul>	<p>S SSA Lesson 15 The History of Your State SA Lesson 14 The Geography of Your State</p> <p><b>Compelling questions:</b> How does understanding the author’s personal background influence the reader’s understanding of their work? (Standard 3)</p> <p><b>Resources:</b> SSA Lesson 15 The History of Your State</p>
<p><b>SSH4.9</b> Corroborates information found in accounts of the same event. (corroboration)</p>	<ul style="list-style-type: none"> <li>• Recognizes disparities between two accounts of the same event. (corroboration) (3.2)</li> <li>• Establishes what is true by comparing documents to each other. (corroboration) (3.2)</li> </ul>	<p><b>Compelling questions:</b> What conclusions can you draw when comparing and contrasting two accounts of the same event? (Standard 3)</p> <p><b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 15 The History of Your State</p> <p><b>Online</b> <a href="#">Piecing Together the Story of Glenn Cunningham</a> – Read Kansas! cards available in your media center and online</p>
<p><b>SSH4.10</b> Explains why individuals and groups during the same historical period differed in their perspectives.</p>	<ul style="list-style-type: none"> <li>• Recognizes historical perspective. (4.2)</li> <li>• Contrasts the experiences of immigrants coming through Ellis Island and Angel Island. (3.2, 4.2)</li> <li>• Compares and contrasts the various reasons several immigrant groups settled in the United States. (3.2, 5.2)</li> <li>• Describes how people’s perspectives shaped the historical sources they created. (3.2)</li> </ul>	<p><b>Compelling questions:</b> How do the different cultural backgrounds of people affect their interpretation of historical events? (Standard 3) What are the various reasons immigrant groups settled in the US? (Standard 5) What factors can shape different perspectives of the same historical event? (Standard 3)</p> <p><b>Resources:</b> SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 15 The History of Your State</p>



## 4<sup>th</sup> Grade Social Studies Curriculum

### Social Studies Standards:

1. Choices have consequences.
2. Individuals have rights and responsibilities.
3. Societies are shaped by beliefs, ideas, and diversity.
4. Societies experience continuity and change over time.
5. Relationships among people, places, and environments are dynamic

### Civics/Government Benchmark:

The student 1) recognizes and evaluates, 2) analyzes the context and draws conclusions, 3) investigates examples and connects with contemporary issues, and 4) constructs/creates and justifies/defends claims related to the standards through the lens of civics and government.

**Essential questions:** Do the benefits of immigrating or migrating outweigh the costs involved? Do the human or physical characteristics of a region make the most impact on its development? Does movement of people, goods, or ideas change a region most over time?

*(Additional resources are available on the Social Studies Department website.)*

Civics/Government Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<b>SSC4.1</b> Distinguishes the responsibilities and powers of government officials at various levels and branches of government.	<ul style="list-style-type: none"> <li>• Recognizes that all states have constitutions and all citizens have equal rights and responsibilities as set forth in other the state and US Constitutions. (2.1)</li> <li>• Examines the types, characteristics and services of political units such as city, county, state and country. (2.1)</li> <li>• Identifies capitol as the building in which government (congress) is located. (5.1)</li> <li>• Defines capital as the location of state and national government. (5.1)</li> </ul>	<p><b>Compelling questions:</b> According to the state and US Constitutions, what are the responsibilities of government officials and branches of government? (Standard 2) What is the function of government at local, state and national levels? (Standard 5)</p> <p><b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 17 Researching Your State’s Government</p> <p><b>Online</b> <a href="#">Getting to Know Government</a> – Read Kansas! set available in your media center and online</p>
<b>SSC4.2</b> Describes the process followed in becoming a citizen of the United States.	<ul style="list-style-type: none"> <li>• Researches the process in which people become U.S. citizens. (2.2)</li> </ul>	<p><b>Compelling questions:</b> What are the responsibilities of a person trying to become a US citizen? (Standard 2)</p>
<b>SSC4.3</b> Recognizes and evaluates the rights of citizens in the United States, such as the right to vote and freedom of religion and speech.	<ul style="list-style-type: none"> <li>• Examines the similarities and differences between the rights and responsibilities of citizens vs. non-citizens of the United</li> </ul>	<p><b>Compelling questions:</b> What are the benefits and responsibilities of citizens compare to those who are not citizens of the United States? (Standard 2)</p>





### 4<sup>th</sup> Grade Social Studies Curriculum

Civics/Government Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
	States. (2.3)	<b>Resources:</b> SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 17 Researching Your State’s Government
<b>SSC4.4</b> Examines the origins and purposes of rules, laws, and key U.S. constitutional provisions.	<ul style="list-style-type: none"> <li>• Explains how the Constitution and Bill of Rights shape and guide society in the United States. (2.3)</li> <li>• Recognizes that all states have constitutions, and all citizens have equal rights and responsibilities as set forth in both the state and U.S. Constitution. (2.2)</li> </ul>	<b>Compelling questions:</b> Why is it important for people to understand the rights of a US citizen? (Standards 2 & 3) What did the Founders mean when they said they wanted the Constitution to be a living, changing document? (Standards 3 & 4) How has society shaped the Constitution over time? (Standards 3 & 4)  <b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 17 Researching Your State’s Government
<b>SSC4.5</b> Explains how policies are developed to address public problems.	<ul style="list-style-type: none"> <li>• Evaluates a problem within a community and discusses possible solutions. (5.4)</li> </ul>	<b>Compelling questions:</b> Within a community, how have policies changed over time to meet the needs of individuals? (Standard 4)  <b>Resources:</b> SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 13 Cities of the West SSA Lesson 16 Researching Your State’s Economy
<b>SSC4.6</b> Identifies the beliefs, experiences, perspectives, and values that underlie their own and others’ points of view about civic issues.	<ul style="list-style-type: none"> <li>• Identifies contemporary civic issues locally and nationally.</li> <li>• Identifies opposing viewpoints on contemporary civic issues.</li> <li>• Examines the experiences and values of those with opposing viewpoints.</li> </ul>	<b>Compelling questions:</b> How does someone’s life experience impact their perspectives on civic issues? (Standards 3 & 5)  <b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 13 Cities of the West SSA Lesson 16 Researching Your State’s Economy
<b>SSC4.7</b> Explains how rules and laws change society and how people change rules and laws.	<ul style="list-style-type: none"> <li>• Evaluates rules and laws using two basic criteria: the law or rule serves the common good, the law or rule must be possible to follow. (2.2)</li> <li>• Explains the process of amending or changing a law. (4.2)</li> </ul>	<b>Compelling questions:</b> How does a citizen affect change in government? (Standard 3)  <b>Resources:</b> SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast



### 4<sup>th</sup> Grade Social Studies Curriculum

Civics/Government Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
	<ul style="list-style-type: none"><li data-bbox="583 237 999 289">• Explains why it might be necessary or desirable to change a law. (3.2)</li></ul>	SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 17 Researching Your State's Government
	<ul style="list-style-type: none"><li data-bbox="583 329 604 345">•</li></ul>	



## 4<sup>th</sup> Grade Social Studies Curriculum

### Social Studies Standards:

1. Choices have consequences.
2. Individuals have rights and responsibilities.
3. Societies are shaped by beliefs, ideas, and diversity.
4. Societies experience continuity and change over time.
5. Relationships among people, places, and environments are dynamic.

### Geography Benchmark:

The student 1) recognizes and evaluates, 2) analyzes the context and draws conclusions, 3) investigates examples and connects with contemporary issues, and 4) constructs/creates and justifies/defends claims related to the standards through the lens of geography.

Essential questions: Do the benefits of immigrating or migrating outweigh the costs involved? Do the human or physical characteristics of a region make the most impact on its development? Does movement of people, goods, or ideas change a region most over time?

*(Additional resources are available on the Social Studies Department website.)*

Geography Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<p><b>SSG4.1</b> Applies geographic tools to construct and interpret maps.</p>	<ul style="list-style-type: none"> <li>• Includes grid systems, symbols, legends, scales, compass rose, longitude, and latitude. (5.1)</li> <li>• Demonstrates mental mapping skills. (5.4)</li> </ul>	<p><b>Compelling questions:</b>            Why is your ability to mental map a region of the United States your responsibility as a citizen? (Standard 2)            How does the way a map is constructed demonstrate the mapmaker’s ideas about what is important? (Standard 3)</p> <p><b>Resources:</b>            SSA Lesson 2 Exploring the Regions of the United States            SSA Lesson 3 The Peopling of the United States            SSA Lesson 4 A Train Tour of the Northeast            SSA Lesson 5 Population Density and Life in the Northeast            SSA Lesson 6 A Boat and Bus Tour of the Southeast            SSA Lesson 7 The Effects of Geography on Life in the Southeast            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 11 A Case Study in Water Use: The Colorado River            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 13 Cities of the West</p>

### 4<sup>th</sup> Grade Social Studies Curriculum

Geography Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<p><b>SSG4.2</b> Uses maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.</p>	<ul style="list-style-type: none"> <li>• Locates major physical and political features of regions on a map from memory. (5.1)</li> <li>• Determines absolute and relative location of places. (5.1)</li> <li>• Identifies and gives examples of the difference between political and physical features within a region. (5.1)</li> <li>• Identifies major landforms and bodies of water in regions of the United States (mountains, plains, islands, peninsulas, rivers, oceans in each region). (5.1)</li> <li>• Uses geographic tools and location to analyze the influence of physical features on decision-making. (5.2)</li> <li>• Uses maps of different scales to describe the locations of cultural and environmental characteristics. (5.2)</li> </ul>	<p>SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State</p> <p><b>Compelling questions:</b> How would you compare maps, satellite images and photographs of different places? (Standard 5) How can you use different types of maps of the same region to draw conclusions about the characteristics of that region? (Standard 5) What are some reasons you would use absolute location versus relative location? (Standard 5) What conclusions can you draw from comparing and contrasting the physical characteristics of one region to another? (Standard 5)</p> <p><b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 2 Exploring the Regions of the United States SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 7 The Effects of Geography on Life in the Southeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 13 Cities of the West SSA Lesson 14 The Geography of Your State SSA Lesson 15 The History of Your State</p> <p><b>Online</b> <a href="#">Kansas Land</a> – Read Kansas! cards available in your media center and online</p>
<p><b>SSG4.3</b> Explains how culture influences the way people modify and adapt to their environments.</p>	<ul style="list-style-type: none"> <li>• Recognizes and evaluates the importance of immigrant groups to Kansas (e.g. English, German-Russian, French, Swedish, Czechoslovakian, Croatian, Serbian, Mexican, African American, Vietnamese, Cambodian, Laotian). (3.3, 5.3)</li> </ul>	<p><b>Compelling questions:</b> How do the cultures of different people influence the way they adapt to their environments? (Standards 3 &amp; 5)</p> <p><b>Resources:</b> SSA Lesson 2 Exploring the Regions of the United States SSA Lesson 3 The Peopling of the United States SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River</p>



### 4<sup>th</sup> Grade Social Studies Curriculum

Geography Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<p><b>SSG4.4</b> Examines natural resource challenges and ways people have developed solutions as they use renewable and non-renewable resources.</p>	<ul style="list-style-type: none"> <li>Recognizes and evaluates how limited resources require choices (lack of water, eroding soil, lack of land, limitations of fossil fuels). (1.2, 5.2)</li> </ul>	<p>SSA Lesson 14 The Geography of Your State</p> <p><b>Compelling questions:</b>            What are the current versus future consequences of using renewable and non-renewable resources? (Standard 1)            How does the physical environment influence the ways people live? (Standard 5)</p> <p><b>Resources:</b>            SSA Lesson 4 A Train Tour of the Northeast            SSA Lesson 5 Population Density and Life in the Northeast            SSA Lesson 6 A Boat and Bus Tour of the Southeast            SSA Lesson 7 The Effects of Geography on Life in the Southeast            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 11 A Case Study in Water Use: The Colorado River            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 13 Cities of the West            SSA Lesson 14 The Geography of Your State</p>
<p><b>SSG4.5</b> Investigates settlement patterns to draw conclusions about a sense of place in the five geographic regions of the United States.</p>	<ul style="list-style-type: none"> <li>Investigates settlement patterns of immigrants and settlers in the United States. (4.3, 5.3)</li> <li>Differentiates between immigrants and migrants. (5.1)</li> <li>Draws conclusions about the conditions that determine the location of human activities such as population centers, resources and transportation. (5.2)</li> </ul>	<p><b>Compelling questions:</b>            How did the physical attributes of a region attract settlers? (Standard 5)            How have the environmental and cultural characteristics influenced population distribution in specific places or regions? (Standard 5)</p> <p><b>Resources:</b>            SSA Lesson 2 Exploring the Regions of the United States            SSA Lesson 3 The Peopling of the United States            SSA Lesson 7 The Effects of Geography on Life in the Southeast            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 11 A Case Study in Water Use: The Colorado River            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 13 Cities of the West            SSA Lesson 14 The Geography of Your State            SSA Lesson 15 The History of Your State</p>
<p><b>SSG4.6</b> Explains how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.</p>	<ul style="list-style-type: none"> <li>Describes how communication and transportation systems connect regions, past and present (trails, Pony Express, telegraph, steamboats, railroad lines, highway systems, air transportation, Internet) (4.3, 5.3)</li> </ul>	<p><b>Compelling questions:</b>            How have the transportation and communication systems of the United States changed over time? (Standard 4)            How do communication and transportation systems connect regions past and present? (Standard 5)</p>



### 4<sup>th</sup> Grade Social Studies Curriculum

Geography Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
	<ul style="list-style-type: none"> <li>• Defines cultural characteristics such as language, religion, and customs. (3.1)</li> <li>• Identifies human/cultural characteristics of Kansas and regions of the United States. (3.1)</li> <li>• Locates population centers, resources, and transportation in Kansas and regions of the United States.(5.1)</li> <li>• Draws conclusions about the conditions that determine the location of human activities. (5.3)</li> </ul>	<p>How do the cultures of different people influence where they decided to settle? (Standards 3 &amp; 5)</p> <p><b>Resources:</b>            SSA Lesson 1 Discovering the Social Sciences            SSA Lesson 2 Exploring the Regions of the United States            SSA Lesson 3 The Peopling of the United States            SSA Lesson 4 A Train Tour of the Northeast            SSA Lesson 5 Population Density and Life in the Northeast            SSA Lesson 6 A Boat and Bus Tour of the Southeast            SSA Lesson 7 The Effects of Geography on Life in the Southeast            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 11 A Case Study in Water Use: The Colorado River            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 13 Cities of the West            SSA Lesson 14 The Geography of Your State</p> <p><b>Online</b>  <a href="#">Connecting Kansas Past and Present</a> – Read Kansas! cards available in your media center and online</p>





## 4<sup>th</sup> Grade Social Studies Curriculum

### Social Studies Standards:

1. Choices have consequences.
2. Individuals have rights and responsibilities.
3. Societies are shaped by beliefs, ideas, and diversity.
4. Societies experience continuity and change over time.
5. Relationships among people, places, and environments are dynamic.

### Economics Benchmark:

The student 1) recognizes and evaluates, 2) analyzes the context and draws conclusions, 3) investigates examples and connects with contemporary issues, and 4) constructs/creates and justifies/defends claims related to the standards through the lens of economics.

Essential questions: Do the benefits of immigrating or migrating outweigh the costs involved? Do the human or physical characteristics of a region make the most impact on its development? Does movement of people, goods, or ideas change a region most over time?

*(Additional resources are available on the Social Studies Department website.)*

Economics Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<b>SSE4.1</b> Recognizes that every spending and saving decision has an opportunity cost.	<ul style="list-style-type: none"> <li>• Explains his or her choice and correctly identifies the tradeoff and opportunity cost of that choice. (1.2)</li> </ul>	<p><b>Compelling questions:</b>            Explain the opportunity cost related to an economic decision. (Standard 1)            What responsibilities do consumers have to make sound economic decisions? (Standard 2)</p> <p><b>Resources:</b>            SSA Lesson 1 Discovering the Social Sciences            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 9 Agricultural Changes in the Midwest            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 16 Researching Your State's Economy</p>
<b>SSE4.2</b> Identifies the positive and negative incentives that influence the decisions people make.	<ul style="list-style-type: none"> <li>• Compares and contrasts various reasons several immigrant groups settled in the United States. (1.2)</li> <li>• Examines the causes and consequences of immigrants' choices regarding settlement locations over time. (1.2, 4.2)</li> <li>• Explains the economic contributions made by immigrant groups in the</li> </ul>	<p><b>Compelling questions:</b>            How did positive and negative incentives affect the decisions immigrants made? (Standard 1)            How did the immigrants' diverse background affect the economic decisions they made? (Standard 3)            How did the decisions immigrants made affect the Northeast region? (Standards 1 &amp; 5)</p> <p><b>Resources:</b>            SSA Lesson 1 Discovering the Social Sciences            SSA Lesson 3 The Peopling of the United States</p>



### 4<sup>th</sup> Grade Social Studies Curriculum

Economics Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
	United States for each region. (3.2, 5.2)	SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 5 Population Density and Life in the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 7 The Effects of Geography on Life in the Southeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 13 Cities of the West SSA Lesson 16 Researching Your State’s Economy
<b>SSE4.3</b> Explains the relationship between investment in human capital, productivity, and future incomes.	<ul style="list-style-type: none"> <li>Explains how businesses choose quality individuals to increase production and make the most of their money. (1.2)</li> </ul>	<b>Compelling questions:</b> What choices do businesses make to increase productivity? (Standard 1) How do the choices businesses make affect their productivity?(Standard 1) What is the impact of a good work environment on human capital?(Standard 5) How will the future of a business be affected by hiring a quality worker? (Standards 1 & 4) What are the rights and responsibilities of workers to employers and vice versa? (Standard 2)  <b>Resources:</b> SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 16 Researching Your State’s Economy
<b>SSE4.4</b> Examines how natural, capital, and human resources are used in the production of goods and services.	<ul style="list-style-type: none"> <li>Traces the production, distribution, and consumption of goods in the state or region. (5.1)</li> </ul>	<b>Compelling questions:</b> What people, places and environments are involved in the production and distribution of a good? (Standard 5) How have the production and consumption of goods and services in a region changed over time? (Standard 4)  <b>Resources:</b> SSA Lesson 1 Discovering the Social Sciences SSA Lesson 3 The Peopling of the United States SSA Lesson 4 A Train Tour of the Northeast SSA Lesson 6 A Boat and Bus Tour of the Southeast SSA Lesson 7 The Effects of Geography on Life in the Southeast SSA Lesson 8 A Crop Duster Tour of the Midwest SSA Lesson 9 Agricultural Changes in the Midwest SSA Lesson 10 A Big Rig Tour of the Southwest SSA Lesson 11 A Case Study in Water Use: The Colorado River SSA Lesson 12 A Van and Airplane Tour of the West SSA Lesson 13 Cities of the West



### 4<sup>th</sup> Grade Social Studies Curriculum

Economics Indicators	Skills, Concepts, and Content	Teaching Strategies and Resources
<p><b>SSE4.5</b> Explains why individuals and business specialize and trade.</p>	<ul style="list-style-type: none"> <li>• Gives an example of economic specialization that leads to trade between regions of the United States (e.g., Kansas produces wheat and beef and trades with other regions; Michigan produces automobiles, Southeast produces rice, etc.). (5.1)</li> <li>• Defines characteristics of a market economy (voluntary exchange, competition). (5.1)</li> </ul>	<p>SSA Lesson 16 Researching Your State’s Economy</p> <p><b>Compelling questions:</b>            How do goods produced in a region impact the lives of people in other regions? (Standards 1&amp; 5)            How does the availability of natural resources result in different economic choices? (Standard 5)</p> <p><b>Resources:</b>            SSA Lesson 1 Discovering the Social Sciences            SSA Lesson 3 The Peopling of the United States            SSA Lesson 6 A Boat and Bus Tour of the Southeast            SSA Lesson 7 The Effects of Geography on Life in the Southeast            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 12 A Van and Airplane Tour of the West            SSA Lesson 16 Researching Your State’s Economy</p>
<p><b>SSE4.6</b> Explains how profits influence sellers in markets.</p>	<ul style="list-style-type: none"> <li>• Understands that in a market economy buyers and sellers make major decisions about production and distribution based on supply and demand. (1.3, 5.3)</li> </ul>	<p><b>Compelling questions:</b>            How does making a profit affect business decisions? (Standard 1)            What conditions influence supply and demand and seller decisions? (Standard 5)</p> <p><b>Resources:</b>            SSA Lesson 3 The Peopling of the United States            SSA Lesson 4 A Train Tour of the Northeast            SSA Lesson 5 Population Density and Life in the Northeast            SSA Lesson 8 A Crop Duster Tour of the Midwest            SSA Lesson 10 A Big Rig Tour of the Southwest            SSA Lesson 16 Researching Your State’s Economy</p>